

Registration  
BEGINS  
April 1, 2008

CESA 7 Presents ...

# Summer Lighthouse Academy

August 4-8, 2008

Catalog of Professional Development



*For additional copies of this catalog, print them from:*

[www.cesa7.k12.wi.us](http://www.cesa7.k12.wi.us)

Event Location:

Bay Port High School  
Howard-Suamico School District  
2710 Lineville Road, Green Bay, WI 54313  
(920) 662-7000



CESA S MAKE POSSIBLE THE  
SCHOOLS WISCONSIN WANTS



CESA 7 Main Office: 595 Baeten Road, Green Bay, WI 54304  
Ph.: (920) 492-5960 Fax: (920) 492-5965  
Website: <http://www.cesa7.k12.wi.us>  
CESA 7 Mission: *Providing collaborative leadership and service*

# Master Schedule

All workshops are scheduled 9:15 a.m. to 4:00 p.m. except the KEYNOTE and where indicated as AM or PM ONLY.  
Lunch break is from 12:15 to 1:00 p.m.

Mon Aug 4	Tues Aug 5	Wed Aug 6	Thurs Aug 7	Fri Aug 8
KEYNOTE: <i>Instruction-It's Not Everything, It's the Only Thing</i> Kennewick Admin. Team	KEYNOTE: <i>Cultivating a New Digital Landscape</i> Naomi Harm	KEYNOTE: <i>Developing Readers in Academic Subjects</i> Doug Buehl	KEYNOTE: <i>Positive Behavioral Intervention &amp; Support (PBIS)</i> Lucille Ebers	KEYNOTE: <i>Alternatives to Suspension</i> Jim Larson
<i>Instruction- It's Not Everything, It's the Only Thing</i> Kennewick Admin. Team	<i>AM-Digital Citizenship in K-12 Schools - Naomi Harm</i> <i>PM-Global Collaboration Projects - Naomi Harm</i>	<i>Developing Readers in Academic Subjects Gr. 6-12</i> Doug Buehl	<i>Positive Behavioral Intervention &amp; Support (PBIS)</i> Lucille Ebers	<i>Alternatives to Suspension</i> Jim Larson
<i>TRIBES TLC® Discovering Gifts in Middle School – Carol Bahrke &amp; Rudy Senarighi</i>				<i>AM-Facilitating a Meeting Through the TRIBES TLC® Process - Carol Bahrke</i>
<i>Teaching ELLs in the Classroom (SIOP®) – Pam Schuster</i>		<i>(REACH) Beginning School Implementation Training</i> Michelle Polzin	<i>Improvement Planning for Teams</i> Judy Sargent	<i>Assessment Blueprinting</i> Judy Sargent
<i>Frameworks for Literacy Grades K-2 – Gretchen Montee</i>				
<i>Frameworks for Literacy Grades 3-5 – Linda Helf</i>				
<i>Eight Essentials of Inquiry-Based Science</i> Elizabeth Hammerman	<i>WSLS/ISES Data Reporting</i> AM or PM Lois Biely	<i>Into the Book</i> Kristin Leglar	<i>democracy it is!</i> Kurt Griesemer AM Gr. 1-5 or PM Gr. 6-10	<i>Effective Grading Strategies</i> AM or PM Carla Dancz
<i>6+1 Trait Writing Refresher</i> Kathy Costello and Jayme Laabs	<i>Effective Mentoring</i> Chris Rogers and Claire Wick	<i>AM-The Support Personnel Accountability Report Card</i> Steve Schneider <i>PM-School Counselors of the 21st Century (PreK-12)</i> Kevin Formolo and Marilyn Brink	<i>Big Time Fundraising for Today's Schools</i> Stanley Levenson	<i>Dealing with the Media</i> Lori Blakeslee (AM ONLY)
<i>2-Day Mini-Camp for Special Education Directors</i> Fran Renn-Malcheski		<i>Instructional Leadership for ELLs: Overview of Sheltered Instruction-Johanna Hofmeister</i> AM or PM	<i>Sticks and Stones</i> Christine Kleiman and Carol Bahrke	<i>Solutions-Focused Problem Solving for BCT</i> Michelle Polzin and Ron Tomes

## MISSION

The CESA 7 Summer Lighthouse Academy mission is to provide high quality professional development, training, networking and assistance for teachers, administrators, pupil services staff, business managers and other educators. Through the collaborative efforts of the specialized departments of CESA 7, we hope the information gained through these offerings will promote effective professional practice for student achievement.

## REGISTRATION

Registration is online and **begins April 1, 2008**. REGISTER EARLY as space is limited for some workshops. If minimum enrollment is not met, the workshop will be cancelled.

To register, go to [www.cesa7.k12.wi.us](http://www.cesa7.k12.wi.us) and click the “register” chalkboard icon.

All workshop titles are preceded with and listed under the category “Lighthouse Academy”.

## PAYMENT POLICY

Due to changing policies in many CESA 7 School District Accounting offices, CESA 7 requests that all workshop fees be paid in advance with a check or purchase order. If it is not possible for you to secure payment from your school district prior to the workshop, we suggest that you pay personally and request reimbursement from your school district. Receipts will be available. Cancellations must be faxed (920)492-5965 or e-mailed to the program assistant listed, **five (5) working days** prior to the date of the event. We are unable to provide refunds for no shows.

**Fees are based on 2008-09 district/school membership.**

## SCHEDULE

All offerings are scheduled 9:15 a.m. to 4:00 p.m. except the KEYNOTE and where indicated as **AM or PM ONLY**. Lunch break is from 12:15 to 1:00 p.m.

**Lunch will be available for purchase onsite each day.**

## CREDIT

Unless otherwise noted (page 4, 5, 6 and 7) other graduate credit options are pending.

*For additional copies of this catalog, print them from:*

[www.cesa7.k12.wi.us](http://www.cesa7.k12.wi.us)

When registering, select workshop titles from the “Lighthouse Academy” category.

# KEYNOTE: Instruction – It’s Not Everything, It’s The Only Thing

With Kennewick School District Administrative Team



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓									

<b>Schedule</b>	<p><b>August 4, 2008</b></p> <p>Location: Bay Port HS: Auditorium</p> <p>Check in begins: 7:30 a.m. Keynote: 8:00-9:00 a.m.</p>	
<b>Audience</b>	Administrators, Teacher Leaders, Educators and Leadership Teams	
<b>Presenter</b>	<p>Kennewick School District Administrative Team (Kennewick, WA) of two elementary leaders; two middle school leaders; and two high school leaders includes the superintendent, central office administrators and building administrators, all of whom have worked directly in the district’s improvement initiatives.</p> <p>The work of Kennewick School District with student achievement data and improving instruction has been featured in books and national publications. Over 100 schools and districts have visited Kennewick to see first hand how the district has made great gains in student achievement through the use of data and instructional improvement. The work of the district has also been featured at the Harvard Change Leadership group and in presentations across the country. The plan for improvement was first created at Harvard Institute for School Improvement and has been enhanced through work with the Bill and Melinda Gates Foundation, feedback from consultants, and most importantly through student performance and feedback from teachers and administrators in the district.</p>	
<b>Description</b>	<p>This is a must to attend for all educational leaders and their leadership teams -- not to mention all other educators. Don’t miss this introduction to real-world school improvement from the award-winning Kennewick School District. This keynote address will provide insight into the district's approach to school improvement. Learn how their journey involved their use of data and clear focus on improving instructional practice through their own framework. And most importantly, listen to the impact their journey has had on both staff and students.</p> <p>Don't miss the all-day workshop that follows for school improvement teams. Organized by elementary, middle and high school - do bring your leadership team to both this keynote and the in-depth team session as a wonderful reflection on your own school improvement process with the guidance of Kennewick administrators.</p>	
<b>Standards</b>	WAS I through 7	
<b>Registration BEGINS April 1, 2008</b>	<p>\$25 Per Participant</p> <p>No Fee for EWITC members enrolled in SITA workshops – fee sponsored by EWITC and CESA 7. See SITA registration site for member list.</p> <p>No Fee for RSN Member CESA 7 &amp; 8 Directors of Special Education – fee paid by respective CESA RSN Department.</p> <p>Fees are based on 2008-09 district/school membership.</p> <p><i>(Includes handouts.)</i></p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon.</p> <p>Questions, contact Nancy at <a href="mailto:nschlies@cesa7.k12.wi.us">nschlies@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the “Lighthouse Academy” category.

# Instruction – It’s Not Everything, It’s The Only Thing Workshop

With Kennewick School District Administrative Team



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓									

<b>Schedule</b>	<b>August 4, 2008</b> Location: Bay Port HS Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.		
<b>Audience</b>	Elementary School Leadership Teams	Middle School Leadership Teams	High School Leadership Teams
<b>Presenter</b>	Kennewick School District Administrative Team of two elementary leaders; two middle school leaders; and two high school leaders includes the superintendent, central office administrators and building administrators, all of whom have worked directly in the district’s improvement initiatives. The work of Kennewick School District with student achievement data and improving instruction has been featured in books and national publications. Over 100 schools and districts have visited Kennewick to see first hand how the district has made great gains in student achievement through the use of data and instructional improvement. The work of the district has also been featured at the Harvard Change Leadership group and in presentations across the country. The plan for improvement was first created at Harvard Institute for School Improvement and has been enhanced through work with the Bill and Melinda Gates Foundation, feedback from consultants, and most importantly through student performance and feedback from teachers and administrators in the district.		
<b>Description</b>	The leadership teams will be organized by elementary level, middle school level and high school level, with Kennewick administrators leading the respective teams. The presentation will focus on school improvement. Two strategies for school improvement will be highlighted. The first strategy is the use of data to improve school and district performance. The second strategy is improving instruction in every classroom in the district. <ul style="list-style-type: none"> <li>• The use of data to uncover the reality of performance levels of the school in a systematic method is a powerful tool for school improvement. Using data appropriately can help identify students with specific academic needs and help staff design interventions to meet those needs. Making the data public and useful is one of the keys to school improvement. Specific strategies for collecting and sharing data will be discussed.</li> <li>• The second area of school improvement is improving instruction. An instructional model using purpose, engagement, rigor, and results as the key elements of classroom instruction will be shared. Strategies to help staff understand and implement the model will also be shared. Some of the strategies to be shared include video taped lessons and the analysis of the lessons using the framework of purpose, engagement, rigor, and results; written documents to support the model, and district and building level instructional conferences.</li> <li>• Participants will watch, analyze, and comment on classroom instruction.</li> </ul>		
<b>Standards</b>	WAS 1 through 7		
<b>Registration BEGINS April 1, 2008</b>	\$40 LCLN Member District Participants \$185 Non-LCLN Member District Participants Fees are based on 2008-09 district/school membership. (Includes handouts.)	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Nancy at <a href="mailto:nschlies@cesa7.k12.wi.us">nschlies@cesa7.k12.wi.us</a> .	

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Safe and Healthy Schools (SHS) presents ...

# Discovering Gifts in Middle School TRIBES TLC® 4-Day Training

With Carol Bahrke and Rudy Senarighi



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
				✓					

<b>Schedule</b>	<p><b>August 4 – 7, 2008</b>                  Location: Bay Port HS                  Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.</p>	
<b>Audience</b>	<p>Middle School Teachers, Support Staff, Administrators, Counselors and Youth Educators</p>	
<b>Presenter</b>	<p><b>Carol Bahrke</b> is a school counselor at Bay View Middle School in the Howard-Suamico School District. She has been counseling for 16 years. In addition to counseling, she teaches graduate level classes and has done keynote speeches for academies and school districts. She is a trained Tribes Trainer and has worked with her trainer colleagues to bring Tribes to all staff in her district as well as conducting Tribes in-services in other districts for administrators, pupil services staff, and teachers. Carol is also a workshop trainer and prevention specialist for CESA 7.</p> <p><b>Rudy Senarighi</b> taught junior high school in Superior, Wisconsin for seven years before deciding to go back to school for graduate work in Educational Psychology. He served as Greendale Wisconsin's Intermediate School guidance counselor prior to moving to Door County, Wisconsin where he was employed by the Sturgeon Bay Schools for 25 years as their middle school guidance counselor. He currently does Tribes trainings, educational training and consulting work as well as being employed as an instructor at the Team Leadership Center in Door County.</p>	
<b>Description</b>	<p><b>Middle school educators will. . .</b></p> <ul style="list-style-type: none"> <li>Recognize the critical importance of the middle level school to make as its focus, all aspects of the development of its young adolescent students</li> <li>Gain an understanding of four developmental tasks of young adolescents</li> <li>Learn what a responsive middle level school is—the gifts students discover and the meaningful learning that is achieved</li> <li>Learn how collaborative groups of learners (students, teachers, administrators and parents) can create and sustain a caring school culture</li> <li>Recognize the comprehensive studies that underlie the caring process of Tribes Learning Communities</li> <li>Understand why and how group learning supports adolescent development</li> <li>Learn how teachers can move through sequential stages towards excellence and into responsive education and discovery learning</li> <li>Design active group learning experiences that develop student-centered classrooms</li> <li>Realize the need for fairness, equity, and social justice in middle schools and consider ways to reverse inequities</li> </ul> <p><b>TRIBES is a research-based approved process.</b></p>	
<b>Standards</b>	<p>WTS 2, 3, 5, 6, 7, 9 and 10</p>	
<b>Registration BEGINS April 1, 2008</b>	<p>\$275 Safe &amp; Drug Free Consortium Member District Participants                  \$350 Non-Consortium Member District Participants                  Fees are based on 2008-09 district/school membership.  <i>(Includes book and materials.)</i>  <b>Optional:</b> 2 graduate credits through Viterbo College at an additional cost. Sign-up the first day of training.</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon.                  Questions, contact Amy at <a href="mailto:amittag@cesa7.k12.wi.us">amittag@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the “Lighthouse Academy” category.

MONDAY - TUESDAY

CESA 7 English Language Learning (ELL) Center presents ...

# Teaching ELLs in the Classroom (SIOP®)

With Pam Schuster



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
		✓							

<b>Schedule</b>	<b>August 4 and 5, 2008</b> Location: Bay Port HS Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.	
<b>Audience</b>	Content teachers, ELL teachers and ELL Program Coordinators. It is also useful for administrators seeking to understand the basics of sheltered instruction and how professional development using this approach can be supported throughout their districts.	
<b>Presenter</b>	<b>Pam Schuster</b> is the Principal of Chilton Elementary School and was formerly the Instructional Support Coordinator at Chilton Public Schools where she has worked in various capacities over the past 22 years. She currently serves an English Language Learner population and has an extensive background in differentiation of curriculum including tiered lessons.	
<b>Description</b>	This two-day SIOP® workshop will provide teachers with a well articulated, practical approach of sheltered instruction. This approach is currently used in most of the 50 states and in hundreds of schools across the U.S. and in other countries. The intent of the approach is to facilitate high quality instruction for ELLs in content area teaching. The approach is based on current knowledge and research-based practices for promoting learning with ELLs. Critical features of high quality instruction for ELLs are embedded within sheltered instruction. Participants will develop a basic understanding of sheltered instruction and be able to discuss its possible implementation in their school district. Workshop objectives include: <ul style="list-style-type: none"> <li>• Understanding the research-based framework of the sheltered instruction approach for English Language Learners</li> <li>• Becoming familiar with the eight components of effective sheltered instruction lessons</li> <li>• Practicing observing and evaluating sheltered instruction lessons</li> <li>• Developing the skills and strategies for teaching teachers, coaches, administrators, and teacher educators to use sheltered instruction through professional development</li> </ul>	
<b>Standards</b>	WTS 3, 4 and 7	
<b>Registration BEGINS April 1, 2008</b>	\$110 CESA 7 ELL Center Member District Participants \$130 CESA 7 Title III Consortium Member District Participants \$190 Non-CESA 7 ELL Center/Consortium Member Participants Fees are based on 2008-09 district/school membership. Optional graduate credit (1) is available from Silver Lake College for an additional fee. Contact Sr. Kay Warning 1-800-236-4752 Ext. 373. (Includes the two-day workshop, book, and handouts.)	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Patti at <a href="mailto:pmulcahy@cesa7.k12.wi.us">pmulcahy@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the “Lighthouse Academy” category.



CESA 7 Literacy Center presents ...

# Frameworks for Literacy K-2

With Gretchen Montee

Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
						✓			

<b>Schedule</b>	<p><b>August 4 – 8, 2008, plus Oct. 3, 2008 and Nov. 6, 2008</b></p> <p>Location: Bay Port HS</p> <p>Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.</p>	
<b>Audience</b>	Teachers and Administrators, Grades K-2	
<b>Presenter</b>	<p><b>Gretchen Montee</b> is the K-3 Reading First Literacy Coach and the K-12 Reading Specialist for the Sturgeon Bay School District. In this position, she works closely with staff, including specialists, as they make teaching decisions based on assessment data and provides support through observation, collaboration, modeling and training. She believes that children develop understanding based on what they already know and that we, as the facilitators of that learning, need to be reflective in the decisions we make as we guide our students. Gretchen has provided staff development in the areas of comprehensive literacy development and 6+1 Trait Writing through CESA 7 and to various districts in Wisconsin.</p>	
<b>Description</b>	<p>In today’s classroom the “one book fits all” philosophy is a thing of the past. Teachers need to be equipped with a variety of teaching strategies and expert knowledge about literacy to provide for diverse student needs. This workshop is designed for K-2 teachers who wish to expand their knowledge of literacy instruction and are looking for an approach that is research based and highly effective. The workshop is organized around the six strands of a balanced literacy philosophy: shared reading, guided reading, independent reading, shared writing, guided writing, and word work. Teachers learn how to develop a balanced literacy program utilizing the six strands stated above, as well as learn classroom management techniques and assessment options.</p> <p><b>Workshop/Course Objectives:</b></p> <ul style="list-style-type: none"> <li>• Help teachers understand their own philosophy of literacy instruction and the philosophy of balanced literacy</li> <li>• Help teachers manage classroom time, space, and human interactions effectively to achieve a balanced literacy program</li> <li>• Help teachers learn how to use research-based best instructional practices to teach literacy skill, including shared reading, guided reading, independent reading, shared writing, guided writing, independent writing, and word work to foster literacy acquisition</li> <li>• Help teachers reflect on their own teaching decisions</li> <li>• Help teachers learn how to collaborate with colleagues more effectively to refine teaching decisions</li> </ul> <p>Research references for these strategies will be provided. <i>This workshop can be taken for graduate credit.</i></p>	
<b>Standards</b>	WTS 1, 3, 4, 5, 8 and 9	
<b>Registration BEGINS April 1, 2008</b>	<p>\$370 GOLD LEVEL Literacy Center Member District Participants</p> <p>\$485 SILVER LEVEL Literacy Center Member District Participants</p> <p>\$585 Non-Literacy Center Member District Participants</p> <p>Fees are based on 2008-09 district/school membership.</p> <p><i>(Includes handouts &amp; binder. <b>Required book NOT included.</b>)</i></p> <p><b>Optional Graduate Credit</b> (3 credits): \$1,026.90 per person. Contact UW-Green Bay at 920-465-2311. CESA 7 Registration fee is waived if taking course for credit. Must register with UWGB at <a href="http://www.uwgb.edu/educationoutreach">www.uwgb.edu/educationoutreach</a> and CESA 7 at <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon.</p>	<p>Required book <b>for all attendees</b> must be <b>purchased independently</b> by the first class.</p> <p><u>Reading with Meaning: Teaching Comprehension in the Primary Grades</u> by Debbie Miller.</p> <p>Questions, contact Chris at <a href="mailto:clarson@cesa7.k12.wi.us">clarson@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the “Lighthouse Academy” category.



CESA 7 Literacy Center presents ...

# Frameworks for Literacy Grades 3-5

With Linda Helf

Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
						✓			

<b>Schedule</b>	<b>August 4 – 8, 2008, plus 2 days during the 2008-09 school year to be determined</b> Location: Bay Port HS Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.	
<b>Audience</b>	Teachers and Administrators, Grades 3-5	
<b>Presenter</b>	<b>Linda Helf</b> teaches fourth grade for the Manitowoc Public School District. For the past nine years, she has also provided reading program support for the district. She has led an elementary literacy series adoption, provided staff support for the use of the Scholastic Reading Inventory and Lexile system, and continues to provide staff development through district Academy courses and presentations. She has also provided staff development to various districts within the CESA 7 area. This is her fourth offering of a comprehensive literacy course intended for teachers in grades 3-5.	
<b>Description</b>	<p>This <b>seven-session</b> course is designed for grades 3-5 classroom teachers. The course contains introductory information: research basis and definitions of comprehensive literacy, formal and informal assessment, essential components of a comprehensive literacy program in grades 3-5, and formats for working within those essential components. The comprehensive literacy model is organized around four strands: guided reading, self-selected reading, word work, and content area reading. The emphasis is on how to use research-based instructional practices to teach literacy. (Note: Comprehensive literacy is the new term for balanced literacy).</p> <p><u>Course Objectives include:</u></p> <ul style="list-style-type: none"> <li>• Raise awareness about the instructional needs of children who are lower achieving readers and writers</li> <li>• Learn the components and common vocabulary of comprehensive literacy</li> <li>• Identify assessment tools that work with the various strategies and components of balanced literacy</li> <li>• To use continuous and periodic literacy assessment methods to gather relevant data for evaluating their effectiveness in meeting the needs of all learners</li> <li>• Use systematic observation techniques to monitor changes in children’s learning over time and to guide daily decision-making</li> <li>• Identify strategies and practices within the comprehensive literacy model that will enhance the growth of the lower achieving readers and writers</li> <li>• Align comprehensive literacy with the gradual release of responsibility instructional model</li> <li>• Implement comprehensive literacy practices into the classroom</li> <li>• Collaborate with colleagues more effectively to refine teaching decisions</li> <li>• Reflect critically on participant’s own learning and how that is influencing their teaching decisions</li> </ul> <p>Research references for these strategies will be provided.</p> <p><i>This workshop can be taken for graduate credit.</i></p>	
<b>Standards</b>	WTS 1, 2, 3, 4, 5, 6 and 9	
<b>Registration BEGINS April 1, 2008</b>	<p>\$395 GOLD LEVEL Literacy Center Member District Participants \$510 SILVER LEVEL Literacy Center Member District Participants \$645 Non-Literacy Center Member District Participants Fees are based on 2008-09 district/school membership. <i>(Above fees include handouts, binder and book.)</i></p> <p><b>Optional Graduate Credit</b> (3 credits): \$1,026.90 per person. Contact UW-Green Bay at 920-465-2311. CESA 7 registration fee is waived if taking course for credit. Must register with UWGB at <a href="http://www.uwgb.edu/educationoutreach">www.uwgb.edu/educationoutreach</a> and CESA 7 at <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon.</p>	<p><b>NOTE: If taking for graduate credit, handouts and binder are included in the fee. The required book MUST BE purchased at the first class for \$25.</b> Questions, contact Chris at <a href="mailto:clarson@cesa7.k12.wi.us">clarson@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Math, Science and Engineering (MSE) Network presents ...

# Eight Essentials of Inquiry-Based Science

With Elizabeth Hammerman



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓								✓	

<b>Schedule</b>	<p><b>August 4, 2008</b>                      Location: Bay Port HS                      Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.</p>	
<b>Audience</b>	K-8 Regular, Special Education and ELL Teachers of Science	
<b>Presenter</b>	<p><b>Elizabeth Hammerman</b>, through her love of science and determination to raise the quality of science education for all children, has become a well established consultant, author, and workshop presenter. In addition to teaching, work with regional education centers, state departments of education, and consulting with numerous cutting-edge school districts, she has offered graduate courses for K-12 teachers through seven universities and worked extensively with teachers nationwide in workshops and professional development initiatives. She has given numerous presentations at national and state educational conferences and published articles in professional journals. In her personally designed Science Achievement professional development programs, Hammerman works with administrators and teachers to link standards, research, and best practices to take teachers to new levels of performance by developing their content knowledge, skills, and confidence.</p>	
<b>Description</b>	<p>Are you fascinated and baffled by inquiry-based science? Do you want to tap the strength of inquiry-based science to help your students build deeper understandings? Do you want to use inquiry-based science to foster high-quality instruction across the educational board? This workshop provides clear and simple explanations for engaging students in meaningful and hands-on ways of understanding science.</p> <p>Elizabeth’s book, <i>Eight Essentials of Inquiry-Based Science K-8</i>, breaks each essential into sample lessons that include sample data, discussion questions, and tools such as graphic organizers and analogies. Hammerman draws on more than 20 years experience in the fields of science instruction and professional development to address basic and complex principles related to inquiry including:</p> <ul style="list-style-type: none"> <li>• How to discuss data, information, models, graphics, and experiences</li> <li>• How to interact with one another to strengthen knowledge and skills</li> <li>• How to extend learning through guided or open-inquiry investigations and research</li> <li>• How to apply new learning and the best research-based practices for improving student achievement</li> </ul>	
<b>Standards</b>	WTS 1, 3, 4 and 7	
<b>Registration BEGINS April 1, 2008</b>	<p>\$40 MSE GOLD Member District Participants                      \$90 MSE SILVER Member District Participants                      \$185 Non-MSE Member District Participants                      Fees are based on 2008-09 district/school membership.                      (Includes handouts.)</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon.                      Questions, contact Nancy at <a href="mailto:nschlies@cesa7.k12.wi.us">nschlies@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Literacy Center presents ...

# 6+1 Trait Writing Refresher

With Kathy Costello and  
Jayme Laabs



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
						✓			

<b>Schedule</b>	<p><b>August 4, 2008</b>                  Location: Bay Port HS                  Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.</p>	
<b>Audience</b>	Teachers and Administrators, Grades 1-6	
<b>Presenter</b>	<p><b>Kathy Costello</b> is the Principal of Annie Jackson Elementary School, Green Bay. She is one of the administrative co-chairs for Language Arts in the Green Bay Public Schools. Kathy holds both a BS degree and a MS degree from the University of Wisconsin, Madison in education. She holds a MS degree from Marian College in Educational Leadership and received her Curriculum and Instruction credentials from Cardinal Stritch University.</p> <p>Kathy is a trainer for 6+1 Trait Writing, and with Jayme, has trained many of the staff in the Green Bay Public Schools and surrounding districts. The entire staff at Annie Jackson School won the Golden Apple Award in 2002 for their work on writing. Annie Jackson School was also named a Blue Ribbon of Excellence School in 2006.</p> <p><b>Jayme Laabs</b> is a grade 2-3 looping teacher at Annie Jackson School in Green Bay. She is a district trainer for the 6+1 Trait Writing and has conducted numerous staff development workshops throughout the area.</p>	
<b>Description</b>	<p>This workshop will look at what good writing looks like. Participants will review 6+1 Trait Writing to become more knowledgeable about the traits of voice, ideas, organization, sentence fluency, word choice, and conventions. Participants will be able to link good literature to the 6+1 Trait model and use a rubric to score samples of student writing. Teachers will develop strategies to integrate writing into the curriculum. Many interactive ideas and lessons will be shared in this workshop.</p> <p>In this workshop, participants will:</p> <ul style="list-style-type: none"> <li>• Understand 6+1 Trait Writing Model</li> <li>• Evaluate student work using 6+1 Trait rubric</li> <li>• Create vision of what good writing looks like</li> <li>• Use 6+1 Trait Model to pinpoint student strengths and weaknesses</li> <li>• Assist students in self-assessing their writing</li> </ul>	
<b>Standards</b>	WTS 1, 3, 4 and 8	
<b>Registration BEGINS April 1, 2008</b>	<p>\$40 GOLD LEVEL Literacy Center Member District Participants                  \$90 SILVER LEVEL Literacy Center Member District Participants                  \$185 Non-Literacy Center Member District Participants                  Fees are based on 2008-09 district/school membership.                  (Includes handouts.)</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon.                  Questions, contact Chris at <a href="mailto:clarson@cesa7.k12.wi.us">clarson@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the “Lighthouse Academy” category.

# MONDAY-TUESDAY

CESA 7 Regional Service Network (RSN) presents ...

## 2-Day Mini-Camp for Special Education Directors

With Fran Renn-Malcheski  
and Guest Presenters



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓									

<b>Schedule</b>	<p><b>August 4 and 5, 2008</b>                      Location: Bay Port HS                      Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.</p>	
<b>Audience</b>	CESA 7 & 8 Special Education, Pupil Service Directors and Coordinators	
<b>Presenters</b>	<p><b>Fran Renn-Malcheski</b>, CESA 7 RSN Director will facilitate. Guest presenters will include Peter Martin, Carol Bahrke, Linda Zeman, Marge Resan and others.</p>	
<b>Description</b>	<p>CESA 7 &amp; 8 Special Education, Pupil Service Directors and Coordinators can begin each day of the “mini-camp” by attending the KEYNOTE (8 a.m.) as guests of their respective CESA. Following the KEYNOTE, attendees will “catch” highlights each day that focus on topics to include: Manifestation Determination, Equitable &amp; Effective Grading Practices for SwD, expertise from various DPI consultants, and the experience of Rtl implementation in a small Wisconsin school district. The afternoon of day two is planned for training in the TRIBES method to conduct an IEP meeting.</p> <p>Following the presentations on Monday, networking with colleagues will continue during an evening meal (at Curly’s Pub) and “mini-camp” activities at Lambeau Field (tours of the stadium and Packer Hall of Fame).</p> <p>For those needing lodging, a block of rooms will be reserved at Comfort Suites. Registrants will receive a separate mailing with details regarding the evening activities and lodging.</p>	
<b>Standards</b>	WPSS 3, 4 and 6	
<b>Registration BEGINS April 1, 2008</b>	<p><b>NO COST – CESA 7 &amp; 8 RSN Member District Participants</b> Cost will be covered by respective CESA RSN. Includes KEYNOTE Monday and Tuesday, Monday evening “mini camp” activities and lodging Monday night at Comfort Suites. (Make your own reservation indicating “Mini-Camp”. Additional nights at the applicable state rate would be at your expense.)</p> <p><b>\$125 – Per Person All Others</b> (9:15 to 4:00 2-day workshop only. Lodging and Monday evening “activities” at your own expense.)</p> <p>Fees are based on 2008-09 district/school membership.</p> <p><b>NOTE:</b> If registration becomes limited, priority will be given to those registering from member districts.</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Darlene at <a href="mailto:verhaagh@cesa7.k12.wi.us">verhaagh@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the “Lighthouse Academy” category.

# KEYNOTE: Cultivating a New Digital Landscape – Transforming Teaching and Learning in the 21st Century



With Naomi Harm

Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓				✓		✓			✓

<b>Schedule</b>	<p><b>August 5, 2008</b></p> <p>Location: Bay Port HS; Auditorium</p> <p>Check in begins: 7:30 a.m. Keynote: 8:00-9:00 a.m.</p>	
<b>Audience</b>	Educators, Administrators K-12	
<b>Presenter</b>	<p><b>Naomi Harm</b> is the Director of Educational Technology Services at CESA 4. In her position, she creates and delivers high-quality technology integration workshops to various public and private school districts. She also provides customized staff development workshops for administrative leaders, K-12 educators, and instructs three Master Teacher graduate programs through Marian College, University of Wisconsin-La Crosse and Viterbo University. Naomi coordinates the Enhancing Education Through Technology grant (EETT), manages the CESA 4 Technology Leadership Center, and is the CESA 4 CITSC (CESA Instructional Technology Services Council) representative.</p>	
<b>Description</b>	<p>Information and technology literacy have had a tremendous impact on teaching and learning. Meanwhile, we have a new breed of students, digital natives. Digital natives present a variety of new challenges and opportunities for K-12 educators and technology leaders. They embrace technology as their means of communication and collaboration both socially and educationally. They are adept at Web 2.0 tools, global communications, and handheld technologies. How they interact in their academic environment and how the K-12 classrooms adapt to their consumer technology driven expectations are much different than prior generations of students.</p> <p>Objectives include:</p> <ul style="list-style-type: none"> <li>• Explore how K-12 learning environments can plan for, manage and support the complex needs of digital native students with their digital literacy tools</li> <li>• Provide ways to support faculty, staff and others in the community who may have radically different needs and expectations.</li> </ul>	
<b>Standards</b>	WAS 1, 2, 3, 5 and 7; WTS 4, 5, 6 and 10; WPSS 1, 2, 3 and 4	
<b>Registration BEGINS April 1, 2008</b>	<p>\$25 Per Participant</p> <p>No Fee for EWITC members enrolled in SITA workshops – Fee sponsored by EWITC and CESA 7. See SITA registration site for member list.</p> <p>No Fee for RSN Member CESA 7 &amp; 8 Directors of Special Education – Fee paid by respective CESA RSN Department.</p> <p>Fees are based on 2008-09 district/school membership. (Includes handouts.)</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon.</p> <p>Questions, contact Margie at <a href="mailto:mthomas@cesa7.k12.wi.us">mthomas@cesa7.k12.wi.us</a>.</p>

CESA 7 Educational Technology Services (ETS) presents ...

# Digital Citizenship in K-12 Schools

With Naomi Harm

TUESDAY



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	SocSt	Math	Sci	Tech
✓							✓			✓

<b>Schedule</b>	<p><b>August 5, 2008</b>                  Location: Bay Port HS                  Check in begins: 9:05 a.m. Workshop: 9:15 to 12:15 (<b>AM ONLY</b>)</p>	
<b>Audience</b>	Educators, PK-12 Administrators	
<b>Presenter</b>	<p><b>Naomi Harm</b> is the Director of Educational Technology Services at CESA 4. In her position, she creates and delivers high-quality technology integration workshops to various public and private school districts. She also provides customized staff development workshops for administrative leaders, K-12 educators, and is an instructor for three Master Teacher graduate programs through Marian College, University of Wisconsin-La Crosse and Viterbo University. Naomi coordinates the Enhancing Education through Technology grant (EETT), manages the CESA 4 Technology Leadership Center, and is the CESA 4 CITSC (CESA Instructional Technology Services Council) representative.</p>	
<b>Description</b>	<p>What is digital citizenship? Why should educators, students, and parents care?                  Today, billions of people all over the planet interact using various technologies. This interaction has created a digital society that affords its members opportunities for education, employment, entertainment, and social interactions. As in any society, it is expected that digital citizens act in a certain way- according to accepted norms, rules, and laws. Most of today's students are entirely comfortable with technology, but are they using it appropriately? Do they understand their roles and responsibilities in a digital society? How can teachers help students become responsible digital citizens?</p> <p>Objectives include:</p> <ul style="list-style-type: none"> <li>• Provide a comprehensive introduction to digital citizenship and how it can be taught and supported in K-12 schools</li> <li>• Instill a basic understanding of digital citizenship, the current trends, and the potential needs for the future of our students</li> <li>• Identify ways in which we can improve teaching and learning about digital citizenship</li> </ul>	
<b>Standards</b>	WAS 1, 2, 3, 5 and 7; WTS 4, 5, 6 and 10; WPSS 1, 2, 3 and 4	
<b>Registration BEGINS April 1, 2008</b>	<p>\$25 ETS Member District Participants                  \$40 ILS Full Membership District Participants                  \$60 ILS Basic Membership District Participants                  \$80 Non-Member District Participants                  Fees are based on 2008-09 district/school membership.                  (Includes handouts.)</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the "register" chalkboard icon.                  Questions, contact Margie at <a href="mailto:mthomas@cesa7.k12.wi.us">mthomas@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the "Lighthouse Academy" category.

CESA 7 Educational Technology Services (ETS) presents ...

# Global Collaboration Projects & Blogging for Educators: Open the Door to New Friends from Faraway Places

With Naomi Harm



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	SocSt	Math	Sci	Tech
✓				✓			✓			✓

<b>Schedule</b>	<b>August 5, 2008</b> Location: Bay Port HS Check in begins: 12:50 p.m. Workshop: 1:00 to 4:00 <b>(PM ONLY)</b>	
<b>Audience</b>	All Educators	
<b>Presenter</b>	<b>Naomi Harm</b> is the Director of Educational Technology Services at CESA 4. In her position, she creates and delivers high-quality technology integration workshops to various public and private school districts. She also provides customized staff development workshops for administrative leaders, K-12 educators, and is an instructor for three Master Teacher graduate programs through Marian College, University of Wisconsin-La Crosse and Viterbo University. Naomi coordinates the Enhancing Education through Technology grant (EETT), manages the CESA 4 Technology Leadership Center, and is the CESA 4 CITSC (CESA Instructional Technology Services Council) representative.	
<b>Description</b>	Explore the limitless possibilities of cross-cultural interactions via global collaboration projects! Participants will be engaged in an interactive presentation where online projects will be showcased utilizing ePals, Global School House Network, and Ask an Expert. We will also take a closer look at existing K-12 classroom projects and discover how easy it is to design and publish your own interactive project to make meaningful real-world connections with your students and another classroom from around the world. These global collaboration projects will promote a multi-cultural awareness, which fosters mutual respect, tolerance, and communication inside and outside of the classroom.  Objectives include: <ul style="list-style-type: none"> <li>• Promote multicultural awareness through digital technology</li> <li>• Provide multicultural connections and resources via digital technology</li> <li>• Explore digital projects with real-world implications and value</li> </ul>	
<b>Standards</b>	WAS 1, 2, 3, 5 and 7; WTS 4, 5, 6 and 10; WPSS 1, 2, 3 and 4	
<b>Registration BEGINS April 1, 2008</b>	\$25 ETS Member District Participants \$40 ILS Full Membership District Participants \$60 ILS Basic Membership District Participants \$80 Non-Member District Participants Fees are based on 2008-09 district/school membership. (Includes handouts.)	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon.  Questions, contact Margie at <a href="mailto:mthomas@cesa7.k12.wi.us">mthomas@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA Regional Computer Center (RCC) presents ...

**WSLS/ISES Data Reporting**

With Lois Biely



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
	✓								

<b>Schedule</b>	<b>August 5, 2008</b> Location: Bay Port HS <b>AM Session:</b> Check in begins: 9:05 a.m. Workshop: 9:15 to 12:15 <b>OR</b> <b>PM Session:</b> Check in begins: 12:50 p.m. Workshop: 1:00 to 4:00 p.m.	
<b>Audience</b>	Administrators K-12	
<b>Presenter</b>	<b>Lois Biely</b> is an Administrative Consultant with the CESA 7 Regional Computer Center. She provides school software training and support with Pearson School Systems PowerSchool and Infinite Campus. She has worked closely with schools assisting with their Wisconsin Student Locator System (WSLS) and the Individual Student Enrollment System (ISES) Data Reporting.	
<b>Description</b>	Wisconsin has moved to an Individual Student Enrollment System (ISES) in order to meet the report card requirements of the Elementary and Secondary Education Act (ESEA). The system includes Wisconsin Student Numbers (WSNs) in lieu of student names, enrollment status including exit/withdrawal information and high school completion credentials, attendance, and demographic data as necessary to produce disaggregated summary reports. This session will include an overview of WSLS and ISES as well as the latest updates and requirements from DPI on WSLS/ISES State Reporting.  Data about suspensions, expulsions, and other removals, which is collected as part of the Individual Student Enrollment System (ISES), will also be discussed.	
<b>Standards</b>	WAS 4	
<b>Registration</b> <b>BEGINS</b> <b>April 1, 2008</b>	\$50 Per Participant  <i>(Includes handouts.)</i>	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the "register" chalkboard icon. Questions, contact Tammy at <a href="mailto:taustin@cesa7.k12.wi.us">taustin@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the "Lighthouse Academy" category.

CESA 7 License Renewal Support Center (LRSC) presents ...

# Effective Mentoring

With Chris Rogers and Claire Wick



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓									

<b>Schedule</b>	<b>August 5, 2008</b> Location: Bay Port HS Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.	
<b>Audience</b>	Professional Educator Level teachers who wish to become trained mentors	
<b>Presenters</b>	<b>Claire Wick</b> , CESA 7 School Improvement Specialist/Co-Coordinator CESA 7 LRSC <b>Chris Rogers</b> , ETS Director, Co-Coordinator CESA 7 LRSC	
<b>Description</b>	This one-day workshop meets PI-34 guidelines for training teacher mentors and provides interactive activities to prepare mentors to work with Initial Educators. Participants receive the comprehensive <i>Effective Mentor Notebook Binder</i> . Topics include: <ul style="list-style-type: none"> <li>• The Mentoring Process</li> <li>• Preparing for Mentoring</li> <li>• Effective Teaching Skills</li> <li>• Overview of PI34: Reflecting and Guiding New Teachers for Future Professional Growth</li> <li>• Planning the mentoring year</li> </ul>	
<b>Standards</b>	WTS 9	
<b>Registration</b> <b>BEGINS</b> <b>April 1, 2008</b>	\$125 LRSC Member District Participants \$210 Non-LRSC Member District Participants Fees are based on 2008-09 district/school membership. <i>(Effective Mentor Notebook Binder includes the Mentor Handbook, Mentor Journal, Self-Assessment of WI Teacher Standards, Qualities of Effective Teachers by Stronge and PPI electronic reflection tool)</i>	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Patti at <a href="mailto:pmulcahy@cesa7.k12.wi.us">pmulcahy@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Literacy Center presents ...

# KEYNOTE: Developing Readers in Academic Subjects

With Doug Buehl



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
						✓			

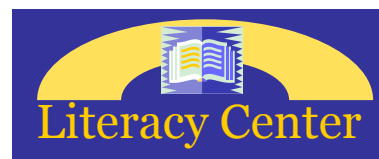
<b>Schedule</b>	<b>August 6, 2008</b> Location: Bay Port HS; Auditorium Check in begins: 7:30 a.m. Keynote: 8:00 to 9:00 a.m.	
<b>Audience</b>	Educators and Administrators, Grades 6-12	
<b>Presenter</b>	<p><b>Doug Buehl</b> is a teacher, author, and national literacy consultant. His 33 years as a teacher in the Madison (Wisconsin) Metropolitan School District included experiences as a high school teacher and reading specialist, and district Adolescent Literacy Support Teacher. He is the author of the best-selling <i>Classroom Strategies for Interactive Learning, 2nd Edition</i>, published by the International Reading Association, 2001, and co-author of <i>Reading and the High School Student: Strategies to Enhance Literacy, 2nd Edition, 2007</i>; and <i>Strategies to Enhance Literacy and Learning in Middle School Content Area Classrooms 3rd Edition, 2007</i>, both published by Allyn &amp; Bacon. For nearly two decades Doug has been teacher columnist on literacy strategies for the Wisconsin Education Association Council. He was a founding member of the IRA Commission on Adolescent Literacy, President of the Wisconsin State Reading Association, President of the IRA Secondary Reading Interest Group, and member of the task force that drafted the National Standards for Middle and High School Literacy Coaches. A frequent presenter at state and national conferences, Doug was the 1996 recipient of the International Reading Association’s Nila Banton Smith Award, presented to an outstanding secondary reading educator.</p>	
<b>Description</b>	<p>Students are challenged by increasingly more sophisticated reading demands as they progress through their years of education. In particular, they are expected to become accomplished readers of a variety of “academic discourses” or language characteristics of specific disciplines of study. People who are “insiders” in an academic discourse are comfortable with “the talk of discipline”—as readers, they know how to think like a historian, a scientist, a mathematician. For instance, students may develop their abilities as readers and thinking strategies in some academic disciplines, such as literary fiction, but remain stalled as readers and thinkers in others, such as science or social studies. As a result, comprehension instruction/thinking strategies must be embedded in the teaching of an academic discipline to support learners as they increasingly assume some of the attributes of “insiders.” In this keynote address, Doug Buehl challenges us to think about comprehension and thinking strategies in all content areas.</p>	
<b>Standards</b>	WTS 1, 2, 3 and 4; WAS 1 and 2	
<b>Registration BEGINS April 1, 2008</b>	\$25 Per Participant No Fee for EWITC members enrolled in SITA workshops – fee sponsored by EWITC and CESA 7. See SITA registration site for member list. Fees are based on 2008-09 district/school membership. (Includes handouts.)	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Chris at <a href="mailto:clarson@cesa7.k12.wi.us">clarson@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Literacy Center presents ...

# Developing Readers in Academic Subjects Gr. 6-12

Workshop  
With Doug Buehl



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
						✓			

<b>Schedule</b>	<p><b>August 6, 2008</b>                  Location: Bay Port HS                  Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.</p>	
<b>Audience</b>	Educators and Administrators, Grades 6-12	
<b>Presenter</b>	<p><b>Doug Buehl</b> is a teacher, author, and national literacy consultant. His 33 years as a teacher in the Madison (Wisconsin) Metropolitan School District included experiences as a high school teacher and reading specialist, and district Adolescent Literacy Support Teacher. He is the author of the best-selling <i>Classroom Strategies for Interactive Learning, 2nd Edition</i>, published by the International Reading Association, 2001, and co-author of <i>Reading and the High School Student: Strategies to Enhance Literacy, 2nd Edition, 2007</i>; and <i>Strategies to Enhance Literacy and Learning in Middle School Content Area Classrooms 3rd Edition, 2007</i>, both published by Allyn &amp; Bacon. For nearly two decades Doug has been teacher columnist on literacy strategies for the Wisconsin Education Association Council. He was a founding member of the IRA Commission on Adolescent Literacy, President of the Wisconsin State Reading Association, President of the IRA Secondary Reading Interest Group, and member of the task force that drafted the National Standards for Middle and High School Literacy Coaches. A frequent presenter at state and national conferences, Doug was the 1996 recipient of the International Reading Association's Nila Banton Smith Award, presented to an outstanding secondary reading educator.</p>	
<b>Description</b>	<p>Students are challenged by increasingly more sophisticated reading demands as they progress through their years of education. In particular, they are expected to become accomplished readers of a variety of "academic discourses" or language characteristics of specific disciplines of study. People who are "insiders" in an academic discourse are comfortable with "the talk of discipline"—as readers, they know how to think like a historian, a scientist, a mathematician. For instance, students may develop their abilities as readers and thinking strategies in some academic disciplines, such as literary fiction, but remain stalled as readers and thinkers in others, such as science or social studies. As a result, comprehension instruction/thinking strategies must be embedded in the teaching of an academic discipline to support learners as they increasingly assume some of the attributes of "insiders."</p> <p>This workshop will:</p> <ul style="list-style-type: none"> <li>• Explore ways of thinking in various content areas to promote disciplinary comprehension</li> <li>• Demonstrate unique thinking strategies that build comprehension for secondary level students</li> <li>• Explain/model a variety of classroom activities that prompt students to engage with content area texts and improve comprehension/thinking strategies</li> </ul>	
<b>Standards</b>	WTS 1, 2, 3, 4, 5 and 7	
<b>Registration BEGINS April 1, 2008</b>	<p>\$40 GOLD LEVEL Literacy Center Member District Participants                  \$90 SILVER LEVEL Literacy Center Member District Participants                  \$185 Non-Literacy Center Member District Participants                  Fees are based on 2008-09 district/school membership.                  (Includes handouts.)</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the "register" chalkboard icon. Questions, contact Chris at <a href="mailto:clarson@cesa7.k12.wi.us">clarson@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the "Lighthouse Academy" category.

WEDNESDAY

Northeast Central REACH Regional Center presents ...

# Beginning School Implementation Training

With Michelle Polzin



**REACH**  
Responsive Education for All Children

Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓	✓	✓	✓	✓	✓	✓	✓		

<b>Schedule</b>	<p><b>August 6, 2008</b> Location: Bay Port HS Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.</p>	
<b>Audience</b>	<p>PK-12 teams beginning to implement multi-tier model of educational options, including those in the beginning stages of implementing the REACH Framework. Participants should come as a school team including, at minimum a building principal, special education teacher, general education teacher and a parent/family member. A pupil services staff member is highly recommended. Participation is most helpful when a leadership staff participates for the duration of the workshop. Schools involved in a REACH grant project for the first time are required to attend this workshop.</p>	
<b>Presenter</b>	<p><b>Michelle Polzin</b> is the Northeast Central REACH Regional Center Coordinator and project-level trainer for REACH. Michelle earned her Sixth-year Specialist degree in School Psychology at UW-Whitewater and possesses expertise in data-based decision making, problem-solving, progress monitoring and research-based interventions.</p>	
<b>Description</b>	<p>The purpose of this workshop is to introduce school leadership teams to the REACH Framework. Content focus is on common elements that characterize highly effective schools. Participants are involved in activities that address Professional Learning Communities and Professional Development. Workshop activities guide participating teams in matching local priorities to REACH Framework components and in action planning. REACH Initiative grant participants create their REACH Action Plan to further develop strategies, tasks, timelines, and staff needed to assist them in realizing expected outcomes.</p> <p>Prerequisites: No special background is needed. This workshop is open to all Wisconsin school communities, including districts that do not have REACH Incentive Grants. Participants may wish to bring copies of their school improvement plan.</p>	
<b>Standards</b>	<p>WAS 2, 3 and 5; WTS 3, 7 and 10; WPPS 2, 3 and 6</p>	
<b>Registration BEGINS April 1, 2008</b>	<p>No charge – Online registration necessary – Limited Seating (Includes handouts.)</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Chris at <a href="mailto:clarson@cesa7.k12.wi.us">clarson@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 NEWIST presents ...

# Into the Book

With Kristin Leglar



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
						✓			✓

<b>Schedule</b>	<b>August 6, 2008</b> Location: Bay Port HS Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.	
<b>Audience</b>	Teachers Grades K-3 English Language Arts	
<b>Presenter</b>	<b>Kristin Leglar</b> is an instructional programs developer with the Wisconsin Educational Communications Board. She has 18 years of experience as an elementary school teacher and three years experience as an assistant principal. Kristin spent five years with the Department of Public Instruction as an item writer for the Wisconsin Reading Comprehension Test, and has served as an adjunct professor of education at the University of Wisconsin-Platteville.	
<b>Description</b>	Into the Book will help your students to go beyond the mechanics of reading to true comprehension. Participants will: <ul style="list-style-type: none"> <li>• Summarize the eight learning strategies that proficient readers use to comprehend text</li> <li>• Learn how to integrate literacy, technology and media including the nine-part Wisconsin Public Television program, "Into the Book" that teaches children how to be strategic readers</li> <li>• Explore the new and completed "Into the Book" Website!</li> <li>• Identify resources for use in accomplishing their professional development goals and aligning their curriculum with 21st Century Learning Skills</li> </ul>	
<b>Standards</b>	WTS 3, 4 and 7	
<b>Registration</b> <b>BEGINS</b> <b>April 1, 2008</b>	\$40 NEWIST Member School Participants \$80 Non-NEWIST Member School Participants Fees are based on 2008-09 district/school membership. (Includes handouts.)	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the "register" chalkboard icon.  Questions, contact Margie at <a href="mailto:mthomas@cesa7.k12.wi.us">mthomas@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the "Lighthouse Academy" category.

WEDNESDAY

CESA 7 Safe and Healthy Schools (SHS) presents ...

# The Support Personnel Accountability Report Card – Wisconsin

With Steve Schneider



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
				✓					

<b>Schedule</b>	<b>August 6, 2008</b> Location: Bay Port HS Check in begins: 9:05 a.m. Workshop: 9:15 to 12:15 <b>(AM ONLY)</b>	
<b>Audience</b>	School Counselors	
<b>Presenter</b>	<b>Steve Schneider</b> is a high school guidance counselor at South High School in Sheboygan, Wisconsin, WSCA President-Elect, and past WSCA Treasurer.	
<b>Description</b>	Join us for a highly interactive session on how your school counseling program can generate an accountability report card demonstrating a commitment to getting results that will also be eligible for statewide professional recognition. This report card can be used for: <ul style="list-style-type: none"> <li>• Presenting a self-evaluation of your student support system</li> <li>• Promoting your program to your school administration, school board, community partners and businesses and parents/guardians</li> <li>• Preparing reports for school accreditation, grants, or awards recognition, and implementing the American School Counselor Association (ASCA) National Standards and the National Model for School Counseling Programs</li> </ul> As a result of attending this workshop, you or your team will take home a functional outline of your program's report card.	
<b>Standards</b>	WTS 5, 7 and 9	
<b>Registration</b> <b>BEGINS</b> <b>April 1, 2008</b>	\$35 Safe & Drug Free Consortium Member District Participants \$50 Non-Consortium Member District Participants Fees are based on 2008-09 district/school membership. <i>(Includes handouts.)</i>	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the "register" chalkboard icon. Questions, contact Amy at <a href="mailto:amittag@cesa7.k12.wi.us">amittag@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the "Lighthouse Academy" category.

WEDNESDAY

CESA 7 Safe and Healthy Schools (SHS) presents ...

# School Counselors of the 21<sup>st</sup> Century

With Kevin Formolo & Marilyn Brink



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
				✓					

<b>Schedule</b>	<b>August 6, 2008</b> Location: Bay Port HS Check in begins: 12:50 p.m. Workshop: 1:00 to 4:00 p.m. <b>(PM ONLY)</b>	
<b>Audience</b>	School Counselors PreK-12	
<b>Presenter</b>	<b>Kevin Formolo</b> is in his fifth year as a high-school counselor at Sheboygan South High School in Sheboygan, Wisconsin. He is also on the WSCA Board. <b>Marilyn Brink</b> is an elementary school counselor at Levi Leonard Elementary School in Evansville, Wisconsin. She also serves on the WSCA committee.	
<b>Description</b>	Implementing the 21 <sup>st</sup> Century Skills into the curriculum in your building so that all students can become better prepared for their future in our changing workforce is a very exciting prospect. The school counseling staff can provide leadership to help faculty embrace a vision for education that includes the 21 <sup>st</sup> Century Skills, collaborate with teachers to align their curriculum, and create and deliver to all students their own curriculum related to the skills. As school counselors, we are uniquely positioned to be critical players in helping integrate the 21 <sup>st</sup> Century Skills into our buildings. The national and state standards for a comprehensive school counseling program share plenty of common ground with the 21 <sup>st</sup> Century Skills. Come and learn about these common links, and gather some practical suggestions about how to effectively integrate these skills.	
<b>Standards</b>	WTS 2, 3, 5, 6, 7, 9 and 10	
<b>Registration BEGINS April 1, 2008</b>	\$35 Safe & Drug Free Consortium Member District Participants \$50 Non-Consortium Member District Participants Fees are based on 2008-09 district/school membership. (Includes handouts.)	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Amy at <a href="mailto:amittag@cesa7.k12.wi.us">amittag@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 English Language Learning (ELL) Center presents ...

# Instructional Leadership for ELLs: Overview of Sheltered Instruction

With Johanna Hofmeister



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓		✓							

<b>Schedule</b>	<p><b>August 6, 2008</b> Location: Bay Port HS <b>AM Session:</b> Check in begins: 9:05 a.m. Workshop: 9:15 to 12:15 <b>OR</b> <b>PM Session:</b> Check in begins: 12:50 p.m. Workshop: 1:00 to 4:00 p.m.</p>	
<b>Audience</b>	Superintendents, Principals, and Directors of Curriculum Instruction	
<b>Presenter</b>	<p><b>Johanna Hofmeister</b> is an educational consultant and SLOP<sup>®</sup> Coach, specializing in Effective Sheltered Instruction and Services for English Learners. She has taught in a variety of instructional settings, including ESL (K-6), Spanish and ELD (9-12), Kindergarten, and First Grade. Johanna also served as the District Coordinator for English Learner Services in the Bear Valley Unified School District for five years. In 2001, she was named Placer County's "Teacher Who Makes a Difference" and in 2007 she was appointed to the SB1292 Advisory Council for the California Commission on Teacher Credentialing. For the past eight years, Johanna has provided teachers and administrators with professional development on a variety of topics related to English Learners.</p>	
<b>Description</b>	<p>This three-hour session will provide administrators with an overview of the essential components to programs that provide effective sheltered instruction for English Language Learners. Administrators and Directors of Curriculum Instruction will develop a basic understanding of high quality sheltered instruction by becoming familiar with The SLOP<sup>®</sup> Model.</p> <p>Workshop objectives include:</p> <ul style="list-style-type: none"> <li>• Understanding the research-based framework of the sheltered instruction approach for English Language Learners</li> <li>• Becoming familiar with the eight components of effective sheltered instruction lessons</li> <li>• Practicing observing and evaluating sheltered instruction lessons</li> <li>• Learning how professional development using The SLOP<sup>®</sup> Model can be supported throughout their districts</li> </ul>	
<b>Standards</b>	WAS 1, 2 and 3	
<b>Registration BEGINS April 1, 2008</b>	<p>\$40 ELL Center Member District Participants \$75 ELL Consortium Member District Participants \$90 Non-Member District Participants Fees are based on 2008-09 district/school membership. (Includes handouts.)</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the "register" chalkboard icon. Questions, contact Patti at <a href="mailto:pmulcahy@cesa7.k12.wi.us">pmulcahy@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the "Lighthouse Academy" category.

CESA 7 Regional Service Network (RSN) presents ...

**KEYNOTE:**  
**Positive Behavioral Intervention  
 and Support (PBIS)**  
*With Lucille Eber, Ph.D.*



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓	✓		✓	✓					

<b>Schedule</b>	<b>August 7, 2008</b> Location: Bay Port HS; Auditorium Check in begins: 7:30 a.m. Keynote: 8:00 to 9:00 a.m.	
<b>Audience</b>	PK – 12 District and Building Administrators, Pupil Services Staff, Regular and Special Education Teachers. <b>Team attendance is encouraged.</b>	
<b>Presenter</b>	<b>Lucille Eber</b> is the Statewide Director for the Illinois Positive Behavioral Interventions and Supports (PBIS) Network.	
<b>Description</b>	School Wide Positive Behavior Supports (SW-PBS) is a proactive systems approach for creating and maintaining safe and effective learning environments in schools, and ensuring that all students have the social/emotional skills needed to ensure their success at school and beyond.  Critical elements of PBIS are: <ul style="list-style-type: none"> <li>• Careful acknowledgement, consideration and achievement of outcomes (i.e., academic achievement, social competence, career/work opportunities) that are valued by significant stakeholders (i.e., students, family members, teachers, employers).</li> <li>• Adoption and sustained use of research-validated practices and curricula that maximize achievement of student and teacher outcomes.</li> <li>• Application of data-based decision-making at many levels (i.e., individual, classroom, school), with multiple individuals (i.e., student, teacher, administrator, support staff), across contexts (i.e., general vs. special education, school vs. home), and with multiple outcomes (i.e., reading, grades, attendance, discipline referrals).</li> <li>• Development of systems (i.e., processes, routines, working structures, administrative supports) that are needed to ensure consideration of valued outcomes; research validated practices, and data-based decision-making.</li> </ul> This keynote address will provide an overview of the rationale, model for all three tiers of School Wide Positive Behavioral Supports, emphasizing the integration of school-based mental health.	
<b>Standards</b>	WTS 5, 6 and 9; WAS 2 and 3; WPSS 2, 3 and 6	
<b>Registration BEGINS April 1, 2008</b>	\$25 Per Participant  No Fee for EWITC members enrolled in SITA workshops – fee sponsored by EWITC and CESA 7. See SITA registration site for member list.  Fees are based on 2008-09 district/school membership.	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Darlene at <a href="mailto:verhaagh@cesa7.k12.wi.us">verhaagh@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Regional Service Network (RSN) presents ...

# Positive Behavioral Intervention and Support (PBIS) Workshop

With Lucille Eber, Ph.D.



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓	✓		✓	✓					

<b>Schedule</b>	<p><b>August 7, 2008</b>                  Location: Bay Port HS                  Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.</p>	
<b>Audience</b>	<p>PK-12 District and Building Administrators, Pupil Services Staff, Regular and Special Education Teachers. <b>Team attendance is encouraged.</b></p>	
<b>Presenter</b>	<p><b>Lucille Eber</b> is the Statewide Director for the Illinois Positive Behavioral Interventions and Supports (PBIS) Network.</p>	
<b>Description</b>	<p>School Wide Positive Behavior Supports (SW-PBS) is a proactive systems approach for creating and maintaining safe and effective learning environments in schools, and ensuring that all students have the social/emotional skills needed to ensure their success at school and beyond.</p> <p>Critical elements of PBIS are:</p> <ul style="list-style-type: none"> <li>• Careful acknowledgement, consideration and achievement of outcomes (i.e., academic achievement, social competence, career/work opportunities) that are valued by significant stakeholders (i.e., students, family members, teachers, employers).</li> <li>• Adoption and sustained use of research-validated practices and curricula that maximize achievement of student and teacher outcomes.</li> <li>• Application of data-based decision-making at many levels (i.e., individual, classroom, school), with multiple individuals (i.e., student, teacher, administrator, support staff), across contexts (i.e., general vs. special education, school vs. home), and with multiple outcomes (i.e., reading, grades, attendance, discipline referrals).</li> <li>• Development of systems (i.e., processes, routines, working structures, administrative supports) that are needed to ensure consideration of valued outcomes; research validated practices, and data-based decision-making.</li> </ul> <p>This workshop will describe the rationale, model and provide step-by-step implementation of all three tiers of School Wide Positive Behavioral Supports, emphasizing the integration of school-based mental health.</p>	
<b>Standards</b>	<p>WTS 5, 6, and 9; WAS 2 and 3; WPSS 2, 3 and 6</p>	
<b>Registration BEGINS April 1, 2008</b>	<p>\$75 CESA 7 &amp; 8 RSN Member District Participants                  \$100 All Others.                  Fees are based on 2008-09 district/school membership.                  (Includes handouts.)</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon.                  Questions, contact Darlene at <a href="mailto:verhaagh@cesa7.k12.wi.us">verhaagh@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Learning Communities Leadership Network (LCLN) presents ...

# Improvement Planning for Teams

With Judy K. Sargent, Ph.D.



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓									

<b>Schedule</b>	<p><b>August 7, 2008</b>                  Location: Bay Port HS                  Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.</p>	
<b>Audience</b>	School or District Leadership Teams (administrators with teacher leaders)	
<b>Presenter</b>	Judy K. Sargent, Ph.D., Director of School Improvement, CESA 7	
<b>Description</b>	<p>In this one-day workshop, leadership teams will develop quality improvement plans designed to meet data-driven improvement goals. Teams will attend with data-driven goals for ONE focus area in hand. Teams will be guided through a process of identifying issues of practice that come to bear upon the new goal. Objectives and strategies are written in strands of improvement, such as strategies to improve ...</p> <ul style="list-style-type: none"> <li>• Universal instruction with differentiation to engage all learners in the regular classroom</li> <li>• Interventions for struggling learners and enrichments for advanced learners</li> <li>• Assessment and data for learning</li> <li>• School climate where failure is not an option</li> <li>• Collaborative culture</li> <li>• Parent involvement</li> <li>• Professional Development</li> </ul> <p>Strategies will be organized into the 2008 edition of an electronic template for the improvement plan. Details will be added, including assigned staff, resources needed, timelines, monitors, and periodic assessments. Each team will leave with a well-crafted school improvement plan.</p> <p>Participants will need to bring:</p> <ul style="list-style-type: none"> <li>• Their Improvement Goal for Students</li> <li>• Hypotheses of Practice from the Data Retreat</li> <li>• A jump (flash) drive</li> <li>• A laptop computer ready to use MS Word</li> <li>• An extension cord</li> </ul> <p>Administrators will be contacted by Judy Sargent to communicate improvement goal areas to be addressed.</p>	
<b>Standards</b>	WAS 2 and 3	
<b>Registration BEGINS April 1, 2008</b>	<p>\$40 LCLN Member District Participants                  \$185 Non-LCLN Member District Participants                  Fees are based on 2008-09 district/school membership.  <i>(Includes handouts and electronic template for school improvement plans.)</i></p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon.                  Questions, contact Nancy at <a href="mailto:nschlies@cesa7.k12.wi.us">nschlies@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 NEWIST presents ...

# democracy it is! for grades 1-5

With Kurt Griesemer



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	SocSt	Math	Sci	Tech
				✓			✓			✓

<b>Schedule</b>	<b>August 7, 2008</b> Location: Bay Port HS Check in begins: 9:05 a.m. Workshop: 9:15 to 12:15 <b>(AM ONLY)</b>	
<b>Audience</b>	Classroom Educators, Grades 1-5	
<b>Presenter</b>	<b>Kurt Griesemer</b> has been with Wisconsin Educational Communications Board (ECB) since 2005, working as co-Project Director on the instructional television series <i>democracy it is!</i> Kurt holds a BA in History from UW-Milwaukee and a graduate degree in Elementary Education from UW-River Falls. A veteran of the US Army, Kurt has taught in both Minnesota and Wisconsin public schools. Kurt is now working on three new projects for the ECB.	
<b>Description</b>	The <b>democracy it is!</b> series (grades 1-5) meets many of the Wisconsin Model Academic Standards for Social Studies, including political science, behavioral, economic, and historical, by presenting focused content through a web site and video series. Each video is told from the perspectives of youth taking action in their communities. This narrative style allows students to see that everyone in a democracy can make choices, work for positive change, and find their voice. <b>democracy it is!</b> supports these beliefs by showcasing examples of young people actively engaged in our democracy. According to research conducted on behalf of the ECB, teachers need programs like <b>democracy it is!</b> to encourage their students to take action. Whether a local cause, like cleaning up a nearby park, or on the national level, like gutting homes for Hurricane Katrina victims, <i>democracy it is!</i> provides valuable insight for young people interested in becoming thriving members of our democratic community.	
<b>Standards</b>	WTS 3, 4 and 7	
<b>Registration</b> <b>BEGINS</b> <b>April 1, 2008</b>	\$25 NEWIST Member School Participants \$45 Non-NEWIST Member School Participants Fees are based on 2008-09 district/school membership. (Includes handouts.)	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the "register" chalkboard icon. Questions, contact Margie at <a href="mailto:mthomas@cesa7.k12.wi.us">mthomas@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the "Lighthouse Academy" category.

CESA 7 NEWIST presents ...

# democracy it is! for grades 6-10

With Kurt Griesemer



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	SocSt	Math	Sci	Tech
				✓			✓			✓

<b>Schedule</b>	<b>August 7, 2008</b> Location: Bay Port HS Check in begins: 12:50 p.m. Workshop 1:00 to 4:00 p.m. <b>(PM ONLY)</b>	
<b>Audience</b>	Classroom Educators, Grades 6-10	
<b>Presenter</b>	<b>Kurt Griesemer</b> has been with Wisconsin Educational Communications Board (ECB) since 2005, working as co-Project Director on the instructional television series <i>democracy it is!</i> Kurt holds a BA in History from UW-Milwaukee and a graduate degree in Elementary Education from UW-River Falls. A veteran of the US Army, Kurt has taught in both Minnesota and Wisconsin public schools. Kurt is now working on three new projects for the ECB.	
<b>Description</b>	The <b>democracy it is!</b> series (grades 6-10) meets many of the Wisconsin Model Academic Standards for Social Studies, including political science, behavioral, economic, and historical, by presenting focused content through a web site and video series. Each video is told from the perspectives of youth taking action in their communities. This narrative style allows students to see that everyone in a democracy can make choices, work for positive change, and find their voice. <b>democracy it is!</b> supports these beliefs by showcasing examples of young people actively engaged in our democracy. According to research conducted on behalf of the ECB, teachers need programs like <b>democracy it is!</b> to encourage their students to take action. Whether a local cause, like cleaning up a nearby park, or on the national level, like gutting homes for Hurricane Katrina victims, <i>democracy it is!</i> provides valuable insight for young people interested in becoming thriving members of our democratic community.	
<b>Standards</b>	WTS 3, 4 and 7	
<b>Registration</b> <b>BEGINS</b> <b>April 1, 2008</b>	\$25 NEWIST Member School Participants \$45 Non-NEWIST Member School Participants Fees are based on 2008-09 district/school membership. (Includes handouts.)	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the "register" chalkboard icon. Questions, contact Margie at <a href="mailto:mthomas@cesa7.k12.wi.us">mthomas@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the "Lighthouse Academy" category.

CESA 7 Learning Communities Leadership Network (LCLN) presents ...

# Big-Time Fundraising for Today's Schools

With Stanley Levenson



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓									

<b>Schedule</b>	<p><b>August 7, 2008</b>                  Location: Bay Port HS                  Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.</p>	
<b>Audience</b>	Administrators, Business Managers, School Board Members and Lead Teachers	
<b>Presenter</b>	<p><b>Stanley Levenson</b>, Fundraising Consultant to the public schools, has been involved in public education for more than 35 years as a classroom teacher for all levels, a principal, a central office administrator, a college professor, an author, and a fundraising consultant. He has written for major publications such as the <i>American School Board Journal</i>, the <i>School Administrator Magazine</i>, <i>Principal Leadership</i>, <i>Leadership for Student Activities</i>, and others. He has raised more than \$50 million in grants and gifts for the public schools, and the people he has trained have raised more than \$100 million.</p>	
<b>Description</b>	<p>Stanley Levenson shows school leaders how to move away from labor-intensive, nickel-and-dime bake sales and car washes, and into the world of big-time fundraising. Following the model used by colleges and universities, Levenson presents a wealth of practical strategies for supporting school finances by pursuing grants and gifts from corporations, foundations, the government, and individual owners.</p> <p>A proactive blueprint focuses on public responsibility in helping America's public schools become world-class learning institutions. Fundraisers will learn about the entire fundraising spectrum, from corporate, foundation, and government grants, to grants from individual donors.</p> <p>Tools and strategies include:</p> <ul style="list-style-type: none"> <li>• Basic steps for starting a public school foundation</li> <li>• Practical techniques for writing winning grant proposals</li> <li>• Examples of winning grant proposals</li> <li>• Tips for overcoming obstacles</li> <li>• Suggestions for establishing a development office</li> <li>• Techniques for obtaining grant and gifts from individual donors</li> <li>• Helpful approaches to annual campaigns, capital campaigns, and planned giving</li> <li>• A list of 101 foundations and corporations interested in giving to the public schools</li> <li>• Extensive bibliography, references, and web sites.</li> </ul> <p>Educators will find specific creative solutions for obtaining funding that will support the finest schools for all our children.</p>	
<b>Standards</b>	WAS 4	
<b>Registration BEGINS April 1, 2008</b>	<p>\$40 LCLN Member District Participants                  \$185 Non-LCLN Member District Participants                  Fees are based on 2008-09 district/school membership.                  (Includes handouts.)</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the "register" chalkboard icon.                  Questions, contact Nancy at <a href="mailto:nschlies@cesa7.k12.wi.us">nschlies@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the "Lighthouse Academy" category.

CESA 7 Safe and Healthy Schools (SHS) presents ...

# Sticks and Stones

With Christine Kleiman & Carol Bahrke



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
				✓					

<b>Schedule</b>	<b>August 7, 2008</b> Location: Bay Port HS Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.	
<b>Audience</b>	Classroom Educators, Grades 3-8	
<b>Presenter</b>	<p><b>Christine Kleiman</b> has her MS in Guidance Counseling and has worked for 12 years as a school counselor in Oshkosh, Marinette, Pulaski and Mishicot. For the last eight years she has been the Program Director for the Safe and Healthy Schools Department at CESA 7. Christine is a Tribes TLC® trainer and has been instrumental in delivering the Tribes TLC® Process training to many CESA 7 educators. She currently is the chair of the Wisconsin Alcohol, Tobacco and Other Drug Educational Network (WATODEN).</p> <p><b>Carol Bahrke</b> is a school counselor at Bay View Middle School in the Howard-Suamico School District. She has been counseling for 16 years. In addition to counseling, she teaches graduate level classes and has done keynote speeches for academies and school districts. She is a trained Tribes Trainer and has worked with her trainer colleagues to bring Tribes to all staff in her district as well as conducting Tribes in-services in other districts for administrators, pupil services staff, and teachers. Carol is also a workshop trainer and prevention specialist for CESA 7.</p>	
<b>Description</b>	<p>Bullying is likely to negatively impact a student’s connection with school, their engagement with the current curriculum and their overall ability to learn. Bullying prevention is critical to building a school environment conducive to learning where students feel safe at all times.</p> <p><i>Sticks n’ Stones: Bully Prevention Curriculum</i> is an important resource for elementary and middle school teachers. In an age-appropriate, multi-strategy approach, these two curricular units explore the key knowledge, skills, and dispositions needed to develop a school reduced in bullying behavior. Participants will explore such issues as:</p> <ul style="list-style-type: none"> <li>• The friend who bullies</li> <li>• Ways to use comebacks that work</li> <li>• Skills designed necessary to build a bully-free school</li> <li>• Practice lessons on empowering bystanders that can make a difference</li> </ul> <p>In addition, there are helpful resources in such areas as developing policy, communicating with parents and knowing what research has to say about the impact of bullying on the victim, bystander, and offender. This is a publication of immense value to anyone working with elementary or middle school students.</p>	
<b>Standards</b>	WTS 2, 3, 5, 6, 7, 9 and 10	
<b>Registration BEGINS April 1, 2008</b>	\$120 Safe & Drug Free Consortium Member District Participants \$150 Non-Consortium Member District Participants Fees are based on 2008-09 district/school membership. (Includes one grade level curriculum, handouts and two trade books.)	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Amy at <a href="mailto:amittag@cesa7.k12.wi.us">amittag@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Regional Service Network (RSN) presents ...

# Where is School on a Child's Journey to Prison?

With Jim Larson



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓	✓		✓	✓	✓				

*KEYNOTE title and description revised from previous announcement.*

<b>Schedule</b>	<b>August 8, 2008</b> Location: Bay Port HS; Auditorium Check in begins: 7:30 a.m. Keynote: 8:00 to 9:00 a.m.	
<b>Audience</b>	Leadership Teams; K-12 District and Building Administrators, Pupil Services Staff and Special Education Teachers	
<b>Presenter</b>	<b>Dr. Jim Larson</b> earned his doctoral degree from the Marquette University Educational Psychology Program and is a licensed psychologist and nationally certified school psychologist. Since 1990, he has been the Director of the School Psychology Program at the University of Wisconsin – Whitewater. Dr. Larson has extensive clinical experience working with children and adolescents in schools, residential treatment, and juvenile diversion programs. He has presented widely around the country on the subject of childhood and adolescent aggression.	
<b>Description</b>	When “Johnny” started kindergarten those many years ago, he was just another giggly and happy little boy who couldn't wait to get to school each day. Today, he is an angry and violent young man who dropped out of school and is awaiting trial on multiple felony counts. What happened to “Johnny” and the thousands of others just like him along his journey? What can we do about it?  Dr. Larson will offer suggestions for a "new journey" for high risk students that combines research, hope, and the genuine power of schools to make a difference.	
<b>Standards</b>	WTS 5; WAS 3 and 4; WPSS 2, 3 and 6	
<b>Registration</b>  <b>BEGINS</b>  <b>April 1, 2008</b>	\$25 Per Participant  No Fee for EWITC members enrolled in SITA workshops – fee sponsored by EWITC and CESA 7. See SITA registration site for member list.  Fees are based on 2008-09 district/school membership.  <i>(Includes handouts.)</i>	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Darlene at <a href="mailto:verhaagh@cesa7.k12.wi.us">verhaagh@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Regional Service Network (RSN) presents ...

# Alternatives to Suspension Workshop

With Jim Larson



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓	✓		✓	✓	✓				

*Changed to AM ONLY from previously announced full day workshop.*

<b>Schedule</b>	<p><b>August 8, 2008</b>                  Location: Bay Port HS                  Check in begins: 9:05 a.m. Workshop: 9:15 to 12:15 <b>(AM ONLY)</b></p>	
<b>Audience</b>	<p>Leadership Teams; K-12 District and Building Administrators, Pupil Services Staff and Special Education Teachers</p>	
<b>Presenter</b>	<p><b>Dr. Jim Larson</b> earned his doctoral degree from the Marquette University Educational Psychology Program and is a licensed psychologist and nationally certified school psychologist. Since 1990, he has been the Director of the School Psychology Program at the University of Wisconsin – Whitewater. Dr. Larson has extensive clinical experience working with children and adolescents in schools, residential treatment, and juvenile diversion programs. He has presented widely around the country on the subject of childhood and adolescent aggression.</p>	
<b>Description</b>	<p>This workshop will help administrators and school staff understand alternative approaches to suspension that have a strong evidence base. Based on a multi-tiered problem-solving model, it is consistent with REACh, PBS, and Rtl. It coordinates pieces of the puzzle that many schools have in place: code of conduct, school-wide rules and benchmarks for behavior, low-intensity classroom interventions, consultation and evidence-based interventions for violence prevention, anger management, and social skills. Dr. Larson will provide practical applications and immediate next steps for districts interested in implementing alternatives to suspension.</p>	
<b>Standards</b>	<p>WTS 5; WAS 3 and 4; WPSS 2, 3 and 6</p>	
<b>Registration BEGINS April 1, 2008</b>	<p>\$45 CESA 7 &amp; 8 RSN Member District Participants                  \$75 All Others                  Fees are based on 2008-09 district/school membership.                  (Includes handouts.)</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon.                  Questions, contact Darlene at <a href="mailto:verhaagh@cesa7.k12.wi.us">verhaagh@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Safe and Healthy Schools (SHS) presents ...

# Facilitating a Meeting through the TRIBES® Process

With Carol Bahrke



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
				✓					

<b>Schedule</b>	<b>August 8, 2008</b> Location: Bay Port HS Check in begins: 9:05 a.m. Workshop: 9:15 to 12:15 <b>(AM ONLY)</b>	
<b>Audience</b>	Administrators, Teachers, Counselors, Support Staff	
<b>Presenter</b>	<b>Carol Bahrke</b> is a school counselor at Bay View Middle School in the Howard-Suamico School District. She has been counseling for 16 years. In addition to counseling, she teaches graduate level classes and has done keynote speeches for academies and school districts. She is a trained Tribes Trainer and has worked with her trainer colleagues to bring Tribes to all staff in her district as well as conducting Tribes in-services in other districts for administrators, pupil services staff, and teachers. Carol is also a workshop trainer and prevention specialist for CESA 7.	
<b>Description</b>	<b>Using the Tribes Process to Facilitate a Meeting</b> This training is for anyone who is TRIBES-trained and wants to use the process to run meetings to help build more community in their workplace.  Participants will: <ul style="list-style-type: none"> <li>• Learn how to incorporate the parts of the Tribes Trail into a meeting</li> <li>• Demonstrate circle questions to engage all participants</li> <li>• Experience strategies to implement into their meeting</li> <li>• Experience Novel in an Hour for Professional Staff Reading</li> <li>• Reflect on their next meeting agenda</li> </ul>	
<b>Standards</b>	WTS 5, 7 and 9	
<b>Registration</b>  <b>BEGINS</b>  <b>April 1, 2008</b>	\$35 Safe & Drug Free Consortium Member District Participants \$50 Non-Consortium Member District Participants Fees are based on 2008-09 district/school membership. <i>(Includes handouts.)</i>	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Amy at <a href="mailto:amittag@cesa7.k12.wi.us">amittag@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Learning Communities Leadership Network (LCLN) presents ...

# Assessment Blueprinting

With Judy K. Sargent, Ph.D.



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓	✓					✓	✓	✓	

<b>Schedule</b>	<b>August 8, 2008</b> Location: Bay Port HS Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.	
<b>Audience</b>	Middle and High School Teachers, Grades 6-12 – Pairs or teams are recommended	
<b>Presenter</b>	Judy K. Sargent, Ph.D., Director of School Improvement Services, CESA 7	
<b>Description</b>	In this workshop, Dr. Sargent will lead teachers through a process of blueprinting an assessment for a unit or course. Through the process, teachers will identify: <ul style="list-style-type: none"> <li>• The essential objectives for the assessment</li> <li>• The revised Bloom’s Taxonomy levels of thinking to be assessed</li> <li>• The levels of application or relevance to be assessed</li> <li>• Task or item types</li> <li>• Degree of emphasis</li> </ul> When an assessment blueprint is masterfully crafted, the job of putting together the assessment – writing or selecting tasks and rubrics moves more smoothly and ensures a valid assessment. Participants should bring: <ul style="list-style-type: none"> <li>• Course curriculum materials</li> <li>• Laptop computer – not required</li> </ul>	
<b>Standards</b>	WTS 8	
<b>Registration</b> <b>BEGINS</b> <b>April 1, 2008</b>	\$40 LCLN Member District Participants \$185 Non-LCLN Member District Participants Fees are based on 2008-09 district/school membership. <i>(Includes handouts and electronic template.)</i>	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Nancy at <a href="mailto:nschlies@cesa7.k12.wi.us">nschlies@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Regional Computer Center (RCC) presents ...

## Effective Grading Strategies

With Carla Dancz



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
	✓								

<b>Schedule</b>	<b>August 8, 2008</b> Location: Bay Port HS <b>AM Session:</b> Check in begins: 9:05 a.m. Workshop: 9:15 to 12:15 <b>OR</b> <b>PM Session:</b> Check in begins: 12:50 p.m. Workshop: 1:00 to 4:00 p.m.	
<b>Audience</b>	Administrative Staff, Principals/Leadership, Curriculum Directors and Counselors	
<b>Presenter</b>	<b>Carla Dancz</b> is an administrative consultant with the CESA 7 Regional Computer Center. She provides school software training and support with Pearson School Systems PowerSchool and Infinite Campus. She has worked closely with schools providing assistance in developing effective grading strategies using their software.	
<b>Description</b>	This workshop is designed to help administrators and faculty identify opportunities in developing effective grading strategies to better serve the needs of their students. Carla will facilitate discussion on various topics including: <ul style="list-style-type: none"> <li>• Developing Grading Strategies to Accurately Assess Academic Performance</li> <li>• Separating “Life Long Learning Skills” from True, Academic Achievement</li> <li>• Defining Standards and Assessing Benchmarks</li> <li>• Using Non-Traditional Feedback to Motivate Student Performance</li> <li>• Giving Students the Tools Needed to Monitor Progress</li> </ul>	
<b>Standards</b>	WAS 4	
<b>Registration</b> <b>BEGINS</b> <b>April 1, 2008</b>	\$50 Per Participant  <i>(Includes handouts.)</i>	Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the “register” chalkboard icon. Questions, contact Tammy at <a href="mailto:taustin@cesa7.k12.wi.us">taustin@cesa7.k12.wi.us</a> .

When registering, select workshop titles from the “Lighthouse Academy” category.

CESA 7 Learning Communities Leadership Network (LCLN) presents ...

## Dealing with the Media

With Lori Blakeslee



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓									

<b>Schedule</b>	<p><b>August 8, 2008</b>            Location: Bay Port HS            Check in begins: 9:05 a.m. Workshop: 9:15 to 12:15 <b>(AM ONLY)</b></p>	
<b>Audience</b>	District and Building Administrators and others who want to know how to deal with the media.	
<b>Presenter</b>	<p><b>Lori Blakeslee</b> currently serves as Vice President and Spectrum Award Chair for the Wisconsin School Public Relations Association (WSPRA). She is the associate director/communications specialist for the Green Bay Education Association. For the past nine years, Lori has been responsible for the Association's newsletter, a parent newsletter, the website, press releases, community activities, and advertising.</p> <p>In addition to her responsibilities for the GBEA, Lori also assists other groups by providing public relations training, writing press releases and newsletters, and consulting. Prior to joining the GBEA, Lori worked in public relations, marketing and sales for Wisconsin engineering firms. Lori is a graduate of St. Norbert College, where she received a B.A. in English.</p>	
<b>Description</b>	<p>When a member of the news media calls, do you question whether you will say or do the right thing? Are you concerned that you will be misquoted or misrepresented? This session will help you deal with the media in a variety of situations.</p> <p>Newspaper and television reporters will share with participants what they need from school representatives in order to do their job. Participants should be prepared to share with the group both good and bad examples of dealing with the media.</p>	
<b>Standards</b>	WAS 5 and 7	
<b>Registration</b> <b>BEGINS</b> <b>April 1, 2008</b>	<p>\$20 LCLN Member District Participants            \$40 Non-LCLN Member District Participants            Fees are based on 2008-09 district/school membership.            (Includes handouts.)</p>	<p>Please visit <a href="http://www.cesa7.k12.wi.us">www.cesa7.k12.wi.us</a> and click the "register" chalkboard icon.            Questions, contact Nancy at <a href="mailto:nschlies@cesa7.k12.wi.us">nschlies@cesa7.k12.wi.us</a>.</p>

When registering, select workshop titles from the "Lighthouse Academy" category.

CESA 7 Learning Communities Leadership Network (LCLN) presents ...

## Solutions-Focused Problem Solving for Building Consultation Teams

With Michelle Polzin and  
Ron Tomes



Lrdshp	Data	ELL	Rtl	Soc/Beh	SwD	Lit	Math	Sci	Tech
✓	✓	✓	✓	✓	✓				

<b>Schedule</b>	<b>August 8, 2008</b> Location: Bay Port HS Check in begins: 9:05 a.m. Workshop: 9:15 to 4:00 Lunch Break: 12:15-1:00 p.m.	
<b>Audience</b>	K-12 Building Consultation Teams (BCT); Reading Specialists; attendance of principal strongly recommended. <b>Attendance by a team is required.</b>	
<b>Presenter</b>	<p><b>Michelle Polzin</b> is the REACH Regional Collaborative Center Coordinator at CESA 7. Michelle has also served as a REACH Mentor for two school districts for one year. She is a licensed school psychologist and possesses 15 years of experience. She has expertise in the areas of using data, problem-solving, progress monitoring and research-based interventions. Michelle earned her Master of Science and Specialist Degree in School Psychology from UW-Whitewater.</p> <p><b>Ron Tomes</b> serves as Special Education Specialist and Teacher Development Center Alternative Licensure Program Coordinator at CESA 7. Ron has 18 years of administrative experience in the public school setting where he served as a Director of Pupil Services/Special Education as well as a building principal. Ron has a Master of Science Degree from UW-Milwaukee and has earned numerous post-graduate credits in Administrative Leadership through UW-Milwaukee.</p>	
<b>Description</b>	<p>This one-day workshop provides “Building Consultation Team” members and administrators with practical strategies for improving upon the problem-solving process within the building-level consultation team approach. Following the principles of “Response to Intervention” (Rtl), participants will learn how to focus on academic and behavioral solutions for students during intervention team meetings by focusing on “Who is the Student?” and implementing “RIOT” and “ICEL” to design new BCT forms and implement Universal, Selected and Targeted intervention options. To assist “Building Consultation Teams,” this workshop will set the stage for meaningful interventions for students “at-risk” for lower achievement. Specifically, participants will:</p> <ul style="list-style-type: none"> <li>• Review principles of the Response to Intervention (Rtl) model</li> <li>• Apply the Solutions-Focused Problem Solving Approach to current team practices</li> <li>• Discuss team functioning</li> <li>• Review current Building Consultation Team forms and revise as needed</li> <li>• Create new Building Consultation Team forms that reflect district needs and the Rtl process by personalizing CESA 7 templates (provided at the training).</li> </ul> <p>Participants will need to bring:</p> <ul style="list-style-type: none"> <li>• Their current Building Consultation Team Forms</li> <li>• A jump (flash) drive</li> <li>• A laptop computer ready to use MS Word</li> <li>• An extension cord</li> </ul>	
<b>Standards</b>	WAS 2, 3, 4, 5, and 7; WPS 2, 5, 6 and 7; WTS 2, 3, 4, 5, 7 and 10	
<b>Registration BEGINS April 1, 2008</b>	\$40 LCLN Member District Participants \$185 Non-LCLN Member District Participants Fees are based on 2008-09 district/school membership. (Includes handouts.)	Team Leader should contact Nancy at 920-617-5613 or <a href="mailto:nschlies@cesa7.k12.wi.us">nschlies@cesa7.k12.wi.us</a> to reserve a spot <b>for the team.</b>

When registering, select workshop titles from the “Lighthouse Academy” category.

# CESA 7 Summer Lighthouse Academy Program Directors/Coordinators

## **Educational Technology Services (ETS)**

Christine Rogers, ETS Director

920-617-5640 [crogers@cesa7.k12.wi.us](mailto:crogers@cesa7.k12.wi.us)

## **NEWIST (North Eastern Wisconsin In-School Telecommunications)**

Jo Mellen, NEWIST Director

920-465-2599 or 800-633-7445

[jmellen@cesa7.k12.wi.us](mailto:jmellen@cesa7.k12.wi.us)

## **English Language Learning (ELL) Center**

Mariah Adnane, ELL Center Coordinator

920-617-5641 [madnane@cesa7.k12.wi.us](mailto:madnane@cesa7.k12.wi.us)

## **Northeast Central REACh Regional Center (Responsive Education for All Children)**

Michelle Polzin, REACh Center Coordinator

920-617-5645 [mpolzin@cesa7.k12.wi.us](mailto:mpolzin@cesa7.k12.wi.us)

## **Learning Communities Leadership Network (LCLN)**

Judy K. Sargent, Ph.D., LCLN Coordinator

920-362-0143 [jsargent@cesa7.k12.wi.us](mailto:jsargent@cesa7.k12.wi.us)

## **Regional Computer Center (RCC)**

Ivan Scott, RCC Director

920-617-5622 [iscott@cesa7.k12.wi.us](mailto:iscott@cesa7.k12.wi.us)

## **Literacy Center**

Claire Wick, Literacy Center Coordinator

920-617-5647 [cwick@cesa7.k12.wi.us](mailto:cwick@cesa7.k12.wi.us)

## **Regional Service Network (RSN)**

Fran Renn-Malcheski, RSN Director

920-617-5627 [frenmal@cesa7.k12.wi.us](mailto:frenmal@cesa7.k12.wi.us)

## **License Renewal Support Center (LRSC)**

Christine Rogers, LRSC Co-Coordinator

920-617-5640 [crogers@cesa7.k12.wi.us](mailto:crogers@cesa7.k12.wi.us)

## **Safe and Healthy Schools (SHS)**

Christine Kleiman, SHS Director

920-617-5625 [ckleiman@cesa7.k12.wi.us](mailto:ckleiman@cesa7.k12.wi.us)

## **Math, Science and Engineering (MSE) Network**

Judy K. Sargent, Ph.D., MSE Coordinator

920-362-0143 [jsargent@cesa7.k12.wi.us](mailto:jsargent@cesa7.k12.wi.us)

## **School Improvement Services (SIS)**

Judy K. Sargent, Ph.D., SIS Director

920-362-0143 [jsargent@cesa7.k12.wi.us](mailto:jsargent@cesa7.k12.wi.us)

# Wisconsin Educator Standards

## Teacher Standards (WTS)

1. Teachers know the subjects they teach.
2. Teachers know how children develop.
3. Teachers know how to differentiate instruction.
4. Teachers know how to use a variety of teaching strategies.
5. Teachers know how to motivate students and manage classrooms.
6. Teachers know how to communicate with students.
7. Teachers know how to plan instruction.
8. Teachers know how to assess learning.
9. Teachers reflect on their practice and continue to grow professionally.
10. Teachers foster relationships with colleagues, parents and the community.

## Administrator Standards (WAS)

1. The administrator has an understanding of and demonstrated competence in the teacher standards under s. PI 34.02.
2. The administrator leads by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared by the school community.
3. The administrator manages by advocating, nurturing and sustaining a school culture and instructional program conducive to pupil learning and staff professional growth.
4. The administrator ensures management of the organization, operations, finances, and resources for a safe, efficient, and effective learning environment.
5. The administrator models collaborating with families and community members responding to diverse community interests and needs, and mobilizing community resources.
6. The administrator acts with integrity, fairness, and in an ethical manner.
7. The administrator understands, responds to, and interacts with the larger political, social, economic, legal, and cultural context that affects schooling.

## Pupil Services Standards (WPSS)

1. The pupil services professional understands the teacher standards under s. PI 34.02.
2. The pupil services professional understands the complexities of learning and knowledge of comprehensive, coordinated practice strategies that support pupil learning, health, safety and development.
3. The pupil services professional has the ability to use research, research methods and knowledge about issues and trends to improve practice in schools and classrooms.
4. The pupil services professional understands and presents professional ethics and social behaviors appropriate for school and community.
5. The pupil services professional understands the organization, development, management and content of collaborative and mutually supportive pupil services programs within educational settings.
6. The pupil services professional is able to address comprehensively the wide range of social, emotional, behavioral and physical issues and circumstances which may limit pupils' abilities to achieve positive learning outcomes through development, implementation and evaluation of system-wide interventions and strategies.
7. The pupil services professional interacts successfully with pupils, parents, professional educators, employers, and community support systems such as juvenile justice, public health, human services and adult education.