

Cooperative Educational Service Agency



CESAs make possible the schools Wisconsin wants.

# CONTRACT AND SHARED SERVICES

## 2011-2012



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Cooperative Educational  
Service Agency 7

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Jeff Dickert

Agency Administrator

[www.cesa7.k12.wi.us](http://www.cesa7.k12.wi.us)



## Partnered Services



CESA 7 MSDS Online provides the opportunity for districts to contract through CESA 7 for an electronic system that once and for all allows Districts to have an accurate, up-to-date material safety and data sheet system second to none. The more schools that join, the lower the cost per district!

### CESA 7 Cooperative Pricing

~~\$3.00~~ **\$2.70** per student  
**AlertNow Premium**

- Unlimited voice messaging
- Unlimited email messaging with attachments
- Custom reporting tools
- Unlimited SMS emergency messaging
- VR Voice Surveys
- Text to speech attendance
- Message Replay
- Language translation

**\$2.40** per student  
**AlertNow Basic Plus**

- Unlimited voice messaging
- Unlimited email messaging with attachments
- Text to speech attendance
- Custom reporting tools

**\$2.00** per student  
**AlertNow Basic**

- Unlimited voice messaging
- Unlimited email messaging with attachments
- Custom reporting tools

#### Cooperative Group Discounts

##### % of CESA 7 Districts to Implement

50%	5% discount
60%	7% discount
70%	10% discount
80%	15% discount

Erin Cummings  
Account Executive  
800-213-7168 x144  
ecummings@alertnow.com



Partner through CESA 7 to get a reduced rate on this parent notification system.

# SAVE

# ELECTIVES & SMALL CLASS SIZES



[Home](#) | [About](#) | [Quality Products](#) | [Partners](#) | [Case Studies](#) | [Press](#) | [Contact](#)

#### Life

- 20% off
- Rates guaranteed included

#### Long-Term Disability

- 15 to 20% off
- Two-year rate guarantee

#### Dental

- up to 10% off

#### Health

- 0-10% off
- Second-year rate increase cap

#### Liability

- 5% off, except property

#### Vision

- Voluntary employee-paid
- Only 10 employees needed
- Two-year rate guarantee

#### Worker's Comp

- Price set by state
- Dividends possible per state law

## MATCH YOUR SCHOOLS CURRENT INSURANCE PLANS AT LOWER RATES!

Designed for Wisconsin school districts by Jeff Dickert, administrator of Cooperative Educational Services Agency #7 (CESA 7)

**NEW! The Wisconsin School Insurance Savings Plan may just rescue your projects and programs from budget cuts!**

**Save up to 20% with CESA 7's comprehensive group insurance plan:**

Health, Dental, Long-Term Disability, Life, Vision, Worker's Comp and Liability

**Switching to lower rates has never been so easy!**

- High quality plans with highly-rated carriers
- Most of the reduced rates are guaranteed
- Match your current plan
- No messy contract changes

**Save Your School Programs, Jobs and Benefits**

**Find out more today**

NATIONAL  INSURANCE  
SERVICES

 **GHT**  
WCA GROUP HEALTH TRUST

# NEPTUNE

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The **Neptune Meeting Management System** is a web based, password protected meeting management software that allows a district to conduct paperless meetings. The meeting agenda, notes, files and documents are assembled by the meeting owner and made available to all group and individual members that are invited to the meeting.



**alio** includes fund accounting, encumbrance accounting, general ledger, purchasing, accounts payable, accounts receivable, budgeting, finance, payroll, human resources, position control, salary administration and complete reporting.



The **Eclipse Curriculum Manger** is a flexible, easy-to-use program for **efficiently organizing, mapping & improving a school district's curriculum.** Eclipse was developed for school districts of all sizes with concerns for your needs in mind. At CESA 7, we understand the unique challenges faced in local school districts and can help you achieve results with confidence.



**Infinite Campus** is a complete information management solution tailored to the needs of local school districts, regional consortia and state departments of education.

# CESA 7 FAIM

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**FAIM ( Fixed Asset Inventory Maintenance):** A fixed asset management and tracking software system.



The **Lunch Cashier System, LCS**, is a point-of-sale and school lunch accounting software by Wordware Inc. that manages the four major information needs of school food service: *Management Information, Reporting Information, Family Account Information, Processing and Record Keeping.*



Software that displays each CCSS standard, allows for filtering, sorting and printing, provides customizable fields and includes the following data elements:

- Evidence of student mastery
- Key vocabulary for teacher understanding
- Knowledge expected within the standard
- Skills expected within the standard
- Conceptual understandings expected within the standard



**Wisconsin Virtual School** and **CESA 7 NEWON** offer online courses for high school and middle school students in content areas, credit recovery, electives, and college level courses. As a partner in NEWON, these courses come at a reduced fee.

**teachscape®**



CESA 7 is proud to announce a partnership with **Teachscape**, a leader in professional development for K–12 educators. Teachscape-developed online courses for graduate credit are available to CESA 7 members from NCA and NCATE accredited Cardinal Stritch University.



CESA 7 is pleased to offer the most versatile and flexible continuing education graduate credit courses through our valued partner! Discover why thousands of Wisconsin educators prefer **Learner's Edge courses!**

- Graduate courses created by great teachers for great teachers
- Flexible, familiar and effective text-based course formats
- Work at your own pace, individually or with colleagues
- **Best-in-class techniques, tips and tools you'll use for years to come**
- No hidden fees – prices include graduate credit and all course materials



My Learning Plan Inc. features a flexible online system designed for *Fast and Easy* planning, management, and reporting of professional development offerings, appraisal processes, and more, to support focused educator growth resulting in effective classroom instruction and improved student achievement.



Movie Licensing USA and CESA 7 ETS provide a group buy for Public Performance Site Licenses for schools at a considerable savings. These licenses permit your school to use movies legally in your facility for many non-teaching activities.



**Unitrends** offers affordable all-in-one backup appliances that provide the best backup, rapid recovery, bare metal restore and disaster recovery plan at the lowest total cost of ownership in the industry. Through a partnership with CESA 7, member districts are eligible for an additional discount towards the purchase of the appliances.

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## CESA 7 Agency Administration

**Description:** The Agency Administration incorporates the complete operation of CESA 7 services, facilities, and connections with district administrators, the Board of Control and other stakeholders.

Agency Administrator	Jeff Dickert
Executive Assistant/Office Manager	Pam Racine
Receptionist	Jackie Budz

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Chief executive officer and legal agent on behalf of the Board of Control</li> <li>• Advisor to the Board of Control on agency matters, including programs, budgets and policies</li> <li>• Arrangement of Professional Advisory Council (PAC) meetings to obtain its counsel for the Administrator and the Board of Control</li> <li>• Agendas for Board of Control, PAC and other appropriate groups</li> <li>• Representation at DPI, CESA statewide, and other educational organizations and entities (PIE, ILP, NEW North, WIAD, SOSCC, Brown County Superintendents, WASDA and others)</li> <li>• Maintenance of an office with the necessary facilities for professional development and communication with school districts</li> <li>• Provision, management and evaluation of all staff members, recommending salaries and implementing Board of Control policies, rules and regulations</li> <li>• Preparation and supervision of the administrative budget and program budgets</li> <li>• Assurance of Federal and State reports</li> <li>• Maintenance of property, equipment and inventory</li> <li>• Maintenance of and recommendations for insurance policies, investments and statistical data</li> <li>• Dissemination of information to districts, media, and Board of Control</li> <li>• A system of determining services for districts and execution of contracts for these services.</li> <li>• Promotion of new programs and services</li> <li>• Liaison between DPI and local districts</li> <li>• Supervision of and recommendations for various CESA offices throughout the CESA 7 area</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District Administrators</li> <li>• CESA 7 Board of Control</li> <li>• Local School Boards</li> <li>• CESA 7 Agency Administrator</li> <li>• CESA 7 Department Directors</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• Professional Advisory Committee (PAC) composed of all CESA 7 district administrators; meets monthly during the school year</li> <li>• Wisconsin Association of CESA Administrators (WACA) composed of all Wisconsin CESA administrators; meets every other month to share ideas and set up cooperative initiatives</li> <li>• State Superintendent Collaborative Council composed of various state professional groups; meets every other month to work on collaborative ventures affecting a multiple of stakeholders</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Serve CESA 7 districts in meeting their educational and administrative needs</li> <li>• Collaborate with and provide leadership for CESA 7 district administrators and the Board of Control</li> <li>• Facilitate a high quality professional learning community</li> <li>• Provide a collaborative vision for leadership among area school districts</li> <li>• Hire and supervise high quality personnel to serve school districts</li> <li>• Manage a fiscally sound and cost effective organization on behalf of school districts</li> <li>• Ensure appropriate technology to meet service needs</li> <li>• Maintain facilities, equipment and inventory</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• District allocations</li> <li>• Legislative funding</li> <li>• Interest</li> </ul>
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**ADMINISTRATIVE SERVICES 2011-2012**

	DPI September 10 Pupil Count	Dollars Based on Enrollment	Dollars Based on Equal Assessment	Total
ALGOMA	653	957	3,368	4,325
ASHWAUBENON	2,517	3,690	3,368	7,058
BRILLION	890	1,305	3,368	4,673
CEDAR GROVE - BELGIUM AREA	1,157	1,696	3,368	5,064
CHILTON	1,139	1,670	3,368	5,038
DENMARK	1,445	2,118	3,368	5,486
DEPERE	3,787	5,552	3,368	8,920
ELKHART LAKE - GLENBEULAH	511	749	3,368	4,117
GIBRALTAR AREA	583	855	3,368	4,223
GREEN BAY AREA	21,170	31,035	3,368	34,403
HILBERT	498	730	3,368	4,098
HOWARD - SUAMICO	5,593	8,199	3,368	11,567
HOWARDS GROVE	941	1,379	3,368	4,747
KEWAUNEE	1,014	1,487	3,368	4,855
KIEL AREA	1,406	2,061	3,368	5,429
KOHLER	538	789	3,368	4,157
LUXEMBURG - CASCO	1,904	2,791	3,368	6,159
MANITOWOC	5,533	8,111	3,368	11,479
MISHICOT	923	1,353	3,368	4,721
NEW HOLSTEIN	1,194	1,750	3,368	5,118
ONEIDA NATION **	414	607	3,368	3,975
OOSTBURG	1,051	1,541	3,368	4,909
PLYMOUTH	2,363	3,464	3,368	6,832
PULASKI COMMUNITY	3,800	5,571	3,368	8,939
RANDOM LAKE	981	1,438	3,368	4,806
REEDSVILLE	671	984	3,368	4,352
SEVASTOPOL	567	831	3,368	4,199
SEYMOUR COMMUNITY	2,490	3,650	3,368	7,018
SHEBOYGAN AREA	10,086	14,786	3,368	18,154
SHEBOYGAN FALLS	1,812	2,656	3,368	6,024
SOUTHERN DOOR	1,186	1,739	3,368	5,107
STOCKBRIDGE	248	364	3,368	3,732
STURGEON BAY	1,168	1,712	3,368	5,080
TWO RIVERS	1,784	2,615	3,368	5,983
VALDERS	1,035	1,517	3,368	4,885
WASHINGTON	77	113	3,368	3,481
WEST DEPERE	2,921	4,282	3,368	7,650
WRIGHTSTOWN COMMUNITY	1,272	1,865	3,368	5,233

**CESA 7 Administration 2011-2012**

<b><u>DESCRIPTION</u></b>	<b><u>BUDGET</u></b>	<b><u>100% Administrator</u></b>	<b><u>75% Assistant</u></b>	<b><u>Leadership Team (5)</u></b>
<b><u>OPERATIONAL EXPENSES</u></b>				
Clerical Staff	41,143		41,143	
Professional Staff	147,217	144,197		3,020
Retirement	22,603	17,304	4,937	362
Fica	14,409	11,031	3,147	231
Life Ins.	1,000	900	100	
Health/Dental	35,873	20,499	15,374	
LTD	734	642	92	
Workers Comp	998	764	218	16
College Fees	3,000			
Legal Fees	5,000			
Flu Shots for Employees	1,400			
Consultant	1,000			
Employee Travel	4,231			
Consultant Travel	500			
Vehicle Fuel	2,600			
Vehicle Maintenance	500			
Postage/Shipping	700			
Printing	3,000			
Phone/Fax	1,000			
Special Ed Support	1,000			
Office Supplies	2,500			
Program Supplies	3,000			
Workshop Expenses	3,300			
Fidelity Bond Insurance	200			
Vehicle Insurance	600			
Membership	6,000			
Workshop Registrations	4,200			
Miscellaneous	1,000			
Space Costs	12,121			
Network Admin.	20,184			
CESA Services	12,660			
<b><u>BOARD EXPENSES</u></b>				
Travel	6,700			
Office Supplies	100			
Meeting Expense	1,000			
<b><u>TOTAL EXPENDITURES</u></b>	<b>361,473</b>			

<b><u>TOTAL REVENUES</u></b>	<b>361,473</b>
DPI Allotment	24,175
Interest Transfer	10,000
Project Revenue District Contributions	71,302 255,996

***alio* Financial Software Services—Regional Computer Center (RCC)**

**Description:** *alio* is a comprehensive array of web based software applications designed to efficiently automate all of the Financial Management and Human Resources functions of school districts. *alio* service provides school districts with software and support for the financial, payroll and human resources software system. This software is enhanced by Weidenhammer, Inc.

RCC Director  
*alio* Consultants

Ivan Scott  
Judy Niesing, Paula Reichl

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• <i>alio</i> Financial Management Software</li> <li>• <i>alio</i> Human Resources Software</li> <li>• <i>alio</i> Payroll and HR Portal</li> <li>• <i>alio</i> Intelligence – report writer software</li> <li>• Software installation and project management</li> <li>• Software enhancements</li> <li>• Onsite training</li> <li>• Software consulting and telephone support</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District Administrators</li> <li>• District Business Managers</li> <li>• District Bookkeepers</li> <li>• District Payroll Clerks</li> <li>• HR Staff</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• <i>alio</i> User Group; comprised of <i>alio</i> customers; meets three times a year with one meeting being a two-day seminar</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide customers with robust financial, payroll and human resources software</li> <li>• Ensure that the <i>alio</i> software complies with all federal, state and DPI mandates and reporting requirements</li> <li>• Provide high quality onsite training and telephone software support</li> <li>• Assist school districts in acquiring appropriate hardware and networking software</li> <li>• Host user meetings and training seminars</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Software support fees from districts</li> <li>• New sales of <i>alio</i> software</li> </ul>
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## Alternative High School and Summer School

**Description:** The CESA 7 Alternative High School (AHS) and Summer School provide a unique educational setting which allows students to earn a high school diploma from their home high school. Students attend a shorter school day and work on self-paced courses with facilitation from state certified teachers. All academic work must be completed at 90% accurate or better for the student to earn credit. Additionally, students work at a job a minimum of ten hours of week under the supervision of the Alternative High School employment consultant. Current districts participating are Green Bay and Wrightstown, but there is a limited opportunity for other districts to join the consortium.

Director	Kim Hoffmann
Teacher	Jennifer Parins
Teacher	Amy Daul
Teacher	Bailey Morse
Employment Consultant	Nancy Collins
Teacher (Part-time, evenings)	Ned Mandeik

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Quality educational opportunity at an alternate site for at-risk students</li> <li>• High school diploma through student’s home high school</li> <li>• Vocational training and career counseling</li> <li>• Three week summer school opportunity to earn credit toward graduation</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• At-risk students</li> <li>• Parents</li> <li>• School Districts</li> </ul>	<p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Meet the unique educational needs of at-risk learners</li> <li>• Provide challenging curriculum and superior educational support</li> <li>• Provide support to parents</li> <li>• Meet the needs of school districts by providing an out-of-school setting for at-risk students</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• District purchases spots for full school year, and for half-credit courses in summer school</li> <li>• Slots can be used by one student at a time, but by more than one student during the course of a school year</li> <li>• Contributions from parents and supporters maintain scholarship fund</li> <li>• \$5,396 per slot during school year</li> <li>• \$592 per half credit slot during summer school</li> </ul>
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**Alternative Licensure Program Teacher Development Center (TDC)—  
Administration Department**

**Description:** The Alternative Licensure Program managed by the Teacher Development Center (TDC) provides a way whereby bachelor degreed or higher candidates, who are not certified teachers, are able to earn a teacher license or whereby already certified teachers are able to earn an add-on license. The candidate is hired by a school district as a teacher under an emergency permit or license (due to no certified teacher matching the district’s needs), passes PRAXIS I and II tests, takes a series of graduate level courses in instructional and assessment strategies, is observed and evaluated in the teaching and learning setting, creates a portfolio of evidence demonstrating proficiency in the ten teacher standards and the standards specific to the area of certification, demonstrates competence in a summative portfolio review, and is endorsed by CESA 7 as appropriate for the teacher license. The time ranges from one to three years depending upon the candidate’s transcript, resume, and successful completion of courses, Praxis test, teaching and portfolio review.

TDC Administrator	Jeff Dickert
TDC Coordinator	Ron Tomes
Executive Assistant	Pam Racine
Program Assistant	Darlene Verhaagh

**Primary Products and Services**

- Procedures for a public or private school to hire a non-certified person (bachelor degreed or higher) for a teaching position in shortage areas while the person learns to demonstrate the ten Wisconsin Teacher Standards as well as the standards in any related specialty areas that lead to achieving a teaching license
- Procedures for Wisconsin licensed teachers to add a license in a shortage area in which they are hired by a school district
- In-person and email support from a coordinator throughout the licensing process
- Classroom observations by the coordinator and/or TDC instructors for evaluations of effective teaching
- A TDC website and periodic cohort meetings to provide support for candidates in the program
- Identified areas of licensing, including math, science, technology education, foreign language, computer science, art, music, ELL, bilingual, special education and other areas as needed
- Portfolio creation appropriate to the new Wisconsin PI 34 licensure process

**Primary Stakeholders**

- Bachelor-degreed or higher candidates
- Public or private schools with a shortage of certified teachers for certain positions
- Principals
- District Administrators
- DPI
- College or university partners

**Networks**

- Candidate Cohort Group; meets periodically with the coordinator
- Instructor Group; meets periodically with each other and the coordinator and administrator

**Priorities**

- Meet the needs of districts, schools, and candidates by providing “highly qualified teachers” under the No Child Left Behind Act
- Provide accessible ways for candidates to achieve the necessary coursework for a teaching license
- Secure high quality instructors for the courses the candidates take
- Create a collaborative cohort of candidates to help create a professional learning community
- Continue to secure DPI approval for the program as it grows and changes
- Provide a way for TDC “graduates” to stay in touch with CESA 7 and other graduates
- Provide the necessary DPI and Educational Testing Services (ETS) reports
- Provide follow-up surveys for graduates to achieve continuous program improvement

**Funding Sources**

- Candidate dollars for graduate courses
- Occasional district support for the candidate

## Assistive Technology (AT) Services

**Description:** Assistive Technology Services provide support to ensure that children in CESA 7 school districts who need assistive technology (AT) will have equal and timely access to an appropriate evaluation and the provision and implementation of any needed AT devices and services. The service is designed to increase the capacity of school districts to provide assistive technology services by making training and technical assistance available to teachers, therapists, administrators, and parents.

Director of Special Education  
 Assistive Technology Consultant  
 Program Support

Fran Renn-Malcheski  
 Darlene Verhaagh

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Workshops/trainings (two per year).</li> <li>• CESA 7 AT website.</li> <li>• CESA 7 AT newsletter <i>WHAT (What's Happening in Assistive Technology)</i>.</li> <li>• Technical assistance (phone/email).</li> <li>• ASNAT – discounted with membership.</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• Special and Regular Education teachers.</li> <li>• Therapists – Occupational Therapists (OTs), Physical Therapists (PTs), and Speech and Language Pathologists (SLPs).</li> <li>• Birth to 3 Program Teachers.</li> <li>• School Administrators.</li> <li>• School Psychologists.</li> </ul>	<p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide technical assistance to support CESA 7 school districts.</li> <li>• Design and facilitate professional development trainings.</li> <li>• Contract with presenters for professional development workshops.</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• District membership.</li> <li>• Workshop registration fees.</li> <li>• Fee for service. (See fee for service page at the end of this booklet.)</li> </ul>
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**Carl D. Perkins Grant (Career and Technical Education) Consortium**  
**—School Improvement Services (SIS)**

**Description:** Career and Technical Education (CTE) Consortium provides management of Carl Perkins federal grant goals and spending for consortium districts. The CESA 7 CTE Coordinator monitors member districts’ Perkins plans along with the CESA 7 LVEC and acts as a liaison to the DPI CTE Team.

SIS Director	Judy Sargent, Ph.D.
SIS Specialist, CTE Coordinator	Claire Wick
LVEC	Tania Kilpatrick – CESA 6
CTE Program Assistant	Patti Mulcahy

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Coordination of Carl Perkins Grant for consortium of districts</li> <li>• Collaboration with district Perkins designees to review, discuss and develop yearly Perkins goals and plans in September and January</li> <li>• Liaison between consortium districts and DPI CTE Content and Learning Team</li> <li>• Monthly participation in state CESA LVEC meetings</li> <li>• Consultation with consortium district CTE teachers and administrators regarding Perkins goals and grant</li> <li>• Review and approval of consortium district Perkins goals and spending plans</li> <li>• Supervision of Perkins claims reimbursements to consortium districts</li> <li>• Collaborates with consortium LVEC on grant issues</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• Perkins CESA 7 Consortium Career and Technical Education (CTE) Teachers</li> <li>• Principals</li> <li>• District Administrators</li> <li>• Curriculum Directors</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• Perkins CESA 7 Consortium Network representatives from member districts; meets periodically to discuss grant requirements and share best practices</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide leadership, along with CESA 7 LVEC, to consortium districts for developing and meeting Perkins program goals</li> <li>• Assist consortium districts in developing action plans for utilizing Perkins federal monies relating to Perkins program goals</li> <li>• Provide leadership, along with consortium LVEC, to consortium districts on CTE curriculum/assessment/instruction issues</li> <li>• Coordinate grant related professional development for CTE teachers</li> <li>• Meet the needs of consortium Perkins districts and schools attempting to improve Career and Technical Education</li> <li>• Respond to CTE teachers and administrators in relation to Perkins funding goals</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Perkins federal grant</li> </ul>
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**Curriculum, Assessment and Instruction (CAI) Learning Network—School Improvement Services (SIS)**

**Description:** The CAI Learning Network provides a forum for discussion, networking and sharing of best practices in curriculum, assessment and instruction to enhance student learning. The series is guided each year by the CAI Advisory Council of area educational leaders.

CAI Director	Judy Sargent, Ph.D.
CAI Specialists	Claire Wick, Chris Castillero
CAI Executive Assistant	Nancy Schlies

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Monthly networking for sharing and discussion of cutting-edge topics in education – focusing on curriculum design and development, assessment of and for learning, best instructional practices, data-driven decision making and professional development</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District Administrators</li> <li>• Curriculum Directors and Representatives</li> <li>• Directors of Special Education</li> <li>• ELL/ Title III Coordinators</li> <li>• Title I Coordinators</li> <li>• Principals and Other Administrators</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• CAI Learning Network; meets monthly on curriculum, assessment and instruction topics</li> <li>• CAI Advisory Council; meets monthly to plan and review CAI network projects and meetings</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Create regional leadership in cutting edge practices in curriculum, assessment, instruction and accountability</li> <li>• Provide opportunities for sharing best practices</li> <li>• Provide access to statewide experts in curriculum content areas, assessment and instruction</li> <li>• Provide online discussion forums</li> <li>• Facilitate region-wide CAI projects as developed through the network</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• SIS Memberships</li> <li>• CAI Memberships for CESA 7 School Districts</li> </ul>
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## Customized Data Reports—School Improvement Services (SIS)

**Description:** Customized printed and electronic data reports are produced for area schools and districts. Reports may include any publicly reported data and/or district provided data.

SIS Director

Judy Sargent, Ph.D.

SIS Executive Assistant

Nancy Schlies

RCC Director

Ivan Scott

RCC Consultant

Rebecca Pilon

### Primary Products and Services

- Customized printed and electronic data reports for any number of specified Wisconsin schools or districts, for example:
  - Achievement data
  - ACT data
  - Demographic data
  - Special education data
  - Suspensions & expulsions data
  - Graduation rates
  - Drop-out rates
  - Other requested data
- Customized reports for Data Retreats

### Primary Stakeholders

- District Administrators
- Principals and Other Administrators

### Priorities

- Meet individual district data reporting needs

### Funding Sources

- Billing for reports including labor and expenses

## Customized Onsite Technical Assistance—School Improvement Services (SIS)

**Description:** Schools or districts may select customized technical assistance from the School Improvement Services Department. Technical assistance is provided onsite at the school or district for specific project work. Technical assistance is provided by SIS staff and other regional experts.

SIS Professional Staff	Judy Sargent, Ph.D., Claire Wick, Michelle Polzin, Mariah Adnane, Chris Castillero, Yvonne Harness
SIS Technical Consultants	Regional consultants to be named
SIS Executive Assistant	Nancy Schlies

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• <u>Customized Technical Assistance.</u> SIS Member districts have access to technical assistance for specific project work from the SIS staff and additional regional experts for a daily fee. Customized technical assistance is available in a variety of areas, for example:             <ul style="list-style-type: none"> <li>○ Customized development, training and modeling in specific content strategies in literacy, mathematics, science, social studies or other content areas</li> <li>○ Customized curriculum design, development and production of curriculum documents</li> <li>○ Customized analysis, production and reporting of district or school data</li> <li>○ Customized analysis and development of intervention strategies and programs for struggling students in math and reading</li> <li>○ Customized resource mapping</li> <li>○ Customized grant assistance, development and evaluation</li> <li>○ Local assessment design, development, and analysis of results</li> <li>○ Onsite DAC and SAC training and planning for test administration (WKCE, ACCESS, local assessments)</li> <li>○ Customized assistance with NWEA MAPs testing</li> <li>○ Mentoring administrators</li> <li>○ Drafting board policies in areas of curriculum, assessment, grading, etc.</li> <li>○ Customized in-service workshops on instructional or assessment strategies</li> </ul> </li> </ul>	<p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District Administrators</li> <li>• School Principals</li> <li>• Curriculum Directors</li> <li>• Program Coordinators</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Meet individual school and district technical assistance needs</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Consulting rate plus expenses incurred, such as mileage and printing</li> </ul>
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## Early Childhood Special Education (ECSE)

**Description:** This project provides Early Childhood program support to the CESA 7 region with an emphasis on professional development in relation to early transitions. Teacher support especially in the field of Early Childhood is a statewide need in Wisconsin. The No Child Left Behind Act of 2001 requires states receiving federal funds to focus on a number of areas, including improving teacher quality, options for parents and greater accountability. Wisconsin identified 20 indicators in its State Performance Plan which was submitted to OSEP. Several indicators are especially important to Early Childhood Special Education.

Director of Special Education

Fran Renn-Malcheski

Early Childhood Consultant (PST ECSE)

TBD

Program Support

Darlene Verhaagh

### Primary Products and Services

- Early childhood program support to the CESA 7 region.
- Training and support related to the state performance plan indicators (especially SPP #6 preschool educational environments, #7 preschool outcomes, #8 parent outcomes, and #12 transition from Part C.
- Liaison role between early childhood systems (B-3, Head Start, child care, 4K-5K, ECSE) and the CESA 7 agency as a whole.
- Networking opportunities for Birth to 6 professionals and families in the CESA 7 region.
- Statewide initiatives, such as *Ready, Set, Go...Transitions and Options, Wisconsin Model Early Learning Standards, Preschool Options, and Child Outcomes.*
- Wisconsin Early Childhood Collaborating Partners regional network.
- WECCP state early childhood network and regional action team activities.
- Provide SEFEL (Social Emotional Foundations of Early Learning) training.

### Primary Stakeholders

- Children with disabilities and their families
- CESA 7 School Districts
- Birth to three agencies (DHFS)
- Head Start and Child Care Services

### Networks

- CESA 7 EC teachers, families and B-6 professionals.

### Priorities

- Meet the needs of local school districts to provide a continuum of special education services in complying with IDEA 2004.

### Funding Sources

- IDEA Discretionary Grant from DPI
- Individual school districts may choose to contract for additional days beyond the IDEA Discretionary Grant funding on a fee for service basis. (See fee for service page at the end of this booklet.)

## **Eclipse Curriculum Manager Software Services—Regional Computer Center (RCC)**

**Description:** Eclipse Curriculum Manager is a curriculum mapping and management software system that allows districts to enter curriculum, align with state and local standards, process various reports for analysis and publish their curriculum on a public website. The district’s data is hosted at a secured data facility and the RCC provides implementation, training and support for Eclipse.

RCC Director  
*Eclipse* Consultant

Ivan Scott  
 Rebecca Pilon

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• <i>Eclipse</i> – web-based Curriculum Management software</li> <li>• Software implementation</li> <li>• Onsite training</li> <li>• Software consulting and telephone support</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District Administrators</li> <li>• School Principals</li> <li>• Curriculum Directors</li> <li>• Teachers</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• <i>Eclipse</i> User Group; comprised of Eclipse customers; meets annually in each CESA</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide customers with robust Curriculum Management software</li> <li>• Provide high quality onsite training and telephone software support</li> <li>• Host user meetings and training seminars</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Software support fees from districts</li> <li>• Onsite training fees</li> <li>• New sales of <i>Eclipse</i> software</li> </ul>
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## Educational Audiology Services

**Description:** Educational Audiology Services provide support for children with hearing loss as mandated in public schools as early as 1975. As is known, hearing loss has grave implications for the educational process and success of the individual child and for the educational system. Although clinical diagnostic audiology services are essential in the schools, it is clear that educational audiology services also involve planning and delivery of (re)habilitation services following diagnosis. Unique to educational audiology are skills such as analyzing instructional listening dynamics and recommending modifications for the school environment or programs. School personnel and parents are assisted to help make instruction accessible to students with hearing loss for their academic and social success. The services of educational audiologists are numerous and may vary considerably depending on the needs of the student.

Director of Special Education  
Educational Audiologists

Fran Renn-Malcheski  
Amy Bell, MS, CCC-A  
Amy Rietz, AuD, CCC-A  
Darlene Verhaagh

Program Support

### Primary Products and Services

- FM system recommendation/fitting/follow-up.
- Hearing aid maintenance.
- IEP Team participation.
- Communicate with hearing aid/FM suppliers.
- Communicate with parents, regular education teachers, teachers for deaf/hard-of-hearing, clinical audiologists, speech therapists and other professionals.
- Classroom observations to determine accommodations for hearing impaired students.
- Hearing screenings for both regular and special education students and those suspected of having hearing loss (per parent or teacher).
- In-service training for teachers and staff regarding hearing loss and its negative effects on learning in the classroom.
- Consult with school administrators regarding sound field systems in classrooms.
- Maintenance of sound field systems.

### Primary Stakeholders

- Directors of Special Education
- Regular and Special Education Teachers
- Parents
- Students with Hearing Impairments
- Clinical Audiologists
- Speech Therapists and Teachers of Deaf/Hard of Hearing

### Priorities

- Serve the hearing impaired child in the best possible manner.
- Provide the most optimal listening situation so that the hearing impaired child can have equal access to education.

### Funding Sources

- Fee for service. (See fee for service page at the end of this booklet.)

### PLEASE NOTE:

In addition to direct student related services at the school location, a typical contract day includes travel time, correspondence time, progress monitoring reports, IEP development and IEP meetings. (The district's contract can be amended per enrollment of students with deaf and hard of hearing needs.)

## Educational Equity/Diversity Services

**Description:** Educational Equity/Diversity Services facilitate a network of information and technical support resources for member districts. This service is designed to assist the district in complying with: *PI 9.06, Wis. Administrative Code Pupil Non-Discrimination; Wis. Stats 118.13(3) (a) (3); and/or Title VII or Title IX of the Civil Rights Act of 1964* that assures equitable educational opportunities across all grades, genders, ethnicities, disabilities, language proficiencies, sexual orientations, religious persuasions, economic statuses and levels of achievement in schools. Trained consultants work with school districts to help them value the differences in people and their cultures through scientifically researched methods, including Courageous Conversations, Critical Race Theory and Systemic Equity Leadership.

Director of Special Education/Pupil Services  
Program Support

Fran Renn-Malcheski  
Darlene Verhaagh

### Primary Products and Services

The Consortium on Racial Equity in PK-12 Education in Wisconsin incorporates the theoretical frameworks of Courageous Conversations, Critical Race Theory and Systemic Equity Leadership throughout the curriculum for the Equity Leadership Team Seminars with the continuing focus always on learning and teaching.

- Technical support for addressing compliance issues relative to Pupil Non-Discrimination and §118.13 District Compliance Reports.
- Assistance with analysis of diversity/equity-related concerns arising from respective district's educational achievement and school performance data.
- Assistance to establish common language and meaning in conversations about race in education, and for each district to identify and define the work of racial equity.

### Primary Stakeholders

- School District Equity/Diversity Team; Title IX Committee or like group.
- Title IX Coordinators (required by Federal Law) or respective designees.

### Priorities

- Assist districts in meeting the DPI requirement with PI 9.06, Wis. Administrative Code Pupil Non-Discrimination & Wis. Stats 118.13 in areas listed below:
  - o School board policies and administrative procedures
  - o Enrollment trends in classes and programs
  - o Methods, practices, curriculum and materials used in instruction, counseling, and pupil assessment and testing
  - o Trends and patterns of disciplinary actions, including suspensions, expulsions, and handling of pupil harassment
  - o Participation trends and patterns and school district support of athletic, extracurricular and recreational activities
  - o Trends and patterns in awarding scholarships and other forms of recognition and achievement provided or administered by the district
  - o School district efforts to achieve equality of educational opportunity and nondiscrimination
  - o A written public report of the stakeholder collaborative evaluation
- Identify the racial disparities within systems
- Explore causes of those racial disparities

### Funding Sources

- District membership.

## Educational Technology Services (ETS) Department

**Description:** The department of Educational Technology Services (ETS) provides leadership, coordination, and professional development designed to transform schools into 21<sup>st</sup> Century Learning Centers.

ETS Director	Christine Rogers
Distance Learning Technology Manager/Video Production Coordinator	Bill Moede
ETS Executive Assistant/Office Manager	Margie Thomas
Distance Learning Coordinator (ShoreNet and NEWON)	Theresa Neuser
Technology Integration/e-Field Trip Coordinator	Roxann Nys
NEWIST Coordinator	Jo Mellen

### Primary Products and Services

- Onsite consultation - 2 days of customized in-district training on your district's technology initiatives on topics such as, but not limited to:
  - iPods, iPads, iThings
  - Social networking tools
  - Web 2.0
  - Wikis
  - Moodle
- Reduced fees for 21<sup>st</sup> Century Digital Learning Professional Development Workshops offered throughout the year
- Liaison between districts, DPI, and DOA initiatives
- Alignment of technology resources to Common Core State Standards (CCSS), National Educational Technology standards (NETS), and Wisconsin Instructional Technology Literacy Standards (ITLS)
- Representation on statewide CESA Instructional Technology Services Council (CITSC)
- Web-based resources, links to distance learning/ videoconferencing information, Web 2.0 resources, online courses
- Free Moodle hosting for 6 courses, thereafter \$20 each
- Grant writing to support technology and technology integration (i.e. STEM, EETT Title II-D grant consortium) when available
- Administration and implementation of the EETT grant, when available
- Vendor Neutral consultation for implementation of district technology initiatives,
- Use of Social Networking and other collaboration tools for promoting 21<sup>st</sup> century learning
- Video production, server hosting and live video streaming production
- Provides technology leadership and advocacy for many CESA services, including but not limited:
  - Technology Coordinators Network
  - Technicians Network
  - AV-LMS Network
  - iThings (iPods, iPads, etc) Network
  - ShoreNet Distance Learning Network
  - NEWON Online Learning Network
  - NEWIST
  - E-Field Trip mobile videoconferencing project
  - Resource Center

### Primary Stakeholders

- PK-12 teachers and pre-service teachers
- Technology Coordinators and Technicians
- AV and Library Media Specialists
- District Administrative and Support Staff
- Students

### Networks and Consortia

- ETS Members
- EETT Consortium Members
- Technology Coordinator Network
- Technicians Network
- Library Media Specialist Network
- iThings Network
- Social Networks (Facebook, Twitter, etc)
- Collaboration with STEM (Science, Technology, Engineering and Math); RTI; SIS; SHS; SpecEd networks

### Priorities:

- Provide training and support that will prepare educators and students with 21<sup>st</sup> Century digital learning learning skills
- Identify trainers and resources to support district technology initiatives
- Offer vendor-neutral consulting for district technology projects
- Seek funding for training and technology
- Increase collaboration and partnerships with other CESA 7 departments to offer technology integration training opportunities for districts

### Funding Sources:

- ETS district memberships and workshop registration fees
- Technology Coordinators' Network Memberships
- EETT and/or other grant funding

**ETS MEMBERSHIP: 2011-2012**

	DPI September 10 Pupil Count	Dollars Based on Enrollment	Dollars Based on Equal Assessment	Total
ALGOMA	653	245	2,013	2,258
ASHWAUBENON	2,517	945	2,013	2,958
BRILLION	890	334	2,013	2,347
CEDAR GROVE - BELGIUM AREA	1,157	434	2,013	2,447
CHILTON	1,139	427	2,013	2,440
DENMARK	1,445	542	2,013	2,555
DEPERE	3,787	1,421	2,013	3,434
ELKHART LAKE - GLENBEULAH	511	192	2,013	2,205
GIBRALTAR AREA	583	219	2,013	2,232
GREEN BAY AREA	21,170	7,944	2,013	9,957
HILBERT	498	187	2,013	2,200
HOWARD - SUAMICO	5,593	2,099	2,013	4,112
HOWARDS GROVE	941	353	2,013	2,366
KEWAUNEE	1,014	381	2,013	2,394
KIEL AREA	1,406	528	2,013	2,541
KOHLER	538	202	2,013	2,215
LUXEMBURG - CASCO	1,904	714	2,013	2,727
MANITOWOC	5,533	2,076	2,013	4,089
MISHICOT	923	346	2,013	2,359
NEW HOLSTEIN	1,194	448	2,013	2,461
ONEIDA NATION **	414	155	2,013	2,168
OOSTBURG	1,051	394	2,013	2,407
PLYMOUTH	2,363	887	2,013	2,900
PULASKI COMMUNITY	3,800	1,426	2,013	3,439
RANDOM LAKE	981	368	2,013	2,381
REEDSVILLE	671	252	2,013	2,265
SEVASTOPOL	567	213	2,013	2,226
SEYMOUR COMMUNITY	2,490	934	2,013	2,947
SHEBOYGAN AREA	10,086	3,785	2,013	5,798
SHEBOYGAN FALLS	1,812	680	2,013	2,693
SOUTHERN DOOR	1,186	445	2,013	2,458
STOCKBRIDGE	248	93	2,013	2,106
STURGEON BAY	1,168	438	2,013	2,451
TWO RIVERS	1,784	669	2,013	2,682
VALDERS	1,035	388	2,013	2,401
WASHINGTON	77	29	2,013	2,042
WEST DEPERE	2,921	1,096	2,013	3,109
WRIGHTSTOWN COMMUNITY	1,272	477	2,013	2,490

## Electronic Field Trip Dollar Content Bank Educational Technology Services (ETS)

**Description:** The e-Field Trip dollar content bank is a way for districts to deposit money into an account for use throughout the year without having to create a lot of work for the accounting department. Especially useful when the district needs to expend extra money at the end of the year.

ETS Director	Christine Rogers
Distance Learning Coordinator	Theresa Neuser
Distance Learning Technology Manager	Bill Moede
Executive Assistant/Office Manager	Margie Thomas
Technology Integration/E-field Trip Coordinator	Roxann Nys

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Works with district staff to develop procedures that work for the district and CESA 7.</li> <li>• Serves as the billing agent for all e-field trips booked through CESA 7 e-field trips department.</li> <li>• Funds will be available as long as there is a balance in the account</li> <li>• Provides an online account showing updated balance as well as any expenditure to the account.</li> <li>• A minimum of \$1000 is required to open an account. CESA 7 will receive 20% of the total dollars deposited.</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• PK-12 staff</li> <li>• District administrators</li> <li>• Business Office personnel</li> </ul>	<p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide easy way for districts to participate in e-field trips without having to do multiple purchase orders throughout the year.</li> <li>• Deposits can be made at any time throughout the school year</li> <li>• Balances can be carried from year to year</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• E-field trip content dollar bank</li> <li>• CESA 7 receives 20% of total dollars deposited</li> </ul>
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**Elementary and Secondary Education Act (ESEA) Consortium—School Improvement Services (SIS)**

**Description:** ESEA Consortium services provide technical assistance to help school districts meet the requirements of the Elementary and Secondary Education Act (ESEA) and No Child Left Behind (NCLB). NCLB is scheduled for reauthorization and systemic changes are in sight. The goal of reauthorization is to move beyond *no child left behind* and toward *every child a graduate*. Participation in the consortium will keep you abreast of current issues facing reauthorization including: promoting innovative models, improving accountability, developing assessment systems, and properly including students with disabilities and English Language Learners in state assessment and accountability systems.

SIS Director	Judy Sargent, Ph.D.
ESEA Coordinator	Yvonne Harness
SIS Executive Assistant	Nancy Schlies

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Technical assistance and consultation regarding ESEA plans</li> <li>• ESEA Consolidated Application Documentation Binder</li> <li>• Ongoing federal and state ESEA updates</li> <li>• Assistance with end-of-year reports</li> <li>• Assistance with DPI audits</li> <li>• Assistance with documentation and collection of evidence</li> <li>• Assistance with private school partnerships and collaboration</li> <li>• Planning sessions for ESEA Consolidated Plan development</li> <li>• Unlimited phone and/or email assistance</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District ESEA Coordinators</li> <li>• District Title Coordinators</li> <li>• ESEA Team Members including parents and private school representatives</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• ESEA Consortium Network; includes a Spring planning visit, Fall monitoring visit, and a collaborative team planning session to develop plans and evaluation documentation</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Meet the annual ESEA and NCLB implementation needs of member districts</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• CESA 7 School District memberships (\$1993)</li> <li>• Additional onsite consultation fees</li> </ul>
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**English Language Learning (ELL) Title III Consortium and ELL Center Services—School Improvement Services (SIS)**

**Description:** The ELL Title III Consortium Grant is committed to providing high quality services to support member districts’ Title III grant activities. Services are designed to provide leadership in goal development, professional development planning, assessment, best instructional practices, and program evaluation. Additional fee-based ELL services are provided to all districts, including those not in the CESA 7 Title III Consortium.

SIS Director  
 ELL Coordinator  
 ELL Program Assistant

Judy Sargent, Ph.D.  
 Mariah Adnane  
 Patti Mulcahy

<p><b>Title III Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• CESA 7 Title III Consortium Grant coordination</li> <li>• Development and submission of the Title III Consortium Grant plan and evaluation report</li> <li>• Title III goal development</li> <li>• Title III activities planning</li> <li>• Title III evaluation guidance</li> <li>• Onsite consultation in Title III program development, assessment and accountability with each Title III consortium district receiving 1.0 days of consultation for no additional fee</li> <li>• Financial management of district reimbursements and Title III grant funds</li> <li>• Liaison to DPI on statewide Title III issues</li> <li>• Email Helpdesk for ELL and Title III services</li> <li>• Website with ELL professional development, news, Title III ESEA documents, and ELL resources</li> <li>• ELL professional development training</li> <li>• Reduced fee access to ELL Resource Library</li> </ul> <hr/> <p><b>ELL Center Additional Fee-Based Services</b></p> <ul style="list-style-type: none"> <li>• Consultation days per Agency consultation rate; for customized services</li> <li>• ACCESS<sup>®</sup> for ELLs test administration training</li> <li>• ACCESS<sup>®</sup> testing of students on site</li> <li>• WAPT test administration training</li> <li>• WAPT testing of students on site in the school</li> <li>• SIOP training</li> <li>• CLIMBS training</li> <li>• Translation Services</li> <li>• Interpretation Services</li> <li>• Accommodations/Modifications Consultation</li> <li>• Participation in ELL Network meetings for Non-Title III Consortium members</li> </ul>	<p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• ELL and Bilingual Teachers</li> <li>• ELL Coordinators</li> <li>• Title III Coordinators</li> <li>• K-12 Regular and Special Education Teachers</li> <li>• ELL and Bilingual Paraprofessionals</li> <li>• Curriculum Directors</li> <li>• Principals</li> <li>• District Administrators</li> </ul> <p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• Free ELL Network membership for consortium members: serves the needs of the Title III Consortium; meets four times per year; attended by ELL Coordinators</li> <li>• Title III Coordinators meet periodically as needed to discuss grant parameters, reimbursement procedures and other grant-related matters</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Meet the needs of districts and schools attempting to create quality ELL programs</li> <li>• Train teachers in best ELL practices</li> <li>• Provide guidelines for Title III compliance</li> <li>• Build a strong regional ELL network</li> <li>• Provide high quality services to meet the needs of Title III</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• ELL Title III Consortium Grant District allocations based on 2011-2012 DPI/Federal Title III funding</li> <li>• Fees for services, testing and training</li> <li>• Support from the SIS Department</li> </ul>
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**Enhancing Education through Technology (EETT) Title II D Consortium—  
Educational Technology Services (ETS)**

**Description:** Educational Technology Services uses the Enhancing Education Through Technology (EETT) Consortium Grant to provide leadership, coordination and support to assist educators in the effective use of educational technology resources to engage students in 21<sup>st</sup> Century Learning Skills. ETS, ShoreNet Full and Basic Members are included in the EETT Grant. Non member districts may join for \$589.

ETS Director  
Technology Integration Specialist  
Executive Assistant

Christine Rogers  
Roxann Nys  
Margie Thomas

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Coordination of EETT grant for consortium of districts</li> <li>• Training for effective use of technology to improve student achievement and 21<sup>st</sup> Century Digital Learning Skills</li> <li>• Coordination and scheduling for staff development, meetings and community education in technology integration</li> <li>• Consultation for implementation of districts' technology initiatives</li> <li>• Support of Instructional Technology Academy (ITA) online course, participant forum and listserv</li> <li>• Support of Eastern Wisconsin Instructional Technology Consortium (EWITC)</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• EETT Consortium Grant participants</li> <li>• PK-12 Teachers</li> <li>• District Administrators</li> <li>• Library Media Specialists</li> <li>• Technology Coordinators</li> </ul>	<p><b>Networks and Consortia</b></p> <ul style="list-style-type: none"> <li>• EETT Consortium</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Coordinate grant related training and support that will prepare teachers to teach 21st Century Learning Skills</li> <li>• Provide multimedia equipment and software training as well as access to and assistance with the multimedia production facilities at CESA 7</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Elementary and Secondary Education Act Title II D (EETT)</li> <li>• Non member districts</li> </ul>
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**4K (Early Learning) Professional Development Package  
School Improvement Services (SIS)**

**Description:** Membership in the 4K (4-year-old kindergarten) Professional Development Package provides teacher education in developmentally appropriate early childhood education through a series of high quality workshop and networking opportunities. With a focus on social emotional growth, literacy development, child development theory, inclusion, and nurturing a love for learning, this series strives to improve the learning of all students and their teachers.

4-K Coordinator

TBD

4-K Program Assistant

Chris Larson

**Primary Products and Services**

- Districts that contract for this professional development package may send as many staff members as space allows to all workshops at a reduced registration fee
- 4K teachers, paraprofessionals, and administrators in school and child care centers are welcome at all workshops
- A focus on best practice in 4K programs through opportunities to “learn, practice, and revisit” workshop content, that leads to continuous instructional improvement
- Workshops that provide teachers with content for parent outreach requirements
- A free “Family Concert” opportunity for 4K parents and their children’s families
- Content that honors diversity
- Networking opportunities that organize adults into learning communities

**Primary Stakeholders**

- Teachers in 4-year-old kindergarten programs
- Private 4-K and day care program providers (call the CESA 7 business office for membership rates)
- 4-K Coordinators and Principals
- District Administrators
- Curriculum Directors

**Networks**

- 4-K Leaders Advisory Network; meets periodically throughout the school year for half-days; focused on sharing and advising CESA 7 on needed services

**Priorities**

- Meet the needs of districts and schools to improve readiness for learning for children in 4-K programs
- Train teachers and administrators in best practices through high quality professional development
- Support 4-K program leadership and capacity building

**Funding Sources**

- Early Learning Professional Development Package Memberships
- 4-K workshop registration fees

**EARLY LEARNING (4K) PROFESSIONAL DEVELOPMENT PACKAGE 2011-2012**

<i>Private providers or non-CESA 7 schools and districts may contact the CESA 7 business office for membership rates.</i>	DPI	Dollars	Dollars	Total
	September 10 Pupil Count	Based on Enrollment	Based on Equal Assessment	
ALGOMA	653	212	746	958
ASHWAUBENON	2,517	818	746	1,564
BRILLION	890	289	746	1,035
CEDAR GROVE - BELGIUM AREA	1,157	376	746	1,122
CHILTON	1,139	370	746	1,116
DENMARK	1,445	470	746	1,216
DEPERE	3,787	1,231	746	1,977
ELKHART LAKE - GLENBEULAH	511	166	746	912
GIBRALTAR AREA	583	190	746	936
GREEN BAY AREA	21,170	6,881	746	7,627
HILBERT	498	162	746	908
HOWARD - SUAMICO	5,593	1,818	746	2,564
HOWARDS GROVE	941	306	746	1,052
KEWAUNEE	1,014	330	746	1,076
KIEL AREA	1,406	457	746	1,203
KOHLER	538	175	746	921
LUXEMBURG - CASCO	1,904	619	746	1,365
MANITOWOC	5,533	1,799	746	2,545
MISHICOT	923	300	746	1,046
NEW HOLSTEIN	1,194	388	746	1,134
ONEIDA NATION **	414	135	746	881
OOSTBURG	1,051	342	746	1,088
PLYMOUTH	2,363	768	746	1,514
PULASKI COMMUNITY	3,800	1,235	746	1,981
RANDOM LAKE	981	319	746	1,065
REEDSVILLE	671	218	746	964
SEVASTOPOL	567	184	746	930
SEYMOUR COMMUNITY	2,490	809	746	1,555
SHEBOYGAN AREA	10,086	3,278	746	4,024
SHEBOYGAN FALLS	1,812	589	746	1,335
SOUTHERN DOOR	1,186	386	746	1,132
STOCKBRIDGE	248	81	746	827
STURGEON BAY	1,168	380	746	1,126
TWO RIVERS	1,784	580	746	1,326
VALDERS	1,035	336	746	1,082
WASHINGTON	77	25	746	771
WEST DEPERE	2,921	949	746	1,695
WRIGHTSTOWN COMMUNITY	1,272	413	746	1,159

## Grant Writing Services (Hourly)—Administration Department

**Description:** The Grant Writing Service is available to school districts individually or to CESA 7 in partnership with school districts, colleges, universities, and other educational entities. The grant writer provides expertise in a variety of grants and works directly with the team of participants to make the application and all affiliated documents of quality and completed in a timely manner.

Agency Administrator

Jeff Dickert

Business Services Director

Patsy Darnick

Executive Assistant

Pam Racine

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Understanding of the grant purpose and requirements</li> <li>• Communication with participants regarding purpose, requirements, and timelines</li> <li>• Assistance with budget design and scheduled expenditures and revenues</li> <li>• Assist with evaluation design to meet the needs of the grant</li> <li>• Completion of the entire application, necessary copies, and sending of the application electronically or in hard copy as required</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District Administrators</li> <li>• Principals</li> <li>• Curriculum Directors</li> <li>• Program Coordinators</li> <li>• PK-12 Regular and Special Education Teachers</li> <li>• CESA 7 Directors and Coordinators</li> <li>• College and University Partners</li> </ul>	<p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide high quality advice related to the grant being pursued</li> <li>• Design a work schedule that will allow the grant to be completed in a timely and accurate manner</li> <li>• Submit a high quality document to the grantor to provide the greatest opportunity to receive the award</li> <li>• Celebrate with the entire group when the successful award is given</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Hourly fee (\$68)</li> <li>• CESA 7 and agency partners in-kind grant assistance</li> </ul>
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## Head Start/Early Head Start (HS/EHS)—Pre-Natal through Age 5

**Description:** Head Start/Early Head Start is a federally and state-funded comprehensive family and child development program for low income children pre-natal through age 5 and their families.

Head Start/Early Head Start Director

Jill Bodwin

Head Start Administrative Assistant/Office Manager

Janel Dietrich

Early Head Start Coordinator

Lynn Good

### Primary Products and Services

- Educational programming for children pre-natal through age 5 in center and home-based programming
- Screening and follow-up services for children based on individually diagnosed needs
- Family support through goal planning and home visiting services
- Advocacy for low-income children and families within the community setting
- 4K collaboration opportunities for districts within the HS service area
- Full day program available in Manitowoc to families in need of Head Start and day care. The Head Start preschool program is from 8:00 am to 2:30 pm at no cost. Childcare is provided before and after those times at a set fee. Head Start accepts Child Care Assistance

### Primary Stakeholders

- Families at or below the federal poverty income guidelines
- Low-income children pre-natal through age 5 and their families
- Children with special needs
- School districts in Manitowoc County and the following school districts in Brown County: Ashwaubenon, Howard-Suamico, and De Pere

### Networks

- HS/EHS Policy Council; composed of current Head Start/Early Head Start parents, community representatives, and CESA 7 Board of Control representative

### Priorities

- Meet the needs of districts and schools by preparing low-income and special needs children for kindergarten
- Provide center-based and home-based programming for 3- to 5-year-olds emphasizing literacy, math/science, and social/emotional development
- Provide pre-natal education and support through home visitor services for low-income families
- Provide home-based services for infants and toddlers with emphasis on supporting parents in helping to increase their child’s developmental skills

### Funding Sources

- Federal Head Start funding
- State funding used to supplement federal Head Start slots
- 4K collaborations
- Donations

**Infinite Campus Services—Regional Computer Center (RCC)**

**Description:** *Infinite Campus* is a complete information management software solution tailored to the needs of local school districts. *Infinite Campus* is a place where administrators, teachers, parents and students use technology to streamline educational processes, work more efficiently and increase individual student achievement. *Infinite Campus* services include marketing and support for the software provided by *Infinite Campus*, Inc. The RCC provides implementation, training and support for the *Infinite Campus* Student Information System software.

RCC Director

Ivan Scott

*Infinite Campus* Consultants

Lois Biely, Rebecca Pilon, Tammy Austin

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• <i>Infinite Campus</i> – web-based Student Information System (SIS) software</li> <li>• Software implementation and conversion</li> <li>• Onsite training</li> <li>• Software consulting and telephone support</li> <li>• Training workshops</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District Administrators</li> <li>• School Principals</li> <li>• Guidance Counselors</li> <li>• Clerical staff</li> <li>• Teachers</li> <li>• District Technology Staff</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• <i>Infinite Campus</i> User Group; comprised of Infinite Campus customers; meets annually for a two-day seminar</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide customers with robust Student Information System software</li> <li>• Work with <i>Infinite Campus</i> to ensure that the software complies with all federal, state and DPI mandates and reporting requirements</li> <li>• Provide high quality onsite training and telephone software support</li> <li>• Assist school districts in acquiring appropriate hardware and networking software</li> <li>• Host user meetings and training seminars</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Software support fees from districts</li> <li>• Value-added contracts</li> <li>• Onsite training fees</li> <li>• Workshops</li> <li>• New sales of <i>Infinite Campus</i> software</li> </ul>
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## ISES/WLSL/CWCS Support Services— Regional Computer Center (RCC)

**Description:** *ISES (Individual Student Enrollment System) and WLSL (Wisconsin Student Locator System)* provides school districts the ability to submit and maintain student enrollment and discipline data for state reporting purposes via online portals. *CWCS (Course Work Completion System)* has also been added to report courses, teachers, student grades and completion status. The RCC provides assistance to districts as they prepare and upload these files to DPI and work with districts to resolve any subsequent data errors.

RCC Director

Ivan Scott

ISES/WLSL/CWCS Consultants

Lois Biely, Rebecca Pilon, Tammy Austin

### Primary Products and Services

- **WLSL** - Beginning of Year – Locate and Assign Students to students changing schools and new students to district.  
End of year – Exit Students for those students transferring schools.  
\*District will be responsible for maintaining student WLSL records throughout the school year.
- **ISES** – District will provide CESA with the ISES Extract from their SIS. CESA will upload the following files:
  - Year End
  - 3<sup>rd</sup> Friday
  - Discipline
  - Child Count
 District will be responsible for entering or changing required fields in their SIS software and providing corrected files, if necessary, for uploading.
- **CWCS** – District will provide CESA with the CWCS Course/Teacher and Student File Extracts at the end of each semester and Summer School. CESA will upload the Course/Teacher File and Student File to CWCS, work with districts to resolve errors if necessary and validate. District will be responsible for entering/changing required fields in their SIS software and providing corrected files, if necessary, for uploading.
- CESA will work with District to resolve errors and warnings in the ISES/CWCS Application after a successful upload as well as Validate their data. The District will be responsible for locking the Schools and District once data is validated without errors or warnings.

### Primary Stakeholders

- District Administrators
- School Principals
- Guidance Counselors
- Clerical staff
- District Technology Staff

### Networks

- CESA 7 will host ISES/WLSL/CWCS User Group Meetings and Work Days as needed. We will discuss changes and enhancements to the upload procedures and provide an opportunity for districts to work on their data and uploads in an environment away from the school setting. This is also a great time to collaborate with other districts.

### Priorities

- Provide customers with accurate and timely information regarding changes and enhancements to the WLSL/ISES/CWCS applications.
- Work with DPI to ensure that customers are provided the information relating to changes in collection criteria so they are able to comply with all federal, state and DPI mandates and reporting requirements.
- Assist school districts in meeting ISES/CWCS collection timelines.
- Provide high quality onsite training and telephone support.

### Funding Sources

- District memberships
- Onsite training fees
- Workshop and Work Day fees

**ISES/WLSL Support Services 2011-2012**

	DPI September 10 Pupil Count	Dollars Based on Enrollment	Dollars Based on Equal Assessment	Total
ALGOMA	653	522	1,000	1,522
ASHWAUBENON	2,517	2,014	1,000	3,014
BRILLION	890	712	1,000	1,712
CEDAR GROVE - BELGIUM AREA	1,157	926	1,000	1,926
CHILTON	1,139	911	1,000	1,911
DENMARK	1,445	1,156	1,000	2,156
DEPERE	3,787	3,030	1,000	4,030
ELKHART LAKE - GLENBEULAH	511	409	1,000	1,409
GIBRALTAR AREA	583	466	1,000	1,466
GREEN BAY AREA	21,170	16,936	1,000	17,936
HILBERT	498	398	1,000	1,398
HOWARD - SUAMICO	5,593	4,474	1,000	5,474
HOWARDS GROVE	941	753	1,000	1,753
KEWAUNEE	1,014	811	1,000	1,811
KIEL AREA	1,406	1,125	1,000	2,125
KOHLER	538	430	1,000	1,430
LUXEMBURG - CASCO	1,904	1,523	1,000	2,523
MANITOWOC	5,533	4,426	1,000	5,426
MISHICOT	923	738	1,000	1,738
NEW HOLSTEIN	1,194	955	1,000	1,955
ONEIDA NATION	414	331	1,000	1,331
OOSTBURG	1,051	841	1,000	1,841
PLYMOUTH	2,363	1,890	1,000	2,890
PULASKI COMMUNITY	3,800	3,040	1,000	4,040
RANDOM LAKE	981	785	1,000	1,785
REEDSVILLE	671	537	1,000	1,537
SEVASTOPOL	567	454	1,000	1,454
SEYMOUR COMMUNITY	2,490	1,992	1,000	2,992
SHEBOYGAN AREA	10,086	8,069	1,000	9,069
SHEBOYGAN FALLS	1,812	1,450	1,000	2,450
SOUTHERN DOOR	1,186	949	1,000	1,949
STOCKBRIDGE	248	198	1,000	1,198
STURGEON BAY	1,168	934	1,000	1,934
TWO RIVERS	1,784	1,427	1,000	2,427
VALDERS	1,035	828	1,000	1,828
WASHINGTON	77	62	1,000	1,062
WEST DEPERE	2,921	2,337	1,000	3,337
WRIGHTSTOWN COMMUNITY	1,272	1,018	1,000	2,018

## **iThings (iPads, iPods, iPhones, etc) Network Educational Technology Services (ETS)**

**Description:** The iThings Network provides leadership, coordination and support to anyone using handheld computers in the classroom.

ETS Director  
Technology Integration Specialist  
Executive Assistant

Christine Rogers  
Roxann Nys  
Margie Thomas

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Coordination of regular meetings via distance learning</li> <li>• Leadership and advocacy for use of mobile devices in classrooms</li> <li>• Networking and sharing re use of mobile devices in schools</li> <li>• Policy development</li> <li>• Digital communication opportunities such as a wiki</li> <li>• Special workshops as requested by group members</li> <li>• Vendor demos as requested</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• Library Media Specialists</li> <li>• PK-12 Teachers</li> <li>• Administrators</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• iThings Network</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Allow teachers the opportunity to collaborate and learn what their peers are doing with handhelds</li> <li>• Provide a collaboration tool to assist in sharing resources</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Membership fees - \$74 per district</li> </ul>
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## Kohl Teacher Fellowships and Student Excellence Scholarships

**Description:** The Kohl Teacher Fellowships and Student Excellence Scholarships provide opportunities for educators and students to be recognized for their accomplishments. For the teachers, the recognition is for teaching excellence and innovation. For the students, the recognition is for leadership, citizenship, school and community involvement, and academic achievement. Local, regional and state competitions provide stages of recognition promoted by CESA 7 through in kind donations of organization and time. The sponsor of the Kohl Teacher and Student Awards is U.S. Senator Herb Kohl.

Kohl Teacher and Student Awards Organizer

Pam Racine

### Primary Products and Services

- Receipt of teacher nominations from each of the state's public school districts for elementary, middle/junior high, high school, and special services
- Receipt of Student Excellence Scholarship applications from each of the state's public high schools
- Creation of a representative group of readers to evaluate the teacher and student applications
- Equitable processes for evaluating applications
- Informing each applicant of his or her status related to having the application sent on to the state competition
- Selection of a reader for the state applications
- Notification that public school recipients of Kohl Teacher Fellowships automatically become candidates for the Wisconsin Teacher of the Year
- Notification of the Student Excellence Scholars being named at the state level

### Primary Stakeholders

- 12<sup>th</sup> Grade Students
- Regular Education Teachers
- Special Services Teachers

### Priorities

- Perform the duties expected of each CESA regarding receipt of applications
- Meet the expectation of creating a team of readers to evaluate the applications
- Conduct the reading session and accurately record the results
- Submit results to the state in a timely manner
- Inform applicants of their status related to state competition
- Provide a reader for the state competition
- Provide regional reader names for invitations to the celebration of Teacher Fellowships and Student Excellence Scholarships
- Each of the 100 Teacher Fellows receives a \$1,000 grant and so does the school

### Funding Sources

- Herb Kohl Foundation

**Learning Communities/Leadership Network (LCLN) and License Renewal Support Center (LRSC)  
Professional Development Package—  
School Improvement Services (SIS)**

**Description:** The LCLN and LRSC series provides access to high quality blended professional development opportunities in three areas: 1) curriculum, assessment, and instruction, 2) new teacher enhancement, and 3) educational leadership.

LCLN Director	Judy Sargent, Ph.D.
LCLN Program Assistant	Chris Larson
LRSC Coordinator	Claire Wick
LRSC Program Assistant	Patti Mulcahy

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Professional development opportunities that focus on <u>curriculum, assessment and instruction</u>, for example:             <ul style="list-style-type: none"> <li>○ Curriculum Development</li> <li>○ Assessment Planning</li> <li>○ Assessment literacy</li> <li>○ Grading reform</li> <li>○ Unit design/Backwards Design</li> <li>○ Intervention Planning (RtI)</li> </ul> </li> <li>• Focus on <u>new teacher enhancement</u> through the License Renewal Support Center (LRSC) , for example:             <ul style="list-style-type: none"> <li>○ Initial educator support seminars</li> <li>○ Effective Mentor Training and professional development materials</li> <li>○ Mentor support network-Mentoring Matters Academy</li> <li>○ Professional Development Plan (PDP) Writing for licensure</li> <li>○ DPI training for PDP Reviewers</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Focus on <u>educational leadership</u>, for example:             <ul style="list-style-type: none"> <li>○ Common Core State Standards</li> <li>○ RtI</li> <li>○ Data retreats /Data Driven Decision-Making</li> <li>○ Improvement planning</li> <li>○ Classroom walk-throughs</li> <li>○ Leading professional learning communities and collaboration</li> <li>○ Internal and external accountability</li> </ul> </li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District Administrators</li> <li>• Principals</li> <li>• Curriculum Directors</li> <li>• Program Coordinators</li> <li>• K-12 Regular, ELL and Special Education Teachers</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide high quality professional development</li> <li>• Provide access to national experts in education</li> <li>• Provide technology-based venues to augment face-to-face professional development</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• LCLN memberships at gold and silver levels</li> <li>• LCLN registration fees</li> </ul>
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**LCLN PROFESSIONAL DEVELOPMENT PACKAGE - SILVER LEVEL 2011-2012**

*Private providers or non-CESA 7 schools and districts may contact the CESA 7 business office for membership rates.*

	DPI September 10 Pupil Count	Dollars Based on Enrollment	Dollars Based on Equal Assessment	Total
ALGOMA	653	291	1,025	1,316
ASHWAUBENON	2,517	1,122	1,025	2,147
BRILLION	890	397	1,025	1,422
CEDAR GROVE - BELGIUM AREA	1,157	516	1,025	1,541
CHILTON	1,139	508	1,025	1,533
DENMARK	1,445	644	1,025	1,669
DEPERE	3,787	1,688	1,025	2,713
ELKHART LAKE - GLENBEULAH	511	228	1,025	1,253
GIBRALTAR AREA	583	260	1,025	1,285
GREEN BAY AREA	21,170	9,437	1,025	10,462
HILBERT	498	222	1,025	1,247
HOWARD - SUAMICO	5,593	2,493	1,025	3,518
HOWARDS GROVE	941	419	1,025	1,444
KEWAUNEE	1,014	452	1,025	1,477
KIEL AREA	1,406	627	1,025	1,652
KOHLER	538	240	1,025	1,265
LUXEMBURG - CASCO	1,904	849	1,025	1,874
MANITOWOC	5,533	2,466	1,025	3,491
MISHICOT	923	411	1,025	1,436
NEW HOLSTEIN	1,194	532	1,025	1,557
ONEIDA NATION **	414	185	1,025	1,210
OOSTBURG	1,051	468	1,025	1,493
PLYMOUTH	2,363	1,053	1,025	2,078
PULASKI COMMUNITY	3,800	1,694	1,025	2,719
RANDOM LAKE	981	437	1,025	1,462
REEDSVILLE	671	299	1,025	1,324
SEVASTOPOL	567	253	1,025	1,278
SEYMOUR COMMUNITY	2,490	1,110	1,025	2,135
SHEBOYGAN AREA	10,086	4,496	1,025	5,521
SHEBOYGAN FALLS	1,812	808	1,025	1,833
SOUTHERN DOOR	1,186	529	1,025	1,554
STOCKBRIDGE	248	111	1,025	1,136
STURGEON BAY	1,168	521	1,025	1,546
TWO RIVERS	1,784	795	1,025	1,820
VALDERS	1,035	461	1,025	1,486
WASHINGTON	77	34	1,025	1,059
WEST DEPERE	2,921	1,302	1,025	2,327
WRIGHTSTOWN COMMUNITY	1,272	567	1,025	1,005

**LCLN PROFESSIONAL DEVELOPMENT PACKAGE - GOLD LEVEL 2011-2012**  
*(Bundle discount only good on Contracts received by June 30, 2011)*

<i>Private providers or non-CESA 7 schools and districts may contact the CESA 7 business office for membership rates.</i>	DPI September 10 Pupil Count	Dollars Based on Enrollment	Dollars Based on Equal Assessment	Total	SIS Bundle 2 out of LIT, STEM, LCLN	SIS Bundle all 3 of LIT, STEM, LCLN
					5%	10%
					ALGOMA	653
ASHWAUBENON	2,517	1,948	1,779	3,727	3,541	3,354
BRILLION	890	689	1,779	2,468	2,345	2,221
CEDAR GROVE - BELGIUM AREA	1,157	896	1,779	2,675	2,541	2,408
CHILTON	1,139	882	1,779	2,661	2,528	2,395
DENMARK	1,445	1,119	1,779	2,898	2,753	2,608
DEPERE	3,787	2,931	1,779	4,710	4,475	4,239
ELKHART LAKE - GLENBEULAH	511	396	1,779	2,175	2,066	1,958
GIBRALTAR AREA	583	451	1,779	2,230	2,119	2,007
GREEN BAY AREA	21,170	16,387	1,779	18,166	17,258	16,349
HILBERT	498	385	1,779	2,164	2,056	1,948
HOWARD - SUAMICO	5,593	4,329	1,779	6,108	5,803	5,497
HOWARDS GROVE	941	728	1,779	2,507	2,382	2,256
KEWAUNEE	1,014	785	1,779	2,564	2,436	2,308
KIEL AREA	1,406	1,088	1,779	2,867	2,724	2,580
KOHLER	538	416	1,779	2,195	2,085	1,976
LUXEMBURG - CASCO	1,904	1,474	1,779	3,253	3,090	2,928
MANITOWOC	5,533	4,283	1,779	6,062	5,759	5,456
MISHICOT	923	714	1,779	2,493	2,368	2,244
NEW HOLSTEIN	1,194	924	1,779	2,703	2,568	2,433
ONEIDA NATION **	414	320	1,779	2,099	1,994	1,889
OOSTBURG	1,051	814	1,779	2,593	2,463	2,334
PLYMOUTH	2,363	1,829	1,779	3,608	3,428	3,247
PULASKI COMMUNITY	3,800	2,941	1,779	4,720	4,484	4,248
RANDOM LAKE	981	759	1,779	2,538	2,411	2,284
REEDSVILLE	671	519	1,779	2,298	2,183	2,068
SEVASTOPOL	567	439	1,779	2,218	2,107	1,996
SEYMOUR COMMUNITY	2,490	1,927	1,779	3,706	3,521	3,335
SHEBOYGAN AREA	10,086	7,807	1,779	9,586	9,107	8,627
SHEBOYGAN FALLS	1,812	1,403	1,779	3,182	3,023	2,864
SOUTHERN DOOR	1,186	918	1,779	2,697	2,562	2,427
STOCKBRIDGE	248	192	1,779	1,971	1,872	1,774
STURGEON BAY	1,168	904	1,779	2,683	2,549	2,415
TWO RIVERS	1,784	1,381	1,779	3,160	3,002	2,844
VALDERS	1,035	801	1,779	2,580	2,451	2,322
WASHINGTON	77	60	1,779	1,839	1,747	1,655
WEST DEPERE	2,921	2,261	1,779	4,040	3,838	3,636
WRIGHTSTOWN COMMUNITY	1,272	985	1,779	2,764	2,626	2,488

## Library Media Specialist Network Educational Technology Services (ETS)

**Description:** The Library Media Specialist provides leadership, coordination and support to Library Media Specialists as they utilize and integrate technology.

ETS Director

Christine Rogers

NEWIST Coordinator

Jo Mellen

Executive Assistant

Margie Thomas

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• 21<sup>st</sup> Century Leadership and advocacy for Library Media Specialists</li> <li>• Coordination of regular meetings via distance learning</li> <li>• Digital communication opportunities such as a wiki and Skype</li> <li>• Special workshops and vendor demos as requested by group members</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• Library Media Specialists</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• Library Media Specialist Network</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Allow Library Media Specialists the opportunity to collaborate and learn what their peers are doing in their field</li> <li>• Provide a collaboration tool to assist in sharing resources</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Membership fees - \$74 per district</li> </ul>
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**Literacy-Professional Development Package and Literacy Center Services—School Improvement Services (SIS)**

**Description:** Membership in the Literacy professional development package provides leadership in best practices in literacy through access to a series of high quality professional development opportunities through the annual Literacy Series focused on English Language Arts and literacy in content areas.

Literacy Center Coordinator	Claire Wick
Literacy Center Consultant	Yvonne Harness
Literacy Center Program Assistant	Chris Larson

<p><b>Literacy Series Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Professional development opportunities offerings such as:             <ul style="list-style-type: none"> <li>○ Face-to-face workshops</li> <li>○ Literacy Consulting (fee basis)</li> <li>○ Independent study graduate credit courses</li> </ul> </li> <li>• Focus on K-12 literacy, for example:             <ul style="list-style-type: none"> <li>○ Workshops facilitated by national and local experts on K-12 literacy issues</li> <li>○ CCSS (Common Core State Standards) Integrated Frameworks for Literacy (K-2, 3-5, and 6-8)</li> <li>○ Secondary Literacy Leader/Coaches Network</li> <li>○ Elementary Literacy Leader/Coaches Network</li> <li>○ ELA Common Core State Standards professional development</li> <li>○ RtI and Literacy</li> <li>○ Literacy integrated with Technology</li> </ul> </li> </ul> <p><b>Fee-Based Literacy Services (agency consultation per diem rates)</b></p> <ul style="list-style-type: none"> <li>○ Onsite Literacy Consultation</li> <li>○ Onsite Literacy Professional Development</li> <li>○ Facilitation of Literacy Leadership Teams</li> <li>○ Onsite assistance with ELA Common Core Standards</li> <li>○ Resources such as video kits and professional resources</li> <li>○ Literacy Collaborative Study Kits</li> <li>○ Literacy Data Retreats and School Improvement</li> </ul>	<p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• PK-12 Regular, ELL, Reading, and Special Education Teachers</li> <li>• Literacy</li> <li>• Reading Specialists</li> <li>• Principals</li> <li>• District Administrators</li> <li>• Curriculum Directors</li> </ul> <p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• Secondary Literacy Leader/Coaches Network; meets periodically to provide a forum for sharing and support;</li> <li>• Reading Specialists’ Network; meets periodically to discuss timely topics and issues and facilitated by an area Reading Specialist;</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Train PK-12 teachers and administrators in best literacy practices and Common Core State Standards through high quality professional development</li> <li>• Empower schools to establish literacy leadership</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Literacy(Silver and Gold levels)</li> <li>• Literacy workshop registration fees</li> <li>• Shared revenue from UW-Green Bay courses</li> </ul>
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**LITERACY PROFESSIONAL DEVELOPMENT PACKAGE - SILVER LEVEL 2011-2012**

<i>Private providers or non-CESA 7 schools and districts may contact the CESA 7 business office for membership rates.</i>	DPI	Dollars	Dollars	Total
	September 10 Pupil Count	Based on Enrollment	Based on Equal Assessment	
ALGOMA	653	291	1,025	1,316
ASHWAUBENON	2,517	1,122	1,025	2,147
BRILLION	890	397	1,025	1,422
CEDAR GROVE - BELGIUM AREA	1,157	516	1,025	1,541
CHILTON	1,139	508	1,025	1,533
DENMARK	1,445	644	1,025	1,669
DEPERE	3,787	1,688	1,025	2,713
ELKHART LAKE - GLENBEULAH	511	228	1,025	1,253
GIBRALTAR AREA	583	260	1,025	1,285
GREEN BAY AREA	21,170	9,437	1,025	10,462
HILBERT	498	222	1,025	1,247
HOWARD - SUAMICO	5,593	2,493	1,025	3,518
HOWARDS GROVE	941	419	1,025	1,444
KEWAUNEE	1,014	452	1,025	1,477
KIEL AREA	1,406	627	1,025	1,652
KOHLER	538	240	1,025	1,265
LUXEMBURG - CASCO	1,904	849	1,025	1,874
MANITOWOC	5,533	2,466	1,025	3,491
MISHICOT	923	411	1,025	1,436
NEW HOLSTEIN	1,194	532	1,025	1,557
ONEIDA NATION **	414	185	1,025	1,210
OOSTBURG	1,051	468	1,025	1,493
PLYMOUTH	2,363	1,053	1,025	2,078
PULASKI COMMUNITY	3,800	1,694	1,025	2,719
RANDOM LAKE	981	437	1,025	1,462
REEDSVILLE	671	299	1,025	1,324
SEVASTOPOL	567	253	1,025	1,278
SEYMOUR COMMUNITY	2,490	1,110	1,025	2,135
SHEBOYGAN AREA	10,086	4,496	1,025	5,521
SHEBOYGAN FALLS	1,812	808	1,025	1,833
SOUTHERN DOOR	1,186	529	1,025	1,554
STOCKBRIDGE	248	111	1,025	1,136
STURGEON BAY	1,168	521	1,025	1,546
TWO RIVERS	1,784	795	1,025	1,820
VALDERS	1,035	461	1,025	1,486
WASHINGTON	77	34	1,025	1,059
WEST DEPERE	2,921	1,302	1,025	2,327
WRIGHTSTOWN COMMUNITY	1,272	567	1,025	1,592

**LITERACY PROFESSIONAL DEVELOPMENT PACKAGE - GOLD LEVEL 2011-2012**

*(Bundle discount only good on Contracts received by June 30, 2011)*

Private providers or non-CESA 7 schools and districts may contact the CESA 7 business office for membership rates.	DPI September 10 Pupil Count	Dollars Based on Enrollment	Dollars Based on Equal Assessment	Total	SIS Bundle 2 out of LIT, STEM, LCLN	SIS Bundle all 3 of LIT, STEM, LCLN
					5%	10%
					ALGOMA	653
ASHWAUBENON	2,517	1,948	1,779	3,727	3,541	3,354
BRILLION	890	689	1,779	2,468	2,345	2,221
CEDAR GROVE - BELGIUM AREA	1,157	896	1,779	2,675	2,541	2,408
CHILTON	1,139	882	1,779	2,661	2,528	2,395
DENMARK	1,445	1,119	1,779	2,898	2,753	2,608
DEPERE	3,787	2,931	1,779	4,710	4,475	4,239
ELKHART LAKE - GLENBEULAH	511	396	1,779	2,175	2,066	1,958
GIBRALTAR AREA	583	451	1,779	2,230	2,119	2,007
GREEN BAY AREA	21,170	16,387	1,779	18,166	17,258	16,349
HILBERT	498	385	1,779	2,164	2,056	1,948
HOWARD - SUAMICO	5,593	4,329	1,779	6,108	5,803	5,497
HOWARDS GROVE	941	728	1,779	2,507	2,382	2,256
KEWAUNEE	1,014	785	1,779	2,564	2,436	2,308
KIEL AREA	1,406	1,088	1,779	2,867	2,724	2,580
KOHLER	538	416	1,779	2,195	2,085	1,976
LUXEMBURG - CASCO	1,904	1,474	1,779	3,253	3,090	2,928
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MISHICOT	923	714	1,779	2,493	2,368	2,244
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ONEIDA NATION **	414	320	1,779	2,099	1,994	1,889
OOSTBURG	1,051	814	1,779	2,593	2,463	2,334
PLYMOUTH	2,363	1,829	1,779	3,608	3,428	3,247
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RANDOM LAKE	981	759	1,779	2,538	2,411	2,284
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SEVASTOPOL	567	439	1,779	2,218	2,107	1,996
SEYMOUR COMMUNITY	2,490	1,927	1,779	3,706	3,521	3,335
SHEBOYGAN AREA	10,086	7,807	1,779	9,586	9,107	8,627
SHEBOYGAN FALLS	1,812	1,403	1,779	3,182	3,023	2,864
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STOCKBRIDGE	248	192	1,779	1,971	1,872	1,774
STURGEON BAY	1,168	904	1,779	2,683	2,549	2,415
TWO RIVERS	1,784	1,381	1,779	3,160	3,002	2,844
VALDERS	1,035	801	1,779	2,580	2,451	2,322
WASHINGTON	77	60	1,779	1,839	1,747	1,655
WEST DEPERE	2,921	2,261	1,779	4,040	3,838	3,636
WRIGHTSTOWN COMMUNITY	1,272	985	1,779	2,764	2,626	2,488

**Lunch Cashier System (LCS) Services—Regional Computer Center (RCC)**

**Description:** *Lunch Cashier System* is a point-of-sale and school lunch accounting software system that manages the information and communication needs of a district’s food service program. *Lunch Cashier System* services include marketing and support for the software provided by Wordware, Inc. The RCC provides implementation, training and telephone support for the LCS software system and related products.

RCC Director

Ivan Scott

LCS Consultant

Tammy Austin

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• <i>Lunch Cashier System</i></li> <li>• <i>PhoneMaster</i> – telephone communication</li> <li>• Family web access portal</li> <li>• E-Funds for schools</li> <li>• Data-bridge to integrate LCS data with various Student Information System (SIS) software</li> <li>• Onsite training</li> <li>• Software consulting and telephone support</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• Food Service Directors</li> <li>• Food Service Staff</li> <li>• District Business Managers</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• <i>Lunch Cashier System</i> User Group; comprised of LCS customers; meets annually for a one-day seminar</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide customers with a robust meal accounting software system</li> <li>• Ensure that the LCS software complies with all federal, state and DPI mandates and reporting requirements</li> <li>• Provide high quality onsite training and telephone software support</li> <li>• Assist school districts in acquiring appropriate hardware and networking software</li> <li>• Host user meetings and training seminars</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Software support fees from districts</li> <li>• New sales of LCS software modules</li> </ul>
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**Mathematics and (STEM) Professional Development Package  
School Improvement Services (SIS)**

**Description:** Membership in the Mathematics and STEM professional development package provides leadership in best practices in science, technology, engineering and mathematics through access to a series of high quality professional development opportunities. In 2011-12, focus will be on **Mathematics Common Core State Standards, RtI** and preparations for new **Science Common Core State Standards**. Development of the mathematics and STEM series is committed to supporting high levels of excellence in teaching and learning for the 21<sup>st</sup> century. The series is guided each year by an advisory council of area educational leaders.

STEM Coordinator

Chris Castillero

STEM Executive Assistant

Nancy Schlies

**Primary Products and Services**

- Professional development opportunities offerings such as:
  - Face-to-face workshops
  - Literacy Consulting (fee basis)
  - Independent study graduate credit courses

Focus on K-12 best practices in mathematics education, for example:

- CCSS (Common Core State Standards) Integrated Frameworks for Mathematics, K-2, 3-5 and 6-8. (content knowledge and pedagogy)
- CCSS Domain Study
- Enhancing content knowledge in Geometry/Measurement, Algebra/Number Sense, Data/Statistics & Probability based on CCSS
- RtI Mathematics interventions and assessments
- Mathematics Coaching Training
- Integrating technology into mathematics classrooms/STEM

**Fee-Based Mathematics Center Services (agency consultation per diem rates)**

- Guidance in CCSS Mathematics Curriculum on site
- Consultation in Math Leadership onsite
  - Mathematics specialists coaching
  - Mathematics team facilitation
- Facilitation of Mathematics Data RetreatS
- Conduct Mathematics RtI audit and development of RtIMath RtI systems
- Consultation in Mathematics RtI Interventions and Assessments
- Demonstration and modeling of best practices in mathematics – in the classroom (K-5)
- Demonstration and modeling of best practices in mathematics – in the classroom (6-8)
- Facilitation of math textbook adoption and decision-making
- Facilitation of technology integration in mathematics
- Other mathematics consultation based on individual requests

**Primary Stakeholders**

- District Administrators
- Principals
- Curriculum Directors
- Mathematics Specialists and Coordinators
- PK-12 General, Special Education and Title I Teachers of Mathematics

**Networks**

- Mathematics and Science Advisory Councils; meet periodically to plan and review area needs
- CESA 7, STEM Network

**Priorities**

- Train PK-12 teachers and administrators in best mathematics practices and Common Core State Standards through high quality professional development
- Empower schools to develop local mathematics and STEM leadership
- Help build local capacity for improving teachers' mathematics teaching skills
- Investigations of Science Common Core State Standards

**Funding Sources**

- STEM Memberships (Silver and Gold Levels)
- STEM Registration fees
- Government and Private Grants

**MATHEMATICS/STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS)  
PROFESSIONAL DEVELOPMENT PACKAGE - SILVER 2011-2012**

	DPI	Dollars	Dollars	Total
	September 10 Pupil Count	Based on Enrollment	Based on Equal Assessment	
ALGOMA	653	291	1,025	1,316
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BRILLION	890	397	1,025	1,422
CEDAR GROVE - BELGIUM AREA	1,157	516	1,025	1,541
CHILTON	1,139	508	1,025	1,533
DENMARK	1,445	644	1,025	1,669
DEPERE	3,787	1,688	1,025	2,713
ELKHART LAKE - GLENBEULAH	511	228	1,025	1,253
GIBRALTAR AREA	583	260	1,025	1,285
GREEN BAY AREA	21,170	9,437	1,025	10,462
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KIEL AREA	1,406	627	1,025	1,652
KOHLER	538	240	1,025	1,265
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NEW HOLSTEIN	1,194	532	1,025	1,557
ONEIDA NATION **	414	185	1,025	1,210
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PULASKI COMMUNITY	3,800	1,694	1,025	2,719
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STURGEON BAY	1,168	521	1,025	1,546
TWO RIVERS	1,784	795	1,025	1,820
VALDERS	1,035	461	1,025	1,486
WASHINGTON	77	34	1,025	1,059
WEST DEPERE	2,921	1,302	1,025	2,327
WRIGHTSTOWN COMMUNITY	1,272	567	1,025	1,592

**MATHEMATICS/STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS)  
PROFESSIONAL DEVELOPMENT PACKAGE - GOLD LEVEL 2011-2012**

*(Bundle discount only good on Contracts received by June 30, 2011)*

Private providers or non-CESA 7 schools and districts may contact the CESA 7 business office for membership rates.	DPI	Dollars	Dollars	Total	SIS Bundle	SIS Bundle
	September 10 Pupil Count	Based on Enrollment	Based on Equal Assessment		2 out of LIT, STEM, LCLN	all 3 of LIT, STEM, LCLN
					5%	10%
ALGOMA	653	505	1,779	2,284	2,170	2,056
ASHWAUBENON	2,517	1,948	1,779	3,727	3,541	3,354
BRILLION	890	689	1,779	2,468	2,345	2,221
CEDAR GROVE - BELGIUM AREA	1,157	896	1,779	2,675	2,541	2,408
CHILTON	1,139	882	1,779	2,661	2,528	2,395
DENMARK	1,445	1,119	1,779	2,898	2,753	2,608
DEPERE	3,787	2,931	1,779	4,710	4,475	4,239
ELKHART LAKE - GLENBEULAH	511	396	1,779	2,175	2,066	1,958
GIBRALTAR AREA	583	451	1,779	2,230	2,119	2,007
GREEN BAY AREA	21,170	16,387	1,779	18,166	17,258	16,349
HILBERT	498	385	1,779	2,164	2,056	1,948
HOWARD - SUAMICO	5,593	4,329	1,779	6,108	5,803	5,497
HOWARDS GROVE	941	728	1,779	2,507	2,382	2,256
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KOHLER	538	416	1,779	2,195	2,085	1,976
LUXEMBURG - CASCO	1,904	1,474	1,779	3,253	3,090	2,928
MANITOWOC	5,533	4,283	1,779	6,062	5,759	5,456
MISHICOT	923	714	1,779	2,493	2,368	2,244
NEW HOLSTEIN	1,194	924	1,779	2,703	2,568	2,433
ONEIDA NATION **	414	320	1,779	2,099	1,994	1,889
OOSTBURG	1,051	814	1,779	2,593	2,463	2,334
PLYMOUTH	2,363	1,829	1,779	3,608	3,428	3,247
PULASKI COMMUNITY	3,800	2,941	1,779	4,720	4,484	4,248
RANDOM LAKE	981	759	1,779	2,538	2,411	2,284
REEDSVILLE	671	519	1,779	2,298	2,183	2,068
SEVASTOPOL	567	439	1,779	2,218	2,107	1,996
SEYMOUR COMMUNITY	2,490	1,927	1,779	3,706	3,521	3,335
SHEBOYGAN AREA	10,086	7,807	1,779	9,586	9,107	8,627
SHEBOYGAN FALLS	1,812	1,403	1,779	3,182	3,023	2,864
SOUTHERN DOOR	1,186	918	1,779	2,697	2,562	2,427
STOCKBRIDGE	248	192	1,779	1,971	1,872	1,774
STURGEON BAY	1,168	904	1,779	2,683	2,549	2,415
TWO RIVERS	1,784	1,381	1,779	3,160	3,002	2,844
VALDERS	1,035	801	1,779	2,580	2,451	2,322
WASHINGTON	77	60	1,779	1,839	1,747	1,655
WEST DEPERE	2,921	2,261	1,779	4,040	3,838	3,636
WRIGHTSTOWN COMMUNITY	1,272	985	1,779	2,764	2,626	2,488



**Neptune Paperless Meeting Management Software Services—Regional Computer Center (RCC)**

**Description:** The Neptune Meeting Management Software is a web-based program that allows a district to conduct paperless meetings. The software was developed for School Board meetings; however, it works very effectively for any district meeting. The meeting agenda, notes, files and documents are assembled by the meeting owner and made available at a secured web site to everyone that is invited to the meeting. The district’s data is hosted on a computer at a secured data facility and the RCC provides implementation, training and support for Neptune.

RCC Director  
*Neptune Consultant*

Ivan Scott  
 Tammy Austin

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• <i>Neptune</i> – web-based Paperless Meeting Management Software</li> <li>• Software implementation</li> <li>• Onsite training</li> <li>• Software consulting and telephone support</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District Administrators</li> <li>• School Principals</li> <li>• Administrative Team Leaders</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• <i>Neptune</i> User Group; comprised of Neptune customers; meets annually.</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide customers with robust Paperless Meeting Management software that meets the needs of Wisconsin school districts</li> <li>• Provide high quality onsite training and telephone software support</li> <li>• Host user meetings and training seminars</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Software support fees from districts</li> <li>• Onsite training fees</li> <li>• New sales of <i>Neptune</i> software</li> </ul>
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**Northeast Wisconsin In-School Telecommunications (NEWIST)  
Educational Technology Services (ETS)**

**Description:** NEWIST provides leadership and coordination to support classroom use of PK-12 instructional television programming and its technology to assist teachers in improving student learning. NEWIST also produces Teen Connection and award-winning documentaries about social issues.

ETS Director	Chris Rogers
NEWIST Coordinator	Jo Mellen
NEWIST Executive Assistant	Margie Thomas

**Primary Products and Services**

- Advancing student learning using telecommunications and digital resources available through Wisconsin Educational Communications Board ([www.ecb.org](http://www.ecb.org)), the Department of Public Instruction (DPI), PBS, and other sources
- Over 100 instructional TV (ITV) series and related materials correlated to Common Core Standards for all grade levels and curriculum areas broadcast statewide. All programming is selected by teachers across Wisconsin.
- Free *Parade of Programs* for every teacher, discounts on teacher materials, and free technical assistance.
- Staff development workshops on ITV/Internet resources, standards, and curriculum alignment
- A website and email updates with resources for Instructional TV/technology, contests, grant opportunities and technology updates.
- Free-loan video library of any NEWIST productions: *The Hidden Homeless*, *Splitting Up: Kids in the Middle*, *Shelter from the Storm*, *You Don't Want to Live in My House* (teens and prison), *Game Over: Women in Prison*, *Repairing the Harm: Restorative Justice*, and others
- Participation in Teacher Advisory Committee: 15 area educators help select new programming based on classroom needs to be broadcast statewide on Wisconsin Public Television,
- Production of 4 *Teen Connection* programs and a television documentary about issues facing students as determined by local educators, at no cost to member schools.
- Student/teacher opportunity to be involved in TV programming produced by NEWIST, i.e., *Teen Connection* or documentaries
- A toll-free phone number, 800-633-7445, so educators can contact NEWIST at no charge

**Primary Stakeholders**

- PK-12 Students
- PK-12 Regular and Special Education Teachers
- Library Media Specialists
- Principals and Administrators

**Networks**

- NEWIST Advisory Board comprised of representatives from NEWIST schools, CESA 7 Administrator, and representatives from CESAs 6, 7 and 8
- Teacher Advisory Committee
- Library Media Specialist Network

**Priorities**

- Meet the needs of students with ITV programming correlated to Common Core State Standards and selected by Wisconsin educators
- Meet the needs of teachers via staff development workshops
- Meet the needs of curriculum directors via program correlations

**Funding Sources**

- NEWIST memberships
- Workshop fees

**NEWIST MEMBERSHIP 2011-2012**

	DPI September 10 Pupil Count	Dollars Based on Enrollment			
ALGOMA	653	1,011.00			
ASHWAUBENON	2,517	3,323.00			
BRILLION	890	1,316.00	<u>NEWIST Rates</u>		
CEDAR GROVE - BELGIUM AREA	1,157	1,727.00	<u>low</u>	<u>high</u>	<u>amount</u>
CHILTON	1,139	1,727.00	1	200	1.46
DENMARK	1,445	1,727.00	201	300	479.00
DEPERE	3,787	4,421.00	301	500	717.00
ELKHART LAKE - GLENBEULAH	511	1,011.00	501	750	1,011.00
GIBRALTAR AREA	583	1,011.00	751	1,000	1,316.00
GREEN BAY AREA	21,170	5,849.00	1,001	1,500	1,727.00
HILBERT	498	717.00	1,501	2,000	2,265.00
HOWARD - SUAMICO	5,593	5,849.00	2,001	2,500	2,794.00
HOWARDS GROVE	941	1,316.00	2,501	3,000	3,323.00
KEWAUNEE	1,014	1,727.00	3,001	3,500	3,822.00
KIEL AREA	1,406	1,727.00	3,501	4,500	4,421.00
KOHLER	538	1,011.00	4,501	5,500	5,110.00
LUXEMBURG - CASCO	1,904	2,265.00	5,501	24,000	5,849.00
MANITOWOC	5,533	5,849.00	24,001	99,999	0.25
MISHICOT	923	1,316.00	NOTE: Highest and lowest levels are per student costs.		
NEW HOLSTEIN	1,194	1,727.00			
ONEIDA NATION **	414	717.00			
OOSTBURG	1,051	1,727.00			
PLYMOUTH	2,363	2,794.00			
PULASKI COMMUNITY	3,800	4,421.00			
RANDOM LAKE	981	1,316.00			
REEDSVILLE	671	1,011.00			
SEVASTOPOL	567	1,011.00			
SEYMOUR COMMUNITY	2,490	2,794.00			
SHEBOYGAN AREA	10,086	5,849.00			
SHEBOYGAN FALLS	1,812	2,265.00			
SOUTHERN DOOR	1,186	1,727.00			
STOCKBRIDGE	248	479.00			
STURGEON BAY	1,168	1,727.00			
TWO RIVERS	1,784	2,265.00			
VALDERS	1,035	1,727.00			
WASHINGTON	77	112.42			
WEST DEPERE	2,921	3,323.00			
WRIGHTSTOWN COMMUNITY	1,272	1,727.00			

**Northeast Wisconsin Online Network (NEWON)  
Educational Technology Services (ETS)**

**Description:** The Northeast Wisconsin Online Network (NEWON) provides students with internet courses ranging from traditional to non-traditional courses, remedial to credit-recovery to regular to advanced, including Advanced Placement and college-level courses. CESA 7, Wisconsin Virtual School, Lakeshore Technical College (LTC), Northeast Wisconsin Technical College (NWTC), and Kiel eSchool provide the online courses with a teacher interacting with the students on a regular basis through email and phone. Online courses provide practice in 21<sup>st</sup> Century learning and work skills.

NEWON Director  
NEWON Coordinator  
NEWON Executive Assistant

Christine Rogers  
Theresa Neuser  
Margie Thomas

**Primary Products and Services**

- Over 200 semester courses available online to students in grades 6-12
- Training for local education guides (LEGs) who support the students taking courses online
- 30 hours certification required for online teachers
- Courses include remedial, credit-recovery, regular and advanced levels of learning
- Procedures and policies that work to keep the students as members of their home districts while attending NEWON.
- Network meetings of the school districts involved in the consortium
- Phone, email, and onsite consultation
- A match of course requirements according to the school district from which the student comes

**Primary Stakeholders**

- Students in grades 6-12
- Online Teachers
- Parents
- Counselors
- Principals
- District Administrators

**Networks**

- District Administrator Advisory Council; meets once a year to advise on program structure, finances and student access
- Local Education Guides (LEGs); provides school-site support for students taking online courses; meets twice a year for updates.

**Priorities**

- Meet the needs of districts, schools, parents and students as they search for alternative ways for students to take courses besides the traditional, face to face model
- Provide quality courses for students
- Provide 30 hours of training required for teachers to teach online classes.
- Continue to develop or locate new online courses when the need arises.

**Funding Sources**

- Consortium memberships, \$1950 per district
- Individual semester course enrollments, \$250 each

## Positive Behavior Consultant

**Description:** The Positive Behavior Consultant will provide on-site consultation to CESA 7 school districts and Oneida Nation schools for students needing a behavior assessment. Generally, these are students with disruptive classroom behaviors where school staff needs an outside person to observe the student, collect objective data about the skills and needs of the student, and conduct a functional assessment or analysis of problem behavior to determine why the problem occurs.

Director of Special Education

Fran Renn-Malcheski

Positive Behavior Consultant

Margaret C. Mazeika

Program Support

Darlene Verhaagh

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Assist staff in Functional Behavior Assessments, including student observations in the school, classroom, home, etc.</li> <li>• Participate in the development of Behavior Intervention Plans with school team.</li> <li>• Communicate and collaborate with building staff and program directors.</li> <li>• Participate and model techniques for data collection systems for general education teachers, special education teachers, and educational assistants or paraprofessionals.</li> <li>• Provide short-term coaching of staff or direct instruction to students following the development of Behavior Intervention Plans to assist in implementation fidelity.</li> <li>• Re-visit student’s school environment to ensure Behavior Intervention Plans are being successful in supporting positive behavior.</li> <li>• Assist schools in the development and implementation of fading plans for students with individual educational assistants that no longer need that level of support to be successful.</li> <li>• Provide in-service and training for staff, paraprofessionals and parents in positive behavior support strategies or student specific behavior supports.</li> <li>• Technical coach for PBIS school teams.</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• Special and Regular Education Teachers</li> <li>• School Administrators</li> <li>• School Psychologists</li> <li>• Parents</li> </ul>	<p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide technical assistance to support CESA 7 school districts and the Oneida Nation Schools.</li> <li>• Design and facilitate professional development trainings.</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Fee for service (See fee for service page at the end of this booklet.)</li> </ul>
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## CESA 7 School-Wide Positive Behavioral Interventions and Supports (SWPBIS)

**Description:** The CESA 7 SW-PBIS team supports schools in the implementation of Positive Behavior Interventions and Supports (PBIS) and School Wide Information System (SWIS) through training, coaching and networking opportunities. PBIS is a proactive systems approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional, and academic success. As a Response to Intervention (RtI) model, PBIS applies a three-tiered system of support and a problem-solving process to enhance the capacity of schools to effectively educate all students.

PBIS Coordinator  
 Program Support  
 PBIS Coach and SWIS Facilitator  
 PBIS Regional Technical Assistance and Support

Fran Renn-Malcheski  
 Darlene Verhaagh  
 Christine Kleiman  
 Michelle Polzin

### Primary Products and Services

- Provide a comprehensive training program for PBIS implementation that includes training targeted for specific school team members and entire district teams.
- Leadership in providing consistent and sustained support to LEAs using the elements of the PBIS model as a foundation.
- Technical assistance designed to emphasize both systems change and high quality instructional and behavioral practices.
- Provide assistance to school teams in assessing the effectiveness of their PBIS implementation through the use of data collection and analysis.
- Support the statewide PBIS initiative through CESA representation and collaborative activities.
- Provide resources such as video kits and professional books.
- PBIS coaching, training and SWIS account facilitation.

### Primary Stakeholders

- District Administrators
- Building Principals
- PK-12 Regular & Special Education Teachers
- Pupil Services Staff
- Support Staff

### Networks

- Internal and External Coaching Network

### Priorities

- Provide training opportunities for effective implementation of the PBIS elements.
- Support school implementation through high quality external coaching services.
- Provide networking opportunities to coaches that enhance coaching skills, increase implementation integrity and enrich learning opportunities through sharing.
- Facilitate use of School Wide Information System (SWIS) account set up, training, maintenance and technical assistance to enhance data-based decision making.

### Funding Sources

- Workshop registration fees under the direction of the Wisconsin PBIS Network.
- Fees for additional onsite coaching and training (See fee for service page at the end of this booklet.)

**SWIS/CI-CO Training and Support Fees  
2011-2012**

Training/Support	Time	Who	Cost
SWIS License Agreement	Yearly renewal with University of Oregon	Per School Building	\$250
School Wide Information System (SWIS) Training	Readiness meeting, ½ day training, TA for the year	3 School Building Staff	\$750
SWIS Training w/External Coaching	Readiness meeting, ½ day training, TA for the year, 3 data coaching sessions w/Universal Team	Training w/ 3 Building Staff, coaching with Universal Team	\$1,900
SWIS Account Maintenance & Renewal	TA by phone and email	Per School Building, Per Year	\$200
SWIS Check In/Check Out License	Yearly renewal with University of Oregon	Per School Building	\$50
SWIS Check In/Check Out Training	Readiness meeting, ½ day training, TA for the year	3 School Building Staff	\$750
SWIS CI/CO Training w/External Coaching	Readiness meeting, ½ day training, TA for the year, 3 data coaching sessions w/Tier 2/3 Team	Training w/ 3 Building Staff, coaching w/Tier 2/3 Team	\$1,900
Additional External Coaching ½ days	Per ½ days	Christine Kleiman	\$425

\*These fees are subject to change due to funding sources and recommendations from DPI\*

**Wisconsin PBIS Network Regional Technical Assistance Coordination (TAC)  
School-Wide Positive Behavioral Interventions and Supports (PBIS)**

**Description:** The WI PBIS Network Technical Assistance Coordination for CESAs 6 & 7 school districts supports schools in the implementation of Positive Behavior Interventions and Supports (PBIS) through on-site technical assistance, training, coaching and networking opportunities. PBIS is a proactive systems approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional, and academic success. As a Response to Intervention (RtI) model, PBIS applies a three-tiered system of support and a problem-solving process to enhance the capacity of schools to effectively educate all students.

PBIS Regional Technical Assistance Coordinator (TAC)

Michelle Polzin

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Technical assistance designed to emphasize both systems change and high quality instructional and behavioral practices.</li> <li>• Leadership in providing consistent and sustained support to LEAs using the elements of the PBIS model as a foundation.</li> <li>• Provide assistance to school teams in assessing the readiness &amp; effectiveness of their PBIS implementation through the use of data collection and analysis.</li> <li>• Support the statewide PBIS initiative through CESA representation and collaborative activities.</li> <li>• Provide resources such as video kits and professional books.</li> <li>• PBIS coaching, and training</li> <li>• Assist with school-level coordination and management of school PBS survey accounts, regional data collection and networking.</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District Administrators</li> <li>• Building Principals</li> <li>• PK-12 Regular &amp; Special Education Teachers</li> <li>• Pupil Services Staff</li> <li>• Support Staff</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• Wisconsin PBIS Network</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Support school implementation through high quality technical assistance and coaching services</li> <li>• Provide networking opportunities to coaches that enhance coaching skills, increase implementation integrity and enrich learning opportunities through sharing.</li> <li>• To provide quality training in PBIS</li> </ul> <p><b>Funding Sources</b></p> <p>IDEA through the Wisconsin RtI Center</p>
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## Professional Advisory Committee (PAC)—Administration Department

**Description:** The Professional Advisory Committee (PAC), composed of all of the district administrators in the CESA 7 region, is a group that meets monthly to advise CESA 7 about its programs and services. It is a group that meets to participate in professional development, to stay current on educational and legislative issues, and to experience collegiality among the individual district administrators.

Agency Administrator

Jeff Dickert

School Improvement Services Director

Judy K. Sargent, Ph.D.

Executive Assistant

Pam Racine

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Opportunity for district administrators to advise CESA 7 about programs and services for the CESA area</li> <li>• Opportunity for district administrators to hear the latest information from the Department of Public Instruction regarding educational requirements and procedures</li> <li>• Opportunity for district administrators to provide feedback to educational leaders and legislators regarding school law and policy</li> <li>• Occasion for district administrators to receive updates on educational legislation and policy</li> <li>• Occasion for district administrators to access professional development in such areas as leadership, policy, curriculum, assessment, instruction, data-based decision making, accountability, and political action</li> <li>• Event wherein district administrators can discuss topics of interest with colleagues in a “Cracker Barrel” situation</li> <li>• Circumstance wherein district administrators can conduct old and new business on behalf of the CESA 7 agency</li> <li>• Opportunity for district administrators to access regional, state and national educational reports</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District Administrators</li> <li>• CESA 7 Board of Control</li> <li>• Local School Boards</li> <li>• CESA 7 Agency Administrator</li> <li>• CESA 7 Department Directors</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• Professional Advisory Committee (PAC); meets monthly on timely topics determined by the PAC Executive Committee</li> <li>• Professional Advisory Executive Committee; meets monthly or as needed to plan PAC meetings and address topics of interest for CESA 7; attended by representative district administrators from each of six counties</li> <li>• Ad hoc committees</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Meet the needs of district administrators</li> <li>• Meet the needs of CESA 7 as an organization seeking to lead and serve the school districts in the region</li> <li>• Help enhance relationships with other educational organizations, including DPI, WASDA, WASB, AWSA, and WEAC</li> <li>• Help all schools improve</li> <li>• Assist administrative teams on issues of improvement</li> <li>• Be a liaison and interpret state accountability and financial rules for districts</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• District allocations</li> <li>• \$74 per district</li> </ul>
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## Regional Service Network (RSN) Grant

**Description:** The statewide RSN grant project is a vehicle through which the Department of Public Instruction (DPI) improves the outcomes for students with disabilities through leadership, communication and professional development. The RSN's role is to support the work of the DPI Special Education Team by providing ongoing and systematic communication and regional technical support to the local education agencies (LEAs) in each CESA in the areas of compliance with special education law, improving LEA performance on the State Performance Plan (SPP) indicators and other special education initiatives.

RSNs attend statewide meetings where DPI provides updates regarding special education law and Wisconsin's progress on the SPP Indicators. DPI works through the RSN to organize and coordinate regional professional development opportunities for LEAs, such as Indicator 12 and Indicator 13 trainings. Information from DPI is disseminated through the RSN to the LEAs.

RSN Director of Special Education  
Program Support

Fran Renn-Malcheski  
Darlene Verhaagh

**Goal 1 Leadership** – Provide leadership and technical assistance services to all local education agencies (LEAs) within the CESA region in meeting the state and federal requirements associated with the provision of special education and related services to students with disabilities.

- Coordinate five CESA RSN meetings with WCASS Regions whenever possible. Provide DPI with the dates of those meetings for 2011-2012 focused on networking between District Directors of Special Education.
- Act as a liaison between District Director of Special Education and WDPI.
- Identify and determine needs of new special education leadership within the CESA through an onsite visit with the Director of Special Education at the LEA. Summarize the needs and submit electronically to DPI.
- Copy and provide the **Special Education Funding** (Master Copy to be given to RSNs from DPI) binder for each new special education leadership personnel within the CESA region.
- Provide regional assistance in organizing and training local Directors of Special Education in preparation for the **Self-Assessment of Procedural Compliance** through support group meetings and individual technical assistance in 2011-2012.
- Maintain and update a CESA wide list of providers of Independent Education Evaluations (IEEs). The IEE list will be distributed to all special education leadership personnel in the CESA electronically as well as hard copy at a CESA RSN meeting. Submit lists electronically to DPI.
- Support for district Transition (Indicator 13 & 14).
- Survey all Special education Leadership within the CESA as to effectiveness of RSN activities and submit results electronically to DPI.

**Goal 2 Professional Development and Technical Assistance** – Improve the LEA performance of the CESA and its impact on Wisconsin's data on the State Performance Plan (SPP) following the Wisconsin Personnel Development Model (WPDM) as well as provide professional development activities for department special education initiatives.

- Analyze CESA regional SPP indicator performance data through participation in a focused Review (FR) to determine whether or how much CESA performance has improved.
- Provide ongoing regional professional development opportunities for indicator improvement. Submit a list of those opportunities to DPI and how they relate to the SPP Indicators.
- Participate in and/or provide trainings for Indicator 12 to maintain and improve performance in collaboration with CESA Early Childhood Program Support Teachers as requested by DPI.
- Organize and coordinate CESA regional trainings for Indicator 13 to maintain and improve performance as requested by DPI.
- Organize and coordinate CESA regional trainings for Indicator 14 to improve performance as requested by DPI.
- Organize and coordinate CESA regional trainings for Indicator 3 to improve performance as requested by DPI.
- Organize and coordinate CESA regional trainings for Nurses on Medication Training and Requirements & Review of the New Students with Diabetes Guide presented by DPI.
- Work with CESA parent liaisons to provide updates regarding Indicator 8 and other WSPEI initiatives.

**GOAL 3 Communication & Knowledge**

**Development** – Provide regular ongoing communication from DPI to all LEA special education leadership through phone, emails and meetings.

- Organize and conduct at least **5** CESA RSN meetings for special education leadership from each LEA (at no charge to participants) within the CESA that include the development of an agenda, participant list and minutes. Submit to grant liaison with quarterly work plans. Each RSN Project Director will submit to the grant liaison the Dates and Times of the required 5 CESA RSN meetings held in their CESA.
- Provide special education leadership who do not attend the CESA RSN meetings with information disseminated at the meetings through phone, email and/or mail.
- Facilitate access to current information on legislative and legal issues through participation in the Legal Briefings provided through CESA 2.
- Participate and facilitate the Focused Review of Improvement Indicators (FRII) when available and as requested by DPI.

**Primary Stakeholders**

- District Directors of Special Education Services

**Networks**

- RSN/DSE Meetings (5 per grant requirement).

**Priorities**

- Goals 1 thru 3.

**Funding Sources**

- Grant dollars.

## Regional Service Network (RSN) Membership (Technical Assistance for Special Education)

**Description:** The Regional Service Network (RSN) Membership supports services designed to improve the quality of educational services to students with disabilities through a wide range of activities that unite communication, staff development opportunities, leadership initiatives and school services.

Director of Special Education  
Program Support

Fran Renn-Malcheski  
Darlene Verhaagh

### Primary Products and Services

- Facilitate networking between District Directors/Coordinators of Special Education/Pupil Services.
- Professional development opportunities for special education and related services staff, regular education and administrative staff for reduced fees.
- Onsite special education-related technical consultation for districts as requested.
- Collaboration on development and initiation of projects and grants to support special education.
- Technical support services for districts involved in the required Self Assessment process.
- Provide training for district Transition activities.
- Provide Traumatic Brain Injury (TBI) resources.
- Research-based, *Best Practice* transition writing to meet compliance for school district special education staff.
- Arrange Non-Violent Crisis Intervention Training.
- Provide networking opportunities for school psychologists, special education teachers, special education paraprofessionals, speech/language therapists and other low incident providers.
- Represent CESA 7 and participate in community collaborations such as: NEW Partnerships for Employment, Advisory board for NWTC Para program.
- Advise Transition Action Councils (TACs).
- On-site training regarding Special Education.
- Coordination of federal ‘IDEA’ grant initiatives such as Early Childhood, Parent Educators.
- Coordinate Assistive Technology activities.

### Primary Stakeholders

- District Directors/Coordinators of Special Education Services and Pupil Services.
- EC-12 Special Education Teachers and related services staff.
- PK-12 Regular Education Teachers
- Community partners.
- Parents/Guardians of/and Children with Disabilities.

### Networks

- Directors/Coordinators of Special. Education/ Pupil Services.
- Transition Action Councils (county).

### Priorities

- Provide Technical Assistance on Special Education.
- Facilitate professional development opportunities.

### Funding Sources

- RSN district membership support.
- Workshop registration fees.
- Grants related to specific special education programs/initiatives.

**REGIONAL SERVICES NETWORK SUPPORT SERVICES 2011-2012**

	DPI's 2010-2011 IDEA Flow- Through Entitlement.		Dollars Based on Tiered Assessment	
ALGOMA	164,066		383	
ASHWAUBENON	598,400		2,185	
BRILLION	192,828	Cal. Co.	383	* Based on DPI's 2009-2010 IDEA Flow-Through Entitlements <a href="http://dpi.wi.gov/sped/xls/fy10flow.xls">http://dpi.wi.gov/sped/xls/fy10flow.xls</a>
CEDAR GROVE - BELGIUM AREA	181,618		383	
CHILTON	251,004	Cal. Co.	819	
DENMARK	315,177		1,092	0-50,000 82
DEPERE	603,103		2,185	50,001-100,000 137
ELKHART LAKE - GLENBEULAH	109,600		246	100,001-150,000 246
GIBRALTAR AREA	112,775		246	150,001-200,000 383
GREEN BAY AREA	4,592,088		4,371	200,001-250,000 547
HILBERT	115,262	Cal. Co.	246	250,001-300,000 819
HOWARD - SUAMICO	902,133		2,185	300,001-350,000 1,092
HOWARDS GROVE	169,342		383	350,001-400,000 1,639
KEWAUNEE	210,578		547	400,001-1,000,000 2,185
KIEL AREA	275,782		819	1,000,001-3,000,000 3,278
KOHLER	88,502		137	3,000,001 and over 4,371
LUXEMBURG - CASCO	362,679		1,639	
MANITOWOC	1,161,772		3,278	
MISHICOT	185,319		383	
NEW HOLSTEIN	274,325	Cal. Co.	819	
ONEIDA NATION **			82	
OOSTBURG	179,887		383	
PLYMOUTH	504,925		2,185	
PULASKI COMMUNITY	645,457		2,185	
RANDOM LAKE	225,060		547	
REEDSVILLE	154,821		383	
SEVASTOPOL	129,635		246	
SEYMOUR COMMUNITY	432,003		2,185	
SHEBOYGAN AREA	2,080,590		3,278	
SHEBOYGAN FALLS	301,713		1,092	
SOUTHERN DOOR	234,425		547	
STOCKBRIDGE	41,166	Cal. Co.	82	
STURGEON BAY	277,068		819	
TWO RIVERS	398,999		1,639	
VALDERS	215,856		547	
WASHINGTON	18,369		82	
WEST DEPERE	481,548		2,185	
WRIGHTSTOWN COMMUNITY	238,014		547	

## Regular Education Staff Hired for Individual Schools and Programs

**Description:** CESA 7 works with school districts and programs that request having CESA 7 hire staff to meet specific local objectives.

Agency Administrator	Jeff Dickert
Business Services Director	Patsy Darnick
Payroll-Benefits Specialist	Matt Wink
Executive Assistant	Pam Racine

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Understanding of the staffing needs of the school district or program</li> <li>• Assistance with the posting and hiring of the employee</li> <li>• Confirmation of the relationship of the CESA 7 employee to the local school district or program</li> <li>• Confirmation of the expectations of the CESA 7 employee to both CESA 7 and the school district or program</li> <li>• Appropriate contracts for the employee as well as with the school district or program</li> <li>• Clarification of benefits for the employee</li> <li>• Clarification of costs to the district or program</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• District Administrators</li> <li>• Principals</li> <li>• Curriculum Directors</li> <li>• Program Coordinators</li> <li>• PK-12 Regular and Special Education Teachers</li> </ul>	<p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide high quality educators and support staff for school districts</li> <li>• Provide high quality support for employees</li> <li>• Provide individual service for each district or program purchasing the services of a CESA 7 employee</li> <li>• Achieve clarity about the continuation of the employee for the school district or program or provide necessary notice of non-renewal</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• District reimbursements for CESA 7 staff</li> <li>• District purchasing of specific services</li> </ul>
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## Resource Center - Educational Technology Services (ETS)

**Description:** The Resource Center, managed by ETS, provides a convenient central database of materials for loan and/or sale to public school districts, private schools and agencies. A searchable online catalog includes technology and materials available through ETS, NEWIST, SHS, Admin, Business, and various other CESA 7 departments.

ETS Director

Christine Rogers

Resource Center Facilitator

Margie Thomas

Database Manager

Theresa Neuser

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Online catalog and reservation system</li> <li>• Free loan of Technology             <ul style="list-style-type: none"> <li>○ SMART Board</li> <li>○ SMART Airliner</li> <li>○ iPod Touches</li> <li>○ XO Computers</li> <li>○ iPads</li> </ul> </li> <li>• New literature on 21<sup>st</sup> Century Teaching and Learning</li> <li>• 21<sup>st</sup> Century Skills DVDs</li> <li>• Staff Development resources</li> <li>• Safe and Healthy Schools (ATOD) resources</li> <li>• Driver's Education resources</li> <li>• NEWIST productions</li> <li>• ETS productions</li> </ul>	<p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• K-12 Regular and Special Education Teachers</li> <li>• Guidance Counselors</li> <li>• Curriculum Coordinators</li> <li>• School Psychologists</li> <li>• Principals</li> <li>• District Administrators</li> <li>• Business Personnel</li> <li>• Technology Trainers</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide up-to-date resource materials for participating members</li> <li>• Provide materials in a timely manner</li> <li>• Provide districts an opportunity to utilize costly technology and materials without purchasing them or prior to purchasing them from a vendor</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• District memberships</li> <li>• Individual item checkout fees for non-members</li> <li>• Shipping fees</li> </ul>
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**RESOURCE CENTER 2011-2012**

	DPI September 10 Pupil Count	Dollars Based on Enrollment	Dollars Based on Equal Assessment	Total
ALGOMA	653	133	1,399	1,532
ASHWAUBENON	2,517	511	1,399	1,910
BRILLION	890	181	1,399	1,580
CEDAR GROVE - BELGIUM AREA	1,157	235	1,399	1,634
CHILTON	1,139	231	1,399	1,630
DENMARK	1,445	294	1,399	1,693
DEPERE	3,787	770	1,399	2,169
ELKHART LAKE - GLENBEULAH	511	104	1,399	1,503
GIBRALTAR AREA	583	118	1,399	1,517
GREEN BAY AREA	21,170	4,302	1,399	5,701
HILBERT	498	101	1,399	1,500
HOWARD - SUAMICO	5,593	1,137	1,399	2,536
HOWARDS GROVE	941	191	1,399	1,590
KEWAUNEE	1,014	206	1,399	1,605
KIEL AREA	1,406	286	1,399	1,685
KOHLER	538	109	1,399	1,508
LUXEMBURG - CASCO	1,904	387	1,399	1,786
MANITOWOC	5,533	1,124	1,399	2,523
MISHICOT	923	188	1,399	1,587
NEW HOLSTEIN	1,194	243	1,399	1,642
ONEIDA NATION **	414	84	1,399	1,483
OOSTBURG	1,051	214	1,399	1,613
PLYMOUTH	2,363	480	1,399	1,879
PULASKI COMMUNITY	3,800	772	1,399	2,171
RANDOM LAKE	981	199	1,399	1,598
REEDSVILLE	671	136	1,399	1,535
SEVASTOPOL	567	115	1,399	1,514
SEYMOUR COMMUNITY	2,490	506	1,399	1,905
SHEBOYGAN AREA	10,086	2,049	1,399	3,448
SHEBOYGAN FALLS	1,812	368	1,399	1,767
SOUTHERN DOOR	1,186	241	1,399	1,640
STOCKBRIDGE	248	50	1,399	1,449
STURGEON BAY	1,168	237	1,399	1,636
TWO RIVERS	1,784	363	1,399	1,762
VALDERS	1,035	210	1,399	1,609
WASHINGTON	77	16	1,399	1,415
WEST DEPERE	2,921	594	1,399	1,993
WRIGHTSTOWN COMMUNITY	1,272	258	1,399	1,657

## Safe and Healthy Schools/Communities Department (SHS)

**Description:** The Safe and Healthy Schools (SHS) Department provides services through an ATOD Network Grant in collaboration with RSN district memberships that supports school districts and communities to create safe environments for youth, that foster healthy, resilient, responsible, successful learners and citizens.

SHS Director

Christine Kleiman

SHS Program Assistant

Amy Mittag

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Peer to Peer Student Program trainings, grades 3-12</li> <li>• Resource person for curriculum, training, speakers, DPI updates, grants, interventions around student behaviors</li> <li>• Professional development opportunities on positive school climate, ATOD and violence prevention and other youth risk behaviors</li> <li>• Facilitation of network meetings for ATOD School Coordinators, School Counselors and Social Workers</li> <li>• Technical assistance for state and federal ATOD and violence prevention grant work</li> <li>• SHS website (links, calendar, ATOD/School Counselor directory, newsletters, resources, speakers directory)</li> <li>• Resource Center with over 450 wellness and prevention videos and curriculums</li> <li>• Coordination of ATOD Student Mini Grant competition, student grant writing workshops, technical assistance and state reporting</li> <li>• Assistance in the assessment of behavioral data (ex. YRBS) to support schools in making data-driven decisions for prevention programming and interventions</li> <li>• Prioritization of district prevention needs through the SHS Needs Assessment for better collaboration</li> <li>• Customized fee-based onsite consultation and individual district workshops</li> <li>• Coordinate State ATOD Consortium Grant, review and submit Interim and End of Year Reports</li> <li>• Tribes Assessment Tool-fidelity check</li> <li>• School Wide Information System (SWIS) training and PBIS Coaching</li> <li>• Professional Learning Communities trainer</li> <li>• Helping Hand Publication</li> </ul>	<p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• All educators</li> <li>• Students</li> <li>• School police liaison officers</li> <li>• Community members/agencies/parents</li> <li>• Prevention Coalitions</li> </ul> <p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• ATOD District Coordinators Network meetings; DPI consultant in attendance, four per year</li> <li>• Wisconsin Alcohol, Tobacco &amp; Other Drug Educational Network (WATODEN and DPI)</li> <li>• School Counselor/Social Worker Network meetings; four per year</li> <li>• Alliance for Wisconsin Youth; Northeast Region and local prevention coalitions</li> <li>• County Prevention Coalition Partnerships</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide coaching, resources and networking opportunities to educators and students to be successful, healthy, lifelong learners.</li> <li>• Act as liaison between county coalitions, DPI and schools</li> <li>• Meet district priorities in the area of positive school climate, ATOD and violence prevention, safe and healthy students, every child a graduate</li> <li>• Fulfill the ATOD state grant agreements</li> </ul>
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**Safe & Healthy Schools / Communities Department  
Basic Membership 2011-2012**

	DPI	Dollars	Dollars	Total
	September 10 Pupil Count	Based on Enrollment	Based on Equal Assessment	
ALGOMA	653	187	658	845
ASHWAUBENON	2,517	720	658	1,378
BRILLION	890	255	658	913
CEDAR GROVE - BELGIUM AREA	1,157	331	658	989
CHILTON	1,139	326	658	984
DENMARK	1,445	414	658	1,072
DEPERE	3,787	1,084	658	1,742
ELKHART LAKE - GLENBEULAH	511	146	658	804
GIBRALTAR AREA	583	167	658	825
GREEN BAY AREA	21,170	6,060	658	6,718
HILBERT	498	143	658	801
HOWARD - SUAMICO	5,593	1,601	658	2,259
HOWARDS GROVE	941	269	658	927
KEWAUNEE	1,014	290	658	948
KIEL AREA	1,406	402	658	1,060
KOHLER	538	154	658	812
LUXEMBURG - CASCO	1,904	545	658	1,203
MANITOWOC	5,533	1,584	658	2,242
MISHICOT	923	264	658	922
NEW HOLSTEIN	1,194	342	658	1,000
ONEIDA NATION **	414	119	658	777
OOSTBURG	1,051	301	658	959
PLYMOUTH	2,363	676	658	1,334
PULASKI COMMUNITY	3,800	1,088	658	1,746
RANDOM LAKE	981	281	658	939
REEDSVILLE	671	192	658	850
SEVASTOPOL	567	162	658	820
SEYMOUR COMMUNITY	2,490	713	658	1,371
SHEBOYGAN AREA	10,086	2,887	658	3,545
SHEBOYGAN FALLS	1,812	519	658	1,177
SOUTHERN DOOR	1,186	339	658	997
STOCKBRIDGE	248	71	658	729
STURGEON BAY	1,168	334	658	992
TWO RIVERS	1,784	511	658	1,169
VALDERS	1,035	296	658	954
WASHINGTON	77	22	658	680
WEST DEPERE	2,921	836	658	1,494
WRIGHTSTOWN COMMUNITY	1,272	364	658	1,022

*Private providers or non-CESA 7 schools and districts may contact the CESA 7 business office for membership rates.*

## **Safe and Healthy Schools (SHS) Peer to Peer Student Training Membership**

Peer to Peer student trainings are provided to all CESA 7 Public and Private School Districts to train a select number of students in skills of listening, brainstorming, teamwork, paraphrasing and asking open-ended questions. After these skills are developed the students then have an education component to their training. This could be on drug and alcohol abuse, suicide, bullying prevention, or educational mentoring etc. Students take this information back to their school districts and develop plans for activities, events and classroom education to help their fellow students work through problems and make healthy decisions. Types of trainings provided are: Peer Leader, Peer Helper, Conflict Resolution, Peer Mediation, Acting Troupe, Peer Mentor/Educator, Suicide Prevention, Bully and Harassment Prevention. Trainings vary in grades level 3-12. Peer to Peer trainings can be a viable enrichment activity for those who excel in the leadership and services skills. Peer to Peer Student Programs are part of a research based intervention for Tier 2/3 of PBIS.

If a district would choose to join, the membership fee allows for:

- unlimited training attendance (12 participants per training)
- a resource package
- district results from the student Post/Pre Peer to Peer Survey
- end of year Student Peer to Peer Share Shop

\*A membership fee is found on the next page. Peer to Peer registration can be purchased at a dollar per participant rate as in the past.

### **Prevention Data and Program Assessment and Development Package-\$2,652**

Using DPI's Safe and Drug Free Schools and Communities 3-module Data Project districts will have the concentrated opportunity to look at data surrounding student behavior, attitudes and perceptions that interfere with making healthy academically sound choices. This package has four components; 1) data collection and preparation of relevant data, 2) data analysis, application and action planning, 3) program selection, training and 4) coaching for sustainability. This package has a value of a 3 day in-district training. This is a great prep for grant writing and a viable way to involve students and community members in the prevention process.

### **Tribes TLC® Process Training in House-Package \$3,900**

Choose from one of the 4 Tribes 8 module trainings to be done in house for up to 30 staff. Tribes TLC ® is a process of learning and being together. It's like PBIS but the focus is on relationship building. It's Like Professional Learning Communities but the focus is on relationship building. It's like numerous research based best practices in learning put into a process that focuses first on knowing each student individually to better understand how each student learns; for each student to feel they matter at school and have a place to belong = brain open for learning. In this package you will receive:

- One 8 module Tribes training: Basic, Middle School, High School or Artistry (Advanced Tribes)
- Books and folders for each participant
- Access to the Tribes online fidelity assessment tool
- One-hour Tribes booster session

This package is worth \$11,000 if broken out separately

### **Customized Services:**

- Tribes facilitator: Tribes TLC® Basic, Middle School/High School and Artistry for Learning
- Bully Prevention/Restorative Practices
- Grant Coordination and Administration
- School Wide Information System (SWIS) training and Positive Behavior Intervention Supports Coach (PBIS) \*See PBIS contract pages
- Professional Learning Communities training \*See LCLN contract pages

**Safe & Healthy Schools / Communities Department  
Peer to Peer Student Membership Fees 2011-2012**

*Private providers or non-CESA 7 schools and districts may contact the CESA 7 business office for membership rates.*

	DPI September 10 Pupil Count	Dollars Based on Enrollment	Dollars Based on Equal Assessment	Total
ALGOMA	653	267	939	1,206
ASHWAUBENON	2,517	1,030	939	1,969
BRILLION	890	364	939	1,303
CEDAR GROVE - BELGIUM AREA	1,157	473	939	1,412
CHILTON	1,139	466	939	1,405
DENMARK	1,445	591	939	1,530
DEPERE	3,787	1,549	939	2,488
ELKHART LAKE - GLENBEULAH	511	209	939	1,148
GIBRALTAR AREA	583	238	939	1,177
GREEN BAY AREA	21,170	8,659	939	9,598
HILBERT	498	204	939	1,143
HOWARD - SUAMICO	5,593	2,288	939	3,227
HOWARDS GROVE	941	385	939	1,324
KEWAUNEE	1,014	415	939	1,354
KIEL AREA	1,406	575	939	1,514
KOHLER	538	220	939	1,159
LUXEMBURG - CASCO	1,904	779	939	1,718
MANITOWOC	5,533	2,263	939	3,202
MISHICOT	923	378	939	1,317
NEW HOLSTEIN	1,194	488	939	1,427
ONEIDA NATION **	414	169	939	1,108
OOSTBURG	1,051	430	939	1,369
PLYMOUTH	2,363	967	939	1,906
PULASKI COMMUNITY	3,800	1,554	939	2,493
RANDOM LAKE	981	401	939	1,340
REEDSVILLE	671	274	939	1,213
SEVASTOPOL	567	232	939	1,171
SEYMOUR COMMUNITY	2,490	1,019	939	1,958
SHEBOYGAN AREA	10,086	4,126	939	5,065
SHEBOYGAN FALLS	1,812	741	939	1,680
SOUTHERN DOOR	1,186	485	939	1,424
STOCKBRIDGE	248	101	939	1,040
STURGEON BAY	1,168	478	939	1,417
TWO RIVERS	1,784	730	939	1,669
VALDERS	1,035	423	939	1,362
WASHINGTON	77	31	939	970
WEST DEPERE	2,921	1,195	939	2,134
WRIGHTSTOWN COMMUNITY	1,272	520	939	1,459

## School Improvement Services (SIS) Department

**Description:** The School Improvement Services Department provides leadership in curriculum, assessment, instruction, data and accountability, professional development, and administration to enhance all students' learning. SIS strives toward excellence in teaching and learning for all PK-12 administrators, teachers and their students. SIS oversees the ELL Center, Literacy Center, License Renewal Support Center, Career/Technical Education Consortium, 4-K Network, Mathematics/STEM Center, Title I Network and ESEA Coordination.

SIS Director	Judy Sargent, Ph.D.
SIS Specialists	Claire Wick, Chris Castillero
SIS Title I Network Coordinator	Yvonne Harness
SIS Executive Assistant	Nancy Schlies
SIS Production Assistant	Patti Mulcahy

### Primary Products and Services

- Liaison between school districts and the DPI
- Onsite consultation—each district receives 3.0 days of onsite consultation and facilitation from Judy Sargent and/or Claire Wick on school improvement and leadership topics such as:
  - Common Core State Standards
  - RtI Audits
  - AYP accountability requirements
  - School improvement strategies
  - School improvement planning
  - School leadership teams
  - Data analysis
  - Data retreat planning
  - Data retreat facilitation
  - Curriculum process strategies
  - District assessment planning
  - Professional Learning Communities
  - For specific technical assistance and project work, please see “Customized Technical Assistance”
- Customized Technical Assistance. SIS Member districts have access to technical assistance for specific project work from the SIS staff and additional regional experts for a daily fee. Customized technical assistance is available in a variety of areas, for example:
  - Content strategies in literacy, mathematics, science, social studies or other content areas
  - Curriculum development and production
  - District or school data reports
  - RtI Planning
  - Grant development, evaluation
  - Local assessment development
  - DAC and SAC training and planning
  - Mentoring administrators
  - Drafting board policies
- PAC meeting updates for district administrators
- Regional data reports
- Website

- Leadership for the Following CESA Services:
  - LCLN and LRSC Professional Development
  - Literacy and ELL Professional Development
  - CAI Monthly Network
  - Mathematics Professional Development
  - Title I Network Coordination
  - 4-K Professional Development
  - DAC/SAC Network
  - CTE – Perkins Grant Consortium
  - License Renewal Support Center (LRSC)
  - ESEA Coordination and DPI Liaison
  - Data Retreats (local, statewide and national)
  - Customized Technical Assistance Services

### Primary Stakeholders

- District and School Administrators
- Curriculum and Program Coordinators
- DACs and SACs
- PK-12 Teachers

### Networks

- Monthly CAI Learning Network
- Assessment Coordinator (DAC/SAC) Network

### Priorities

- Help failing or struggling schools improve
- Meet the needs of district administrators and principals regarding school improvement issues
- Meet the needs of curriculum representatives regarding issues of curriculum
- Assist teams in school improvement planning, implementation and evaluation
- Prepare schools for state testing
- Be a liaison on state accountability, assessment, and state standards
- Provide data analysis support
- Provide grant writing assistance
- Facilitate onsite at schools to improve curriculum, assessment and instruction

### Funding Sources

- SIS CESA 7 district memberships
- Network registration fees
- Customized Technical Assistance

## ShoreNet Distance Learning Network Educational Technology Services (ETS)

**Description:** ShoreNet Distance Learning Network, in the Educational Technology Services Department, provides leadership, coordination and development of services designed to assist schools in successful use of distance learning/videoconferencing as a 21<sup>st</sup> Century resource for educators and learners.

ETS Director	Christine Rogers
Distance Learning Coordinator	Theresa Neuser
Distance Learning Technology Manager	Bill Moede
Executive Assistant/Office Manager	Margie Thomas
Technology Integration/E-field Trip Coordinator	Roxann Nys

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Coordination, scheduling and technical support for distance learning programming including student credit courses, staff development, meetings, electronic field trips, and community education</li> <li>• Training for effective use of distance learning/videoconferencing equipment and other technology as a 21<sup>st</sup> Century skill for staff and students</li> <li>• Internet resources including ITV room and video cart schedules, and links to distance learning and e-field trip information</li> <li>• Professional development via ITV</li> <li>• Teacher Talks – professional discourse with peers</li> <li>• Assistance to districts in the development of the distance learning/videoconferencing portion of technology plans</li> <li>• Liaison between school districts, DPI and DOA with regard to statewide distance learning initiatives</li> <li>• Representation on Wisconsin Association of Distance Education Networks (WADEN)</li> <li>• Grant writing to support electronic field trips and video production capacity within districts</li> <li>• Free loan of a polycom portable cart to districts</li> <li>• Production of training and educational videos, documentaries, public relations/informational videos</li> <li>• Consulting for implementation of districts' video and distance learning/videoconferencing initiatives</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• PK-12 staff</li> <li>• Students</li> <li>• Technology Coordinators</li> <li>• Library Media Specialists</li> <li>• District administrators</li> <li>• CESA 7 Area technical and private colleges</li> <li>• School Boards</li> </ul>	<p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide training and support that will prepare teachers to teach 21<sup>st</sup> Century learning skills</li> <li>• Provide technical support and training to districts with distance learning videoconferencing and video production technologies</li> <li>• Assist districts in making effective use of distance learning/videoconferencing technology for meetings and trainings</li> <li>• Provide course coordination and scheduling of all videoconference equipment between districts</li> <li>• Seek funding to support training, e-field trips, and technology</li> <li>• Provide planning, technical and scheduling support for e-field trips</li> <li>• Increase awareness of distance learning/videoconferencing uses and e-field trip opportunities</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• ShoreNet District memberships</li> <li>• Onsite consultation</li> <li>• Telecommunications company lease payments for EBS (ITFS) bandwidth</li> <li>• Video production services</li> <li>• Non-member fees</li> <li>• Area e-field trip program providers</li> </ul>
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## ShoreNet Services

ShoreNet Services	Full ShoreNet membership \$11,502/high school (X means included in membership)	Basic ShoreNet membership \$7092/high school (X means included in membership)	Video Conferencing \$3570 (X means included in membership)	A la-Cart/Non Member pricing		
				per day	hourly	per item
<b>Technical support (Includes equipment "hot spares" for loan).</b>	<input type="checkbox"/> 40 hours tech support including travel time, when necessary <input type="checkbox"/> 2 annual room maintenance visits <input type="checkbox"/> Additional hours at \$62.50 per hour (50% discount), plus travel time and mileage	<input type="checkbox"/> 20 hours tech support, including travel time, when necessary <input type="checkbox"/> 1 annual room maintenance visit (summer). <input type="checkbox"/> Additional hours at \$94 hr ( 25% discount), plus travel time and mileage	<input type="checkbox"/> 15 hours phone tech, including support on installation <input type="checkbox"/> District must purchase and maintain own equipment	\$842/day, \$475/half day	\$125	NA
<b>Distance learning scheduling, (Both ITV classroom and video carts)</b>	Includes 1 portable cart with new two year membership	Includes 1 portable cart with new two year membership	Unlimited scheduling of electronic field trips or meetings	-	-	\$125 per event
<b>ITV course coordination</b>	X	X	-	-	-	-
<b>ITV teacher training &amp; support</b>	X	X	-	\$842/day, \$475/half day	\$125	-
<b>Vendor Neutral Project Consultation (1)</b>	X	25% Discount of hourly or per diem rate	-	\$842/day, \$475/half day	\$125	-
<b>ETS 21st Century Technology Integration Professional Development Workshop Series</b>	\$80 per day	\$120 per day	\$160 per day	\$195 per day	-	-
<b>Customized onsite technology integration workshop or consulting for implementation of districts' technology initiatives</b>	1 day on-site included	Half day on-site included	2 hours included	\$842/day, \$475/half day	\$125	-
<b>Professional Video Production Services</b>	\$65 per hour \$425 per day	\$95 per hour \$620 per day	-	\$842/day, \$475/half day	\$125	-
<b>Technology Coordinators/Technician Networks</b>	X	X	X	-	-	\$74/year
<b>Grant Consulting/project writing (includes EETT)</b>	X	X	-	-	-	\$569 per grant
<b>Moodle server hosting and tech support</b>	4 Free courses, \$20 each course	2 Free courses, \$20 each course	\$30 per course	-	-	\$30 per course
<b>Online Survey Development (SurveyMonkey)</b>	2 free surveys, includes link to download results	1 free survey, includes link to download results	\$25 per survey	-	-	\$25 per survey, includes link to download results

## Special Education Staffing, Leadership and Support—Special Education Department

**Description:** The Special Education Department provides a wide range of special education services for local school districts to purchase. These services include special education staffing, leadership, and support.

Special Education Director

Nissan Bar-Lev

Special Education Office Manager

Candy Stecker

### Primary Products and Services:

- Special Education Staffing
  - Autism Consultant
  - Teacher for the Visually Impaired
  - Teacher for the Hearing Impaired
  - Teacher for Orientation & Mobility
  - Teacher for Early Childhood
  - School Psychologist
  - School Nurse
  - Physical Therapist
  - Occupational Therapist
  - Speech-Language Pathologist
  - Teacher of Adaptive Physical Education
  - Teacher of Learning Disability
  - Teacher of Cognitive Disability
  - Teacher of Emotional Behavioral Disability
  - Teacher of Early Childhood Special Education
  - Teacher Aide
- Special Education Leadership and Support

### Primary Stakeholders:

- District Administrators
- Special Education and Regular Education Teachers
- Special Education Support Staff
- Students with Disabilities (SWD)
- Parents

### Networks

- Calumet County CDEB program; meets as needed for professional development; incorporates special education coordinators and staff

### Priorities:

- Meet the needs of local school districts to provide a continuum of special education services

### Funding Sources:

- School district reimbursement
- Calumet County reimbursement for CDEB programs
- IDEA Flow-through grants at the discretion of the school district
- School districts outside the Calumet County Special Education Consortium may purchase autism consultation at a daily rate of \$561 plus travel expenses.

## Special Education Web-Based Services

**Description:** The Special Education Department provides a wide range of services and information for special education teachers and other stakeholders on its website. CESA 7 offers the opportunity for local school districts to access these services whenever there is a need or interest.

Special Education Director

Nissan Bar-Lev

Special Education Office Manager

Candy Stecker

<p><b>Primary Information and Services</b></p> <ul style="list-style-type: none"> <li>• Legislative Updates on IDEA 2004 and Wisconsin Chapter 115</li> <li>• Online Discussions (Monthly Topics)</li> <li>• Autism information for staff</li> <li>• An Interactive Tool: “Special Education in Plain Language”</li> <li>• IEP Related Issues:             <ul style="list-style-type: none"> <li>-Forms</li> <li>-Procedures</li> <li>-Resources</li> <li>-Writing IEP Goals</li> </ul> </li> <li>• Explanation of current issues in Special Education</li> <li>• Video Series in Special Education, including:             <ul style="list-style-type: none"> <li>-The Link Program: Development of Social Skills</li> <li>-Autism: Seasonal Behavioral Changes</li> <li>-IEP Issues</li> <li>-Life after High School</li> <li>-Arts for Students with Disabilities</li> <li>-Transition and Self Determination</li> </ul> </li> <li>• State Improvement Grant (SIG) resources</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• School Districts within CESA 7</li> <li>• Parents of Students with Disabilities</li> </ul>	<p><b>Networks</b></p> <p>Calumet County CDEB program</p> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Meet the needs of local school districts to provide a continuum of special education services</li> <li>• Meet the needs of parents of students with disabilities related to special education processes and information</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• IDEA Flow Through Grant from CDEB Consortium Schools</li> <li>• Discretionary grant from DPI for the State Personnel Development Grant (SPDG)</li> </ul>
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## Spelling Bees

**Description:** The Spelling Bees are opportunities for students to be recognized for their spelling capabilities in a competitive setting. Local, regional and state competitions provide stages of recognition promoted by CESA 7 as in kind donations of organization and time. The co-sponsor of the statewide Spelling Bee is the Wisconsin State Journal in Madison.

Regional Organizer

Jackie Budz

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• An opportunity for 3<sup>rd</sup> - 8<sup>th</sup> grade students in CESA 7 public, private, parochial, home school and home school association elementary and middle/junior high schools to participate in local competitions</li> <li>• Four regional spelling contests within CESA 7 with four champions advancing to the State Spelling Bee</li> <li>• Recognition by presentation of a trophy to all first- and second-place regional spelling bee winners and a certificate and/or ribbon to all regional participants</li> <li>• Recognition of the state champion who earns a trip to Washington, DC, to participate in the National Spelling Bee</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• 3 – 8 Grade Students</li> <li>• 3 – 8 Grade Regular and Special Education Teachers</li> <li>• Principals</li> <li>• Parents</li> </ul>	<p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Support student recognition opportunities in demonstration of spelling capability</li> <li>• Provide parents and schools an opportunity to work with students on spelling accuracy</li> <li>• Provide regional competitions for 3<sup>rd</sup> - 8<sup>th</sup> graders in spelling accuracy</li> <li>• Work in partnership with the Wisconsin State Journal in Madison for the total Spelling Bee Program</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Sponsorships by local businesses</li> <li>• Registration fees</li> <li>• Wisconsin State Journal donations</li> <li>• National Spelling Bees fees per school</li> <li>• In kind donations from CESA 7</li> </ul>
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## Student Data Services—Regional Computer Center (RCC)

**Description:** The Regional Computer Center provides software support for selected Student Information Systems. We offer value added contracts that include telephone support and optionally, workshop attendance and on-site training.

RCC Director

Ivan Scott

RCC Consultants

Lois Biely, Tammy Austin, Rebecca Pilon

### Primary Products and Services

- Software consulting and telephone support
- Training workshops
- Onsite training

### Primary Customers

- District Administrators
- School Principals
- Guidance Counselors
- Clerical staff
- Teachers
- District Technology Staff

### Priorities

- Provide high quality onsite training and telephone software support
- Assist school districts in acquiring appropriate hardware and networking software
- Host user meetings and training seminars

### Funding Sources

- Value-added software support contracts
- Onsite training fees
- Workshops

**Technology Coordinators Network  
Educational Technology Services (ETS)**

**Description:** The ETS technology network provides leadership, coordination and support to district technology coordinators, technicians, and Library Media Specialists as they utilize and integrate technology. The Technology Coordinators Network fees are included in ETS, ShoreNet Full and Basic memberships. Non-member pricing is available for \$74.

ETS Director	Christine Rogers
ShoreNet Distance Learning Coordinator	Theresa Neuser
Technology Manager –Video Production Manager	Bill Moede
Executive Assistant	Margie Thomas
Technology Integration/E-field Trip Coordinator	Roxann Nys

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• 21<sup>st</sup> Century Leadership and advocacy for technology coordinators</li> <li>• Support, training resources, and forum for technicians</li> <li>• Coordination of monthly informal meetings via distance learning, wiki and special workshops as requested by group members</li> <li>• Representation for districts with regard to statewide technology initiatives</li> <li>• Training for effective use of technology to improve student achievement</li> <li>• Grants to support technology and technology integration as available</li> <li>• Vendor demos as requested</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• Technology Coordinators</li> <li>• Technicians</li> <li>• Library Media Specialists</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• Technology Coordinators Network</li> <li>• Technicians Network</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Allow technology coordinators the opportunity to collaborate and learn what others are doing with technology in their districts</li> <li>• Provide training and support for 21st Century learning tools and skills</li> <li>• Provide a collaboration tool to assist in sharing resources</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Non ETS or ShoreNet members fees</li> </ul>
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**Statewide Title I Network Base Services—School Improvement Services (SIS)**

**Description:** The Statewide Title I Network is a collaborative effort with the Department of Public Instruction to provide increased technical assistance and professional development for districts and schools with Title I programs. Districts across the state have expressed a need to receive additional guidance and assistance in implementing effective Title I programs focused on raising students’ academic achievement. The Statewide Title I Network will provide a base level of services to all districts and schools in CESA #7 receiving Title I dollars focused specifically on the following areas: Title I implementation, Title I Coordinator leadership, Title I related professional development, districts and schools identified for improvement, plus resources and collaboration.

SIS Director	Judy Sargent, Ph.D.
Title I Network Coordinator	Yvonne Harness
Program Assistant	Amy Mittag

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Phone and email regarding the completion of the Title I Grant Application</li> <li>• New Title I Coordinator Orientation meeting including overview of Title I law and regulations and suggested timeline for district activities</li> <li>• Two Title I Coordinator Meetings addressing program designs, private schools, needs assessment, parent involvement, evaluation/local annual review, and other monitoring requirements</li> <li>• Technical assistance regarding sanctions and support for Title I schools and districts identified for improvement</li> <li>• Three professional development workshops/trainings focused on improving Title I programming and student performance in reading and math</li> <li>• Resources and updates with other agencies including the RtI Technical Assistance Center</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• Title I Coordinators</li> <li>• Title I Teachers/Resource Teachers in Targeted Assistance and Schoolwide programs</li> <li>• ESEA Coordinators</li> </ul>	<p><b>Networks</b></p> <ul style="list-style-type: none"> <li>• Title I Coordinator Network meets two times per year to discuss current issues and changes regarding Title I</li> <li>• Title I Teacher/Resource Teacher Support Network meets three times per year participating in workshops/trainings focused on improving instruction, data analysis and progress monitoring, and meeting program requirements</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Provide consultation on Title I-Part A law, programming, the Title IA application, reporting requirements and monitoring</li> <li>• Support districts and schools in maximizing the use of their Title I allocations to improve student achievement in reading and math</li> <li>• Provide professional development for Title I teachers/Resource teachers to design and implement high quality instruction in Targeted Assistance and Schoolwide programs</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Wisconsin Department of Public Instruction</li> </ul>
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## Title I PLUS Contracted Services—School Improvement Services (SIS)

**Description:** Title I PLUS are additional services purchased for facilitating the development of effective Title I programs and meeting program requirements in participating districts and schools. These contracted services go beyond the scope of work provided through the Statewide Title I Network Base Services. Title I PLUS contracted services are customized to meet individual needs and are *provided onsite*. Two packages are available at a reduced fee that provide onsite support for Title I Coordinators and facilitate the development of an RtI process for Title I programs. Descriptions of individual services include typical timeframes for completing work. A school/district may contract for any of the following services in any combination.

SIS Director	Judy Sargent, Ph.D.
Title I Network Coordinator	Yvonne Harness
Program Assistant	Amy Mittag

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>● <b>Onsite Title I Program Support Package</b> (includes any of the following services)</li> <li>● Title I data analysis and intervention design</li> <li>● Title I budget and coordinating Program Plan Summary, review claims, revisions</li> <li>● Review and submission of Title IA End-of-Year Report</li> <li>● Program support for teachers involved in Title I programming</li> <li>● Onsite support for Title I Coordinators</li> <li>● Spring and Fall consultation meetings between private/public school representative to develop, review and finalize an ESEA Collaborative Agreement</li> <li>● Onsite support for development of Needs Assessment process and task completion</li> <li>● Spring planning and Fall Title I monitoring visits for schoolwide programs</li> <li>● Parent involvement district/school policy and school compacts</li> <li>● Local annual review of Title I programming</li> <li>● Conduct Schoolwide planning process</li> <li>● Preparation for monitoring</li> <li>● Facilitate development of school improvement plans for Title I SIFIs and DIFIs</li> </ul>	<p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>● Title I Coordinators</li> <li>● Title I Teachers/Resource Teachers</li> </ul> <p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>● Provide onsite assistance to Title I Coordinators regarding Title I law, programming, reporting requirements and monitoring</li> <li>● Provide onsite support for Title I Teachers/Resource Teachers in implementation of high quality instructional programs</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>● Consultant fees for service – per CESA 7 Consultation rates</li> <li>● Onsite Title I Program Support Package             <ul style="list-style-type: none"> <li>○ Title I and RtI Integration</li> <li>○ Title I Coordinator Support</li> <li>○ Contracting for four days of service</li> <li>○ Reduced fee for service \$2400</li> </ul> </li> </ul>
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**Title I PLUS - Onsite Title I Program Support Packages**

<b>Onsite technical assistance and support:</b>	<b>Time</b>	<b>Reduced Fee for Service</b>
<b>Integrating Title I and RtI Process</b> <ul style="list-style-type: none"> <li>Assist in integrating Title I data analysis and intervention into your RtI system</li> <li>Facilitate analysis of Title I student performance data and intervention design</li> </ul>	Four days	\$2400
<b>Title I Coordinator Program Support</b> <ul style="list-style-type: none"> <li>Customized service to support Title I Coordinator with completion of program and reporting requirements</li> </ul>	Four days	\$2400

<b>Onsite Title I Contracted Customized Services</b>	<b>Time</b>	<b>Consultant Fees</b>
Draft Title I Budget and write coordinated Program Plan Summary, review claims, make revisions	1 ½ days	\$1290
Onsite review of Title IA End-of-Year Report before submission	½ day	CESA 7 Per Diem Rate
Conduct yearlong planning process required to become schoolwide program including writing the schoolwide plan identifying required components	4 - ½ day meetings	\$1650
Conduct Spring/Fall consultation meetings with private school to finalize ESEA Collaborative Agreement	2 meetings	CESA 7 Per Diem Rate
Develop Needs Assessment process for selection of students in Targeted Assistance schools and prioritization of needs in Schoolwide programs	1 day	CESA 7 Per Diem Rate
Facilitate annual Schoolwide Spring Planning and Fall Monitoring meetings to review and revise current schoolwide plans based on student achievement data or newly-identified priority needs	2 meetings	CESA 7 Per Diem Rate
Draft Title I parent involvement district/school policy and parent-school compacts	1 day	CESA 7 Per Diem Rate
Provide onsite support to Title I Teachers/Resource Teachers delivering services designed to assure high quality instruction including effective program design, progress monitoring and evaluation	3 – ½ days	\$1290
Provide onsite support to Title I Coordinators designed to improve effectiveness of Title I programming and student performance including program design, program requirements, ongoing analysis of Title I student progress, intervention wall, collaborative meetings, etc.	TBD	CESA 7 Per Diem Rate
Facilitate preparation for monitoring	2 days	\$1650
Onsite collaboration for development of school improvement plans for Title I Schools/Districts Identified for Improvement	TBD	CESA 7 Per Diem Rate

## Wisconsin Academic Decathlon (WIAD)

**Description:** The Wisconsin Academic Decathlon (WIAD) is a statewide scholastic competition for public and private high school students originally initiated to provide opportunities for students to experience the challenges of rigorous team and individual competition. WIAD is designed to develop a greater respect for knowledge, to promote wholesome inter-school academic competition, to stimulate intellectual growth and achievement, and to promote development of team efforts.

Wisconsin Academic Decathlon is a non-profit organization that provides a ten-event scholastic competition for high school students from ninth through twelfth grade. Participation is voluntary. A unique aspect of Academic Decathlon is the inclusion of students from all academic backgrounds. Each nine-member teams consists of:

- Three “A” Honor Students (3.75 – 4.00 GPA)
- Three “B” Scholastic Students (3.00 – 3.74 GPA)
- Three “C” Varsity Students (0.00 – 2.99 GPA)

Volunteerism is a major factor in the continued success of WIAD. Community members in the business sector and retired educators are called to service to judge essays, speeches and interviews at the annual competitions throughout the state.

WIAD State Director  
WIAD Competition Manager

Molly Ritchie  
Margie Marcks

<p><b>Primary Products and Services</b></p> <ul style="list-style-type: none"> <li>• Extracurricular academic contests</li> <li>• Inclusion of tests in the core subjects in addition to essay writing, and speech and interview presentations</li> <li>• Exposure to challenging curriculum to better prepare students for college</li> <li>• Opportunity for community members to volunteer with their local youth</li> </ul> <p><b>Primary Stakeholders</b></p> <ul style="list-style-type: none"> <li>• High School Students in Grades 9 - 12</li> <li>• Motivated High School Teachers and Teachers of Gifted &amp; Talented Students</li> <li>• School Administrators</li> <li>• Parents</li> <li>• Volunteers</li> <li>• Sponsors</li> </ul>	<p><b>Priorities</b></p> <ul style="list-style-type: none"> <li>• Include students with varying academic abilities</li> <li>• Encourage team play</li> <li>• Heighten public speaking skills</li> <li>• Enhance college readiness</li> <li>• Involve community members as volunteers</li> </ul> <p><b>Funding Sources</b></p> <ul style="list-style-type: none"> <li>• Team Entry Fees at the three levels of competition—local (\$350), regional (\$500) and state (\$600)</li> <li>• Sponsorship donations from business, foundations and individuals</li> </ul>
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## Wisconsin Special Education Dispute Resolution System

**Description:** DPI provides free Wisconsin Special Education Dispute Resolution System options for school districts and parents. CESA 7 offers the opportunity for local school districts to obtain training on how to become effective participants in dispute resolution options.

Special Education Director

Nissan Bar-Lev

Special Education Office Manager

Candy Stecker

### Primary Products and Services

- Training Opportunities on becoming effective participants in the following Special Education Dispute Resolution Options:
  - IEP Facilitation
  - Mediation
  - Resolution Meeting
  - Early Conflict Resolution

### Primary Stakeholders

- School Districts within CESA 7
- Students with Disabilities
- Parents of Students with Disabilities

### Priorities

- Meet the needs of local school districts to reduce adversarial confrontation between staff and parents in special education
- Build collaborative partnerships between school districts and parents.

### Funding Sources

- IDEA Discretionary Grant from DPI

## Wisconsin Statewide Parent Educator Initiative (WSPEI)

**Description:** WSPEI supports parents of children with disabilities in their understanding of and participation in the special education process. DPI created the Wisconsin Statewide Parent-Educator Initiative (WSPEI) in order to help schools facilitate parent involvement as a means of improving services and results for children with disabilities. The goal is to assist parents and educators to work together to promote effective partnerships through positive communication, collaboration and training for the purpose of improving education for children with disabilities.

Director of Special Education  
 WSPEI Coordinator/Lead Parent Liaison  
 WSPEI Parent Liaison  
 RSN Program Support

Fran Renn-Malcheski  
 Becky Brown  
 Eleanor Giriyaappa  
 Darlene Verhaagh

### Primary Products and Services

- Assist schools in the coordination and/or implementation of programs and activities that educate families about the IEP process to ensure that parents are prepared to participate more effectively in their child’s educational program.
- Support for families and educators as they work together to develop activities/programs that improve outcomes for children with special needs.
- Assistance in developing long-range goals and strategies for parent involvement activities, ongoing needs assessment, and evaluation.
- Assistance for families and educators in acquiring resources and information about special education and community agencies.
- Advocacy for children with special needs in a positive manner with administrators, staff, school organizations, and community.
- Contribution to and/or participation in school and/or community committees/councils on issues related to children with special needs.
- Contribution to and assistance with distribution of newsletters to district, CESA or County Disability Education boards for parents, educators, and community agencies.

### Primary Stakeholders

- Parents/Guardians of students with disabilities
- EC-12 Special Education Teachers and related services staff
- District Directors of Special Education/Pupil Services
- Collaborating service providers

### Priorities

Provide direct support to school districts in collecting data for SPP Indicators as a means for improving services and results for students with disabilities.

- Assist parents and educators to work together to promote meaningful partnerships that support effective services for children with disabilities.
- Offer professional development opportunities for parents, educators and child advocates.
- Participate in community collaboration activities including County Transition Advisory Councils that support the goals of WSPEI.

### Funding Sources

- DPI Wisconsin Statewide Parent Educator Initiative (WSPEI) Grant.
- Parent liaison services and consultation.
- Individual school districts may choose to contract for additional days beyond the IDEA Discretionary Grant funding on a fee for service basis. (See fee for service page at the end of this booklet.)

**CESA #7**  
**2011-2012 Service Fee Chart - (Alphabetical)**

<b>pg</b>	<b>Program</b>	<b>Dept</b>		<b>Cost</b>	<b>Unit</b>
1-3	Agency Administration	ADM		-	see chart - pg 2
4	<i>alio</i> Financial Software Services	RCC		-	contact RCC Director
5	Alternative High School - school year	ALT		5,396	per slot
5	Alternative High School - summer school	ALT		592	per half credit slot
6	Alternative Licensure Program - Teacher Development Center (TDC)	ADM		700	per credit (may need 20 credits) 1-2 yr program mileage & expenses add'l
7	Assistive Technology (AT) Membership	RSN		358	per district
65	Autism Consultant	SPEC	**	561	Partially supported by autism fund reserves - district billed \$350/day (\$180/half day) plus expenses. See page 66
8	Carl D. Perkins Consortium Grant	SIS		-	allocation managed by CESA 7
9	Curriculum, Assessment and Instruction (CAI) Learning Network	SIS		74	per designee
10	Customized Data Reports	SIS RCC		-	contact SIS or RCC Director
11	Customized On-site Technical Assistance	SIS	**	842	per day of service (\$475/half day)
12	Early Childhood Special Education (ECSE)	RSN	**	526	per day of service plus travel
13	<i>Eclipse</i> Curriculum Manager Software	RCC		-	contact RCC Director
13	<i>Eclipse</i> Curriculum Manager Software Hosting Fee	RCC		1,375	per year depending on size of district
14	Educational Audiology Services	RSN		648	per day of service
15	Educational Equity / Diversity Support Membership	RSN		708	per district membership
16-18	Educational Technology Services (ETS)	ETS		-	see chart - pg 17
19	Elementary and Secondary Education Act (ESEA) Consortium	SIS		1993	per district
20	English Language Learning Title III (ELL) Consortium	SIS		-	allocation managed by CESA 7
21	Enhancing Education Through Technology (EETT) Title II D Consortium	ETS		589	per district
22-23	4K Early Learning Professional Development Package	SIS		-	see chart - pg 23
24	Grant Writing Services	ADM	**	68	per hour plus travel
25	Head Start/Early Head Start (HS/EHS) - Pre-Natal through Age 5	HS		-	based on collaborative agreement
26	<i>Infinite Campus</i> Services (gold or silver)	RCC		-	contact RCC Director
27-28	<i>ISES/WSLs</i> Support Services	RCC		-	see chart - pg 28
29	iThings Network	ETS		74	per district
30	Kohl Teacher Fellowships and Student Excellence Scholarships	ADM		-	no charge to districts
31-33	Learning Communities Leadership Network (LCLN) and License Renewal Support Center (LRSC) Professional Development Package (gold or silver)	SIS		-	see chart - pg 32-33
34	Library Media Specialist (LMS) Network	ETS		74	per district
35-37	Literacy Professional Development Package (gold or silver)	SIS		-	see chart - pg 36-37
38	<i>Lunch Cashier System</i> Services	RCC		-	contact RCC Director
39-41	Mathematics/STEM (Science, Technology, Engineering and Mathematics) Professional Development Package (gold or silver)	SIS		-	see chart - pg 40-41
42	My Learning Plan District License	SIS		-	see chart - pg 42
43	<i>Neptune Paperless Meeting Management Software</i> Services	RCC		-	contact RCC Director
44-45	Northeast Wisconsin In-School Telecommunications (NEWIST)	NEW		-	see chart - pg 45
46	Northeastern Wisconsin Online Network (NEWON)	ETS		1,950	per district plus \$250 per registration
-	On-site Consultations -contact department director for details.		**	842	per day of service (\$475/half day)
76	Parent Educator Services beyond grant activities	RSN	**	31	per hour

<b>Pg</b>	<b>Program</b>	<b>Dept</b>		<b>Cost</b>	<b>Unit</b>
47	PBIS-Positive Behavior Consultant (PBC)	RSN	**	842	per day of service (\$475/half day)
48-49	PBIS-Positive Behavior Intervention Support Coaching	RSN		-	Contact RSN Director
48-49	PBIS-Safe & Healthy Schools - Positive Behavior Interventions and Supports (PBIS) and School Wide Information System (SWIS)	SHS		-	per school – different pkgs – see PBIS pg 49
50	PBIS-Wisconsin PBIS Network Regional Technical Assistance Coordination (TAC)	ADM		-	IDEA grant
51	Professional Advisory Committee (PAC)	ADM		74	per district
52-53	Regional Service Network (RSN) grant (activities to enhance/support compliance for Special Education 20 indicators)	RSN		-	IDEA grant
54-55	Regional Service Network (RSN) Technical assistance for Special Education beyond grant	RSN		-	district membership/ see chart pg 55
56	Regular Ed. Staff Hired for Individual Schools and Programs	ADM		-	actual cost + 4%
57-58	Resource Center	ETS		-	see chart - pg 58
59	Safe & Healthy Schools/Communities Services	SHS		-	grant funded
60	Safe & Healthy Schools/Communities Services – Basic Membership	SHS		-	See chart – pg 60
61-62	Safe & Healthy Schools - Peer-to-Peer Membership	SHS		-	see chart - pg 62
61	Safe & Healthy Schools - Prevention Program Assessment & Development	SHS		2,652	per district
61	Safe & Healthy Schools - Tribes TCL® Process Sustainability Package	SHS		3,900	Per training
63	School Improvement Services (SIS)	SIS		5,318	per CESA#7 school district
64	ShoreNet - Basic	ETS		7092	per high school
64	ShoreNet - Full	ETS		11,502	per high school
64	ShoreNet - Polycom Videoconferencing Service	ETS		3570	per district
66	Special Education Staffing, Leadership & Support	SPEC		-	actual cost + 4%
67	Special Education Web-Based Services	SPEC		-	DPI grant funded
68	Spelling Bees	ADM		17	per participant
69	Student Data Services (gold or silver)	RCC		-	contact RCC Director
70	Technology Coordinators Network	ETS		74	per district (free to ShoreNet and ETS members)
71	Title I Network Base Services	SIS		-	free for Title I schools
72	Title I Plus Contracted Services	SIS	**	842	per day of service (\$475/half day)
73	Title I Plus Program Compliance Assurance Package	SIS		2,400	per district
74	Wisconsin Academic Decathlon (WIAD) Local	WIAD		350	per team (+ \$50 late registration)
74	Wisconsin Academic Decathlon (WIAD) Regional	WIAD		500	per team (winners from Locals)
74	Wisconsin Academic Decathlon (WIAD) State	WIAD		600	per team (winners from Regional Competition)
75	Wisconsin Special Education Dispute Resolution System	SPEC		-	IDEA Grant
76	Wisconsin Statewide Parent Educator Initiative (WSPEI)	RSN		-	IDEA Grant

\*\* Daily rates do not include travel and clerical expenses.  
Contact program director for details.

**Department Codes**

ADM	Administration
ALT	Alternative High School
ETS	Educational Technology Services
HS	Head Start / Early Head Start
RCC	Regional Computer Center
RSN	Regional Services Network
SHS	Safe and Healthy Schools
SIS	School Improvement Services
SPEC	Special Education
WIAD	Wisconsin Academic Decathlon

**CESA 7 Contract and Shared Services Personnel Directory  
2011-2012**

Adnane, Mariah .....	ELL Coordinator .....	<a href="mailto:madnane@cesa7.k12.wi.us">madnane@cesa7.k12.wi.us</a>
Austin, Tammy.....	RCC Program Assistant/Consultant.....	<a href="mailto:taustin@cesa7.k12.wi.us">taustin@cesa7.k12.wi.us</a>
Bar-Lev, Nissan .....	Special Education Director .....	<a href="mailto:nbarlev@wi.rr.com">nbarlev@wi.rr.com</a>
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Biely, Lois.....	RCC Consultant .....	<a href="mailto:biely@cesa7.k12.wi.us">biely@cesa7.k12.wi.us</a>
Bodwin, Jill .....	Head Start/Early Head Start Director .....	<a href="mailto:jbodwin@cesa7.k12.wi.us">jbodwin@cesa7.k12.wi.us</a>
Budz, Jackie .....	Receptionist / Spelling Bee Coordinator.....	<a href="mailto:jbudz@cesa7.k12.wi.us">jbudz@cesa7.k12.wi.us</a>
Castillero, Chris .....	Mathematics/STEM Coordinator.....	<a href="mailto:ccastillero@cesa7.k12.wi.us">ccastillero@cesa7.k12.wi.us</a>
Darnick, Patsy .....	Business Services Director .....	<a href="mailto:pdarnick@cesa7.k12.wi.us">pdarnick@cesa7.k12.wi.us</a>
Dickert, Jeff.....	Agency Administrator.....	<a href="mailto:jdickert@cesa7.k12.wi.us">jdickert@cesa7.k12.wi.us</a>
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Drescher, Patti.....	Assistive Technology Consultant .....	<a href="mailto:pdrescher@cesa7.k12.wi.us">pdrescher@cesa7.k12.wi.us</a>
Harness, Yvonne .....	ESEA Title I Network Coordinator .....	<a href="mailto:yharness@cesa7.k12.wi.us">yharness@cesa7.k12.wi.us</a>
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Kleiman, Christine .....	Safe and Healthy Schools (SHS) Director .....	<a href="mailto:ckleiman@cesa7.k12.wi.us">ckleiman@cesa7.k12.wi.us</a>
Larson, Chris.....	Literacy, UW-Milwaukee Prog. Asst.....	<a href="mailto:clarson@cesa7.k12.wi.us">clarson@cesa7.k12.wi.us</a>
Littig, Eileen.....	NEWIST Producer.....	<a href="mailto:littige@uwgb.edu">littige@uwgb.edu</a>
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