

CESA 7 HEAD START 0-5 ANNUAL REPORT

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Program Year 2010/11



Mission Statement

In partnership with families and the community, CESA 7 Head Start/Early Head Start's mission is to build with each child and family a strong educational foundation for the future based on individual strengths, values, and culture. We will promote and nurture self-esteem, healthy choices, and goal setting by providing support, educational opportunities, and acting as a bridge between families and our community partners.

WHAT IS HEAD START 0-5?

Education: Head Start programs provide a variety of learning experiences to help children develop socially, intellectually, physically, and emotionally in a manner appropriate to their individual needs.

Health: Head Start works with parents to ensure children receive quality health care, which includes dental, vision, speech, hearing, mental health and physical exams as needed.

Nutrition: Lunch and breakfast or lunch and a snack are served. Nutrition screenings are done on all Head Start children and nutrition counseling is available as needed.



Special Services: The Head Start classrooms include children of different abilities. The program serves a minimum of 10% of the enrolled children with diagnosed special needs as well as low-income children.

Family Services : Information and support are provided to families directly and by referral to community agencies.

Parent Involvement: Head Start encourages parents to become involved as observers, volunteers, employees, Policy Council members, and workshop participants. Parent involvement makes the program work.

AGENCY GOALS

We will collaborate between staff, families and community agencies to meet or exceed a 90% completion rate of physicals/ treatment in both health and dental needs for children by June 2011.

85% of kindergarten eligible children will reach Level 2 in all areas of Creative Curriculum by June 2011.

We will incorporate IMIL in all program areas.

We will focus on effective communication and teambuilding skills to create positive staff relationships.

We will improve the readiness skills of all EHS children in each category of the Growing: Birth to Three assessment so that 85% of children demonstrate skills in the "ready" category at the end of the 6 month intervals by June 2011.



HEAD START CHILD EDUCATION OUTCOMES

Teaching Strategies GOLD Outcomes and Analysis.

The following information includes classrooms with children age 3-5 years, as well as the Home Based program. It documents the percentage of Kindergarten bound children meeting or exceeding the Widely Held Expectations on the GOLD assessment at the Fall Checkpoint and at the Spring Checkpoint to show how many children met our program goals as well as the growth in each area.

Teaching Strategies GOLD assessment area	Fall Checkpoint	Spring Checkpoint
Social/Emotional	33%	86%
Gross Motor	42%	86%
Fine Motor	64%	96%
Language	43%	82%
Cognitive	30%	89%
Literacy	53%	91%
Math	14%	76%

Related Agency Goal:

85% of Kindergarten eligible children will reach or exceed the Widely Held Expectation in all areas of the Teaching Strategies GOLD assessment. We exceeded our goal in all areas except language and math. We have put a specific plan in place for 2011-12 to work on improving these areas.



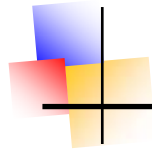
EARLY HEAD START OUTCOMES

Early Head Start uses the Growing: Birth to Three curriculum and the Developmental Guide as the ongoing assessment. This data is collected and analyzed in December and June. Our improvement goal was to improve the readiness skills of all EHS children in each category of the Growing: Birth to Three assessment so that 85% of children demonstrate skills in the “ready” category at the end of the 6 month intervals by June 2011. A score was determined to be in the “ready” category if the child had



80% or better in that category. Scores are collected in 9 areas: sensory integration, object permanence, receptive language, communication, cause/effect, classification, independence, large motor and small motor. We exceeded our goal in all categories.

	June 2011
Sensory Integration	100%
Object Permanence	99%
Receptive Language	94%
Communication	85%
Cause/Effect	96%
Classification	86%
Independence	92%
Large Motor	94%
Small Motor	99%



HEALTH & NUTRITION OUTCOMES

259/283 (92%) Head Start children had a current and up-to-date physical exam completed

117/118 (99%) Early Head Start children were up-to-date on the schedule of well child checks

261/283 (92%) Head Start children had a dental exam/ screen completed

118/118 (100%) Early Head Start children received a dental screening as part of well child checks.

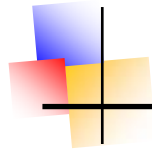
281/283 (99%) Head Start children had their immunizations up-to-date
2 children had waivers

117/118 (99%) Early Head Start children were up-to-date on Immunizations
1 child had a waiver

Related Agency Goal:

We will collaborate between staff, families and community agencies to meet or exceed a 90% completion rate of physicals/treatment in both health and dental needs for children by June 2011. We exceeded this goal with percentages ranging from 92% to 100%.





HEALTH & NUTRITION OUTCOMES CONTINUED

WELL WATER TESTING

18 Head Start children who live in the rural area had their water source assessed for fluoride content. It was determined that **13** children needed fluoride supplements and were given prescriptions and **5** children did not need any additional fluoride in their water

VISION SCREENINGS

276/283 (98%) Head Start children had vision screenings;
50 children required a second screen;
16 children did not pass either screen and were given letters to pursue further evaluation by their doctor.
6 children received glasses.
6 children were within normal limits

HEARING SCREENINGS

278/283 (98%) Head Start children were screened for hearing
64 children required a second screen
27 children did not pass either screen and were given letters to pursue further evaluation by their doctor.
20 parents took their children for follow-up.
7 children were diagnosed with hearing problems.

113/118 (96%) Early Head Start children completed routine screenings for developmental, sensory, and behavioral concerns
5 children were enrolled less than 45 days

283/283 (100%) Head Start children completed a nutrition screen. These nutrition screens were evaluated by a Registered Dietician. All the children were measured for height and weight. All the children were assessed for low weight and obesity concerns.

24 Head Start children (**10%**) were assessed in the **>95% growth chart**
5 Head Start children (**2%**) were assessed in the **<5% growth chart**

All parents were given educational materials to supplement suggestions made by the dietician.

FAMILY OUTCOMES/FAMILY INVOLVEMENT

Outcomes

The family outcomes survey was completed by parents in Head Start and Early Head Start in the Spring.

Families reported growth in the following areas:

My understanding of child development HS-95%/EHS-97%

My knowledge of positive parenting HS-96%/EHS-98%

My knowledge about how to cope with problems or stress
HS-95%/EHS-100%

My knowledge of services that are available in the community for
myself and my family HS-92%/EHS-100%

My ability to see strengths in myself and my family
HS-97%/EHS-100%

My knowledge of how to set goals and plan steps to reach those
goals HS-95%/EHS-100%

My time spent reading to my child/doing learning activities with
him/her HS-98%/98%

Family Involvement

Families in Head Start/Early Head Start are involved in all aspects of the programs including policy council, volunteering in the classrooms, parent and child learning activities, field trips, parent meetings, fatherhood meetings, and parent training activities.

In 2009/10 we had a total of 940 volunteers. Of those 940 volunteers, 614 were current or former parents. We also had 30,134.75 volunteer hours for the year.

Family Partnership Agreements

116 Early Head Start families participated in a Family Partnership Agreement setting goals for their child and family. 123 received at least one service for the family.

272 Head Start families participated in a Family Partnership Agreement setting goals for their child and family. 183 completed their goal; 79 made progress on their goal; 10 made no progress and 14 had no goal due to being enrolled a short period of time. 92% of families received at least one family service .

The Top five goal areas for families in Head Start were:

Child Education/Activities:

Seventy families had goals around increasing their time spent doing learning activities with their child. Fifty-two of those who had this goal, completed it. Seventeen made progress on their goals and one family did not complete nor make progress on this goal.

Parenting:

Sixty seven families had goals around increasing their parenting skills and knowledge. Fifty six families completed their goal and ten made progress on their goal. One family did not complete nor make progress on this goal.

Personal:

Thirty-six families set a personal goal for the parent, including working on healthy relationships, spending time taking care of themselves, diet & exercise etc. Eighteen of those who had this goal completed it. Eighteen of those who had this goal made progress toward their goal.

Recreation

Twenty-two families set a goal to spend time doing healthy recreational activities as a family or individually. Eight made progress on this goal, and eleven of them completed their goal. Three families did not make progress toward this goal..

Housing:

Eighteen families had goals which involved securing stable housing, applying for housing assistance, or purchasing a home. Thirteen of those families completed their goal; three families made progress toward their goal and two families did not reach their goal nor make progress.

CHILDREN WITH DISABILITIES

A total of 57 Head Start children were determined to have a disability; 43 prior to this enrollment year and 14 during the enrollment year. All of these children had an IEP. Three Head Start children were determined to have a disability and did not receive special education or related services due to the timing of the IEP team.

Primary disabilities for Head Start children were as follows:

Visual Impairment	1
Health Impairment	1
Emotional/Behavioral Disorder	0
Speech/Language Impairment	49
Cognitive Delays	0
Non-categorical/developmental delay	6
Learning Disabilities	0

A total of 27 Early Head Start children were determined eligible for special education services and related services by a Part C agency with an IFSP; 15 prior to this enrollment year and 12 during the enrollment year. All children received services.



MENTAL HEALTH

86% of Kindergarten eligible children reached the Widely Held Expectation in the social/emotional category of the Teaching Strategies GOLD assessment at the spring checkpoint, exceeding the goal of 85%.

The program used the Preschool Kindergarten Behavior Scales (PKBS-2) as a classroom social/emotional screener. Teachers completed the PKBS-2 in the fall, and then again in April. The screener provides scores on 3 subscales for social skills and 2 subscales for problem behaviors.

	Time 1	Time 2	Time 1	Time 2
	No Risk	No Risk	Moderate/ High Risk	Moderate/ High Risk
Social Cooperation	84%	85%	16%	15%
Social Interaction	69%	75%	31%	25%
Social Independence	89%	91%	11%	9%
Externalizing Behaviors	89%	89%	11%	11%
Internalizing Behaviors	89%	87%	11%	13%

There were increases in the percentages of children at the no risk level for all three categories of social skills areas from Time 1 to Time 2, although the percentages were less than in previous years.

89% of children scored at the no risk level for problem behaviors at Time 1 and that percentage stayed the same at Time 2 for externalizing behaviors and decreased by 2% for internalizing. These percentages are lower than previous years, and the program continues to look at additional strategies and resources to promote development of social/emotional skills.

BUDGET/ENROLLMENT

2010-11 Overview

Revenue Budget (All Sources) \$3,154,479

Actual Revenues

Federal Revenues (EHS) \$833,351

Federal ARRA Revenues (EHS) 17,692

Federal Revenues (HS) \$1,719,827

Federal ARRA Revenues (HS) \$40,401

Total Federal Revenues \$2,611,271

State Revenues \$109,725

Local Revenues \$336,571

Day Care Revenue \$11,057

CACFP Revenue 118,710

Donations \$4,718

Actual Revenues received—\$3,192,052

Expenditure Budget (All Sources) \$3,154,479

Salaries/Benefits—68% of budget (Actual expense \$2,130,320)

Purchased Services—23.% of budget (Actual expense \$740,485)

Non Capital Objects—6% of budget (Actual expense \$182,616)

Capital Objects—2% of budget (Actual expense \$52,341)

Insurance (Non Personnel)/Misc.—1% (Actual expense \$30,321)

Actual Total Expenditures— \$3,136,083

Early Head Start Enrollment

Funded Enrollment: 78 (All children are Federally funded)

Actual Number of Children Served: 129

Average Monthly Enrollment 78

% of Eligible Children Served 97

Head Start Enrollment

Funded Enrollment: 259 (Funded- Federal 240, State 19)	
Actual Number of Children Served:	283
Average Monthly Enrollment	259
% of Eligible Children Served	96

PROGRAM MONITORING

Federal Review 2010-11

On December 7, 2010 our Head Start/Early Head Start program participated in a risk management meeting with the Department of Health and Human Services, Office of Head Start, Region V. The risk management process assists the regional office in making more informed plans and decisions and to better understand the strengths and challenges of our program and community. The meeting resulted in no action steps. In addition to this risk management meeting we also conduct an annual self assessment of our program to identify any areas that may need improvement and also areas that have been a success that we would like to expand. We also updated community assessments for Manitowoc and Brown Counties.

From April 3 to April 8, 2011 the Administration for Children and Families (ACF) conducted an on-site monitoring review of our programs. The review found one area of noncompliance...Appraisal of real property. According to the letter of findings "The grantee did not ensure amounts claimed for the value of space donated by third parties did not exceed fair rental value as set by an independent appraiser." We have since acquired independent appraisals for each of the school district buildings that provide us classroom space through in-kind.

Areas of strength noted by the review team include: collaborations with local health and dental providers that offer services to our children at no cost if they don't have insurance, self assessment includes annual data retreat to review status of current goals and set future goals, all classroom teachers have a bachelors' degree or higher and a Wisconsin teaching license.

VOLUNTEERS NEEDED

**Head Start Needs Volunteers:
All Volunteers Must pass a criminal background check
before volunteering with Head Start**

Volunteers are needed:

- Classroom volunteers to work with small groups of children
- Office volunteers to answer phones and do general office work
- Serving and preparing food for meals and special events
- Handyman (woman) to fix things at our centers
- Reading Buddy Volunteers (reading buddies for Head Start children)



LOCATIONS

Head Start Sites

Ashwaubenon Head Start Pioneer Elementary School 1360 Ponderosa Ave.; Green Bay WI 54313	920/492-2925 x. 6141
De Pere Head Start Heritage Elementary School 1250 Swan Rd.; De Pere WI 54115	920/983-9174 x. 5706
Howard/Suamico Head Start Suamico Elementary 2153 School Ln.; Green Bay WI 54313	920/662-9834
Reedsville Head Start Reedsville Elementary/Middle School 350 S. Park St.; Reedsville WI 54230	920/754-4711
Manitowoc Head Start Riverview School 4400 Michigan Av.; Manitowoc WI 54220	920/683-4850
Full Day Head Start 702 State St.; Manitowoc WI 54220	920/683-1960
Two Rivers Head Start Magee Elementary 3502 Glenwood St.; Two Rivers WI 54241	920/793-1118

Early Head Start Socialization Sites

First Presbyterian Church 502 N. 8th St; Manitowoc WI 54220	920/683-1960
Manitowoc Head Start 702 State St.; Manitowoc WI 54220	920/683-1960
Prince of Peace Parish 3562 Finger Rd.; Green Bay WI 54311	920/819-4666



Organization

**CESA 7 HEAD START 0-5
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