

## **Directions for CBM/RtI Progress Monitoring Template for WIKI Site and E-folio**

Add your first initial and last name to the CBM/RtI template and then save onto wiki site

[www.tdcmessagecenter.pbworks.com](http://www.tdcmessagecenter.pbworks.com) (example: CBM/RtI Progress Monitoring Template rtomes).

1. If you plan to **finish your certification program by August 2012**, you can use the same CBM/RtI Progress Monitoring Template Form from the wiki site for your artifact for evidence of learning in your e-folio. You will need to first save the template as a PDF document and then infuse the artifact in the Evidence of Learning Folder in your e-folio with a summary and rationale statement that addresses the appropriate Wisconsin Teacher Standard(s) as well as the content standards for any area of specialization (i.e. CCSE, ESL/Bilingual). The artifact will go through a final evaluation when the portfolio review is completed.
2. **Starting in the fall semester of 2012**, the CBM/RtI artifact for evidence of learning will be a required assignment in the following courses: Performance Based Assessment, Literacy, Math Methods, Foundations of Early Childhood Education, Cross Categorical Special Education and ELL Bilingual Bicultural Education. You will need to infuse the evidence of learning artifact into your e-folio with a summary and rationale statement that addresses the appropriate Wisconsin Teacher Standard(s) as well as the content standards for any area of specialization (i.e. CCSE, ESL/Bilingual) and follow any other directions from your instructor. Your instructor will then be grading the evidence of learning artifact for their course in your e-folio. You will only be expected to create the CBM/RtI artifact for evidence of learning one time-so you should do this with the first course that requires this assignment. If you take one of the other courses in the future that requires this assignment, you can have the instructor look at the evidence of learning artifact already infused and graded in your e-folio.

To protect confidentiality-**use first name and initial of last name for all information posted on the wiki site**-i.e. Ron T. If using aimsweb or easyCBM for progress monitoring, it would be advisable to create your student record using the first name and initial letter of last name so that any graph used for progress monitoring of that student can be copied and pasted directly into the template form. Teachers can sign up for a free lite version of easyCBM at [www.easyCBM.com](http://www.easyCBM.com).

In listing the specific skill being monitored in the CBM Measure text box, some examples could be Reading Word Fluency Grade 3, Passage Reading Fluency Grade 3, Math Numbers and Operations Grade 3, etc. Specific CBM measures are described in the aimsweb and easyCBM program. Student **skills should be monitored and recorded for a minimum of 8 weeks.**

Place X in box which describes the appropriate Tier level.

Insert graph of progress monitoring of the student (first name and initial of last name should be on the graph).

1. The graph can originate from the aimsweb or easyCBM websites or a graph can be created following the directions from the CBM/RtI training held on 1/14/12.
2. All training documents from 01/14/12 and links to aimsweb and easyCBM are on the TDC wiki site.
3. To extract the graph from the aimsweb or easyCBM websites and insert into this template, there is free software that can be obtained and used from the following website: <http://www.oldversion.com/download-PrintKey-2000-5.10.html>. The download instructions are easy to follow as well as the tools needed to extract the graphs from the aimsweb or easyCBM programs. The PrintKey Program works on Windows XP, Windows 2000, Windows 98 and Windows 95. It does not work on Windows 7 or Windows Vista. Using this software will make the task of inserting the graph into the template form **very easy and quick**.

4. Make sure that a vertical line is in the graph where intervention occurred and describe the intervention (this is done automatically if using aimsweb and/or easyCBM).

Answer the 4 questions on page 2 of the template form.