

Name:
 Statutory Requirements PI 34.15 (4)

<u>Statutory Requirements-students completing teacher preparation programs demonstrate knowledge and understanding of the following:</u>	<u>License areas required</u>	<u>Fulfilled Documentation</u>
Cooperative Marketing and consumer cooperatives	Licenses in economics, social studies or agriculture	N/A
Environmental Education including conservation of natural resources	Licenses in agriculture, EC/MC/EA(PK-grade 8), science and social studies	
Minority group relations <ul style="list-style-type: none"> • history, culture and sovereignty of American Indians, tribes and bands in Wisconsin; • history, culture and contributions of women and various racial, cultural, language and economic groups in the US; • philosophical and psychological bases of attitude development and change; • psychological and social implications of discrimination-especially racism and sexism in American society; • evaluating and assessing the forces of discrimination especially sexism and racism on faculty, students, curriculum and assessment in the school program; • minority group relations through direct involvement with various racial, cultural and economic groups in the US. 	All licenses	
Conflict Resolution <ul style="list-style-type: none"> • resolving conflicts between pupils and between pupils and school staff • assisting pupils in learning methods of resolving conflicts between pupils and between pupils and school staff, including training in the use of peer mediation to resolve conflicts between pupils • dealing with crises, including violent, disruptive and potentially disruptive situations that may arise in school or activities supervised by school staff as a result of conflicts between pupils or between pupils and other persons 	All licenses	
Role and responsibility of a teacher through student teaching with an assigned cooperating teacher or in a team structure for full days for a full semester following the daily schedule and semester calendar of the cooperating school	Classroom teacher license	Done with practicum
Teaching reading and language arts using appropriate instructional methods including phonics	Licenses PK-6	
Procedures for assessing and providing education for children with disabilities including the roles and responsibilities of regular and special education providers.	All licenses- Note: Not available through CESA 1	
Modifying the regular education curriculum when instructing pupils with disabilities	All licenses- Note: Not available through CESA 1	

Conflict Resolution and the last two special education requirements are taught at CESA 7 in the summer. All the other statutory requirement courses can be arranged through CESA 1 and completed through self study modules. Contact Jennifer Heiden, Program Assistant at CESA 1 at 262-787-9500, ext. 9560 or at jheiden@cesal.k12.wi.us for more information; please inform her that you are enrolled in CESA 7's Teacher Development Center Alternative Licensure Program. Sending Jennifer a copy of this document will assist her in knowing what requirements need to be met and will expedite the registration process.