

## Wisconsin Standards for Teacher Development and Licensure

### **1. Teachers know the subjects they are teaching.**

The teacher understands the central concepts, tools of inquiry and structures of the discipline(s) he/she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.

### **2. Teachers know how children grow.**

The teacher understands how children learn and develop and can provide learning opportunities that support their intellectual, social, and personal development.

### **3. Teachers understand that children learn differently.**

The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners, including students with disabilities.

### **4. Teachers know how to teach.**

The teacher understands and uses a variety of instructional strategies, including the use of technology to encourage students' development of critical-thinking, problem-solving, and performance skills.

### **5. Teachers know how to manage a classroom.**

The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

### **6. Teachers communicate well.**

The teacher uses knowledge of effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry collaboration, and supportive interaction in the classroom.

### **7. Teachers are able to plan different kinds of lessons.**

The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

### **8. Teachers know how to test for student progress.**

The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

### **9. Teachers are able to evaluate themselves.**

The teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

### **10. Teachers are connected with other teachers and the community.**

The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.