

WISCONSIN ACADEMIC DECATHLON



TRANSCRIPT VERIFICATION INFORMATION

At Local Competition, each high school will submit official transcripts to the Test Director to verify eligibility of team members (according to WIAD guidelines); **the process used by the verifier should be demonstrated on the transcripts.**

Please see that the person who will be determining the qualified Grade Point Averages for your team receives this information.

High Schools that have their own number grading system must submit the written policy and hand-calculated conversion along with the Official Student Transcripts.

**The grade point average for each team member
MUST BE VERIFIED
in accordance with Academic Decathlon guidelines.**

SHOW YOUR CALCULATIONS ON EACH TRANSCRIPT!!!

Only Official Transcripts for each student are submitted to the Local Test Director on Competition Day.

Failure to test in the proper category will result in disqualification.

WISCONSIN ACADEMIC DECATHLON

GUIDELINES AND INSTRUCTIONS FOR VERIFYING GRADE POINT AVERAGES

1. Review sheet on "**ELIGIBILITY GUIDELINES**" on pages 13-14.
2. Refer to expanded listing of course titles that might be used.
3. Grades from the following time periods should be considered in computing the GPA for the Academic Decathlon:
 - Twelfth graders: All of tenth grade, all of eleventh grade, plus summer session between tenth and eleventh, and between eleventh and twelfth.
 - Eleventh graders: All of ninth grade, all of tenth grade, plus summer sessions between ninth and tenth, and between tenth and eleventh.
 - Tenth graders: All of eighth grade, all of ninth grade, plus summer sessions between eighth and ninth, and between ninth and tenth.
 - Ninth graders: All of seventh grade, all of eighth grade, plus summer sessions between seventh and eighth, and between eighth and ninth.
4. Count grades only at face value. **NO PLUS OR MINUS GRADES ARE TO BE USED.** The letter grade on transcript must be used. For 9th grade students, you must obtain their 7th & 8th grade transcripts and all eligible quarter grades must be used in the GPA calculation unless the grade report shows Semester Averages – then you can use the semester average for each course. Each quarter grade counts as one course regardless of any credits.
5. **DO NOT USE the Cumulative GPA as Listed on Student's Transcript.** For purposes of Academic Decathlon, this must be recalculated.
6. Review each student transcript as follows: **(See sample transcripts on pages 31-35)**
 - a. Cross out course grades received in prior years that are not to be counted. (Refer to #3 above.)
 - b. Cross out (draw a single line through) the courses **not** eligible for Academic Decathlon GPA.
 - c. Count all letter grades as follows; disregard credits and plus and minus:
(no changes for weighted grades)
 - A's = 4 points
 - B's = 3 points
 - C's = 2 points
 - D's = 1 point
 - F's = 0 points
 - d. Add up total point for all qualified semesters and divide this by the total number of courses used = GPA.
7. Submit transcripts for each student (1 thru 9) on the roster to the Test Director at Local Competition.
8. If you have any questions, call or email the State Director.

Show computations on each student's transcript!

**An error in determining the qualified GPA of student could result in the disqualification of student and/or team standing.
THE FINAL DECISION WILL BE MADE BY THE STATE DIRECTOR.**

NOTE: Transcripts are not checked by the State Director prior to Local Exams.

It is the school's responsibility to verify that each student is eligible to compete at their A, B or C level according to Academic Decathlon GPA Guidelines.

Official Team Transcripts are to be submitted to the Local Test Director on Competition Day. Only students whose transcripts were turned in at the Local Competition will be eligible for participation in the competition.

WISCONSIN ACADEMIC DECATHLON

ACADEMIC COURSE GRADES FOR GPA

Conversion:

Honor	3.75 – 4.00 GPA	A = 4	90 -100	= 4
Scholastic	3.00 – 3.74 GPA	B = 3	80 - 89	= 3
Varsity	0.00 – 2.99 GPA	C = 2	70 - 79	= 2
		D = 1	60 - 69	= 1
		F = 0	59 - Under	= 0

Acceptable Courses: The nature of the course is based on theoretical-based skills.

The assessments are objective in nature. Courses that directly deal with the theoretical content within Academic Decathlon should be figured into the student's Grade Point Average.

Acceptable Courses

Academic Business Courses	Foreign Language
Accounting	Geography
Accounting - Computerized	Group Problem Solving (Communications)
Basic Business Economics	History
Business Concepts	Humanities
Business Management	Imp Academic Skills
Consumer Economics	Journalism
International Business	Marketing (Theory)
Intro to Business	Math
Principles of Business	Probability & Statistics
Agri-Business	Music Appreciation
Agri-Science (Theory)	Music History
American Government	Music Theory
Anatomy	Oral Communications
Anthropology	Philosophy
Astronomy/Space	Physics
Art Appreciation	Principles of Technology (Science)
Art History	Psychology
Basic Communications	Science
Botany	Earth Science
Business Law	Social Studies (Contemporary Issues)
Computer*	Sociology
Computer Literacy	Speech (Forensics)
Computer Science (Theory)	Writing
Programming Language	Zoology
Visual Basics (Theory)	
Creative Writing	
Criminal Law (Justice)	
Debate	
Drama Comp (English)	
Ecology	
Economics	
Engineering Design (Theory)	
English/Language Arts	

THIS IS ONLY A GUIDE

Inquiries regarding borderline courses should be referred to the State Director, who will make the determination based on the academic nature of the course and the course syllabus. The State Director shall implement the determination uniformly throughout the state. The decision of the State Academic Decathlon organization and/or the State Director, with regard to which course grades are applied to the Academic Decathlon® GPA tabulation, is final.

* A computer course should only be accepted if the course is textbook-based and can be classified as more "academic in nature," where students are tested through objective methods (quizzes, exams, etc.). You may be asked to provide the course syllabus to the State Director for an official ruling.

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Unacceptable Courses: The nature of the class is performance based. The skills that are developed in these classes tend to be more technical/vocational or hands-on (non-book). A majority of the student's grade is performance-based, subjective in nature vs. a theoretical, objective-based skill.

A course on Academic Decathlon would *NOT* be counted towards a student's GPA.

Unacceptable Courses

(How to, skill-type; non-book learning; Lab/hands-on courses)

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|---|--|
| Agriculture | Metal Procedures |
| Agriculture Equipment | Morality & Issues |
| American Sign Language | Multi-Media Communications |
| Architectural Drawing | Personal Finance |
| Art: Ceramics, Drawing, Multi-Cultural, Sculpture | Personal Law |
| Astronomy (unless a Science credit) | Photography |
| Automotive | Physical Education |
| Aviation | Printmaking |
| Band/Chorus/Orchestra/String | Record Keeping |
| Child Development | Religion |
| Computer* | Shop |
| Computer Applications, Information Processing, | Shorthand/Speed Writing; Speed Reading |
| Keyboarding, Lab, Micro Applications, | Stage Craft |
| Software Courses (Auto Cad) | Theater Arts |
| Desk Top Publishing, Intro to Computers | Typing |
| Computer Service Maintenance, Web Design | Veterinary Science (unless theory-based) |
| Networking, Access, Excel | Vocational Education Courses |
| Current Events (unless Social Studies) | Woodworking |
| Drafting | Word Processing |
| Drama | Yearbook |
| Driver's Education | |
| Electronics | |
| Engineering Graphics | |
| Ethic Law (Theology) | |
| Family and Consumer Education (FACE) | |
| Food Science | |
| Graphics | |
| Health Education | |
| Home Economics | |
| Horticulture | |
| Independent Study | |
| Industry | |
| Jewelry | |
| Leadership | |
| Mechanical Drawing | |
| Media Studies | |
| Medical Ethics | |
| Medical Terminology (technical course) | |

Note: A course specifically identified as Academic Decathlon cannot be counted toward GPA per USAD directive, as of the 2001-2002 school year.

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* Computer courses with independent projects, subjective assessments, and more performance-based curriculum are classified as unacceptable. You may be asked to provide the course syllabus to the State Director for an official ruling.

