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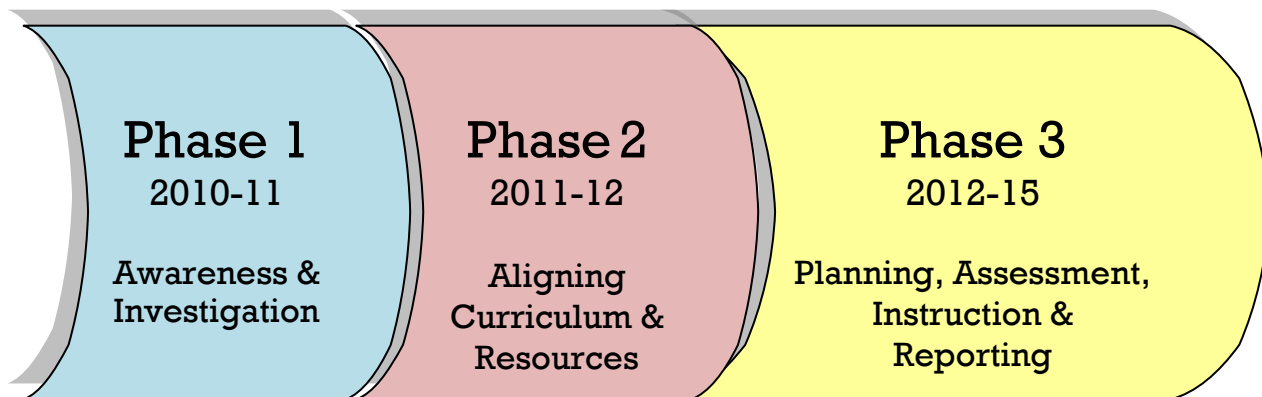
12-17-10

CESA 7 School Improvement Services

CCSS Roll-Out Plan

Rolling Out the Common Core State Standards

CESA 7 School Improvement Services is pleased to announce a systematic plan of services to lead and support effective district adoption of the Common Core State Standards (CCSS). The roll-out plan is designed as a trainer-of-trainer approach for district leaders to follow-through with local teams.



Facilitated by the CESA 7 Common Core Team

Judy K. Sargent, Claire Wick, Chris Castillero

Mark your calendars ...



CESA'S MAKE POSSIBLE THE
SCHOOLS WISCONSIN WANTS

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CESA 7 Mission: *Providing collaborative leadership and service*




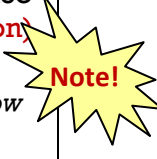

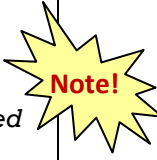

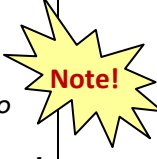
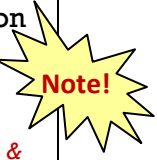
2010-11
CAI Learning Network Meetings*
 (Curriculum, Assessment, and Instruction)

Attendees	From CESA 7 SIS and CAI Member Districts: <ul style="list-style-type: none"> • Curriculum Directors/Representatives • Subject Area Leaders in English/Language Arts and Mathematics • Special Education & ELL Directors • Title I Coordinators • Superintendents • Principals Register online at www.cesa7.k12.wi.us prior to each session.
Facilitators	Facilitated by CESA 7 CCSS Core Team Members: Judy Sargent, Claire Wick, Chris Castillero
Schedule Register online under "CAI" at www.cesa.org	Sept. 21, Oct. 19, Nov. 9, Dec. 21, Jan. 18, Feb. 15, Mar. 1 , Mar. 15, Apr. 12, May 17 8:00 check-in; 8:30 to 12:30 CCSS sessions 12:30-1:15 Lunch (<i>You must register and pay to guarantee lunch</i>) 1:15-2:30 RtI, Differentiation & Inclusion Collaborative Conversations/Book Study 2:30-3:30 RSN Meeting (Special Education Issues and Topics) <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> <p style="text-align: center; color: red; font-weight: bold;">NOTE: NEW DATE ADDED!</p> </div>
2010-11 Focus	<p>8:30 to 12:30 CCSS Sessions <i>Facilitated by Judy Sargent, Claire Wick & Chris Castillero</i></p> <p>Investigation and understanding of the standards by grade level modules using a modeled process that can be duplicated at the local level with teacher teams. Grade level segments of both ELA and Math standards will be investigated during each session. Attendance at all nine sessions throughout the school year will provide comprehensive coverage from kindergarten through high school. During each session's module investigation, participants will explore ...</p> <ol style="list-style-type: none"> 1. Underpinnings, connections and context 2. Organizational aspects 3. Specifics in the standards 4. Vertical connections 5. Action steps for local roll-out <p>CAI sessions will also provide printed updates about timely topics in CAI and DPI-related issues.</p> <p>1:15-2:30 RtI Sessions <i>Facilitated by Judy Sargent and Fran Renn-Malcheski</i></p> <p>Providing a forum for special education and general education leaders to investigate and collaborate on timely issues of implementing an effective Response to Intervention system.</p> <p>2:30-3:30 RSN (Special Education) Sessions <i>Facilitated by Fran Renn-Malcheski</i></p> <p>A networking opportunity for both special education and general education leaders to gain updated information regarding special education issues and topics based on news from the DPI.</p>

*Previously scheduled DAC/SAC meetings will not be held during 2010-11.

CAI Meeting Schedule: Morning Sessions on Common Core State Standards* 8:00 check-in; 8:30 to 12:30 CCSS Sessions

**Note
Upcoming
Venue
Changes**

<p>Sept. 21 Tundra Lodge Green Bay</p> 	<p>Overview Investigation High School Mathematics</p> <p><i>How can HS Mathematics classrooms help students to become proficient in skills and understandings required for college and career readiness?</i></p>	<p>Feb. 15 Tundra Lodge, Green Bay</p>	<p>3rd Grade Investigation (8:30-12:30, 4 hours each for ELA and Math) <i>(simultaneous sessions in different meeting rooms – send separate staff for ELA & Math)</i></p> <p><i>What is expected at grade 3 in English Language Arts and Mathematics in preparation for 4th grade?</i></p>	
<p>Oct. 19 Manitowoc Holiday Inn</p> 	<p>Overview Investigation High School ELA (4 hour session)</p> <p><i>How can HS ELA classrooms help students to become proficient in literacy skills and understandings required for college and career readiness?</i></p>	<p>Mar. 1 Radisson, Green Bay</p>	<p>Grades 6-12 Investigation of Literacy in History/Social Studies and Science & Technical Subjects (4 hour session)</p> <p><i>What will be expected for students' literacy skills in content subjects and how will these standards impact teachers?</i></p>	
<p>Nov. 9 Tundra Lodge, Green Bay</p> 	<p>Grades 7-8 Investigation (8:30-12:30, 4 hours each for ELA and Math) <i>(simultaneous sessions in different meeting rooms – send separate staff for ELA & Math)</i></p> <p><i>What is expected at grades 7 & 8 in English Language Arts and Mathematics in preparation for high school?</i></p>	<p>Mar. 15 Radisson, Green Bay</p>	<p>2nd Grade Investigation (8:30-12:30, 4 hours each for ELA and Math) <i>(simultaneous sessions in different meeting rooms – send separate staff for ELA & Math)</i></p> <p><i>How can the second grade CCSS be used to foster students' understanding and working knowledge of foundational skills in ELA and Mathematics?</i></p>	
<p>Dec. 21 Tundra Lodge, Green Bay</p> 	<p>Grades 5-6 Investigation (8:30-12:30, 4 hours each for ELA and Math) <i>(simultaneous sessions in different meeting rooms – send separate staff for ELA & Math)</i></p> <p><i>What is expected at grades 5 & 6 in English Language Arts and Mathematics in preparation for grades 7 and 8?</i></p>	<p>Apr. 12 Radisson, Green Bay</p>	<p>1st Grade Investigation (8:30-12:30, 4 hours each for ELA and Math) <i>(simultaneous sessions in different meeting rooms – send separate staff for ELA & Math)</i></p> <p><i>How can the first grade CCSS be used to foster students' understanding and working knowledge of critical foundational skills in ELA and Mathematics?</i></p>	
<p>Jan. 18 Tundra Lodge, Green Bay</p>	<p>4th Grade Investigation (8:30-12:30, 4 hours each for ELA and Math) <i>(simultaneous sessions in different meeting rooms – send separate staff for ELA & Math)</i></p> <p><i>What is expected at grade 4 in English Language Arts and Mathematics in preparation for 5th grade?</i></p>	<p>May 17 Tundra Lodge, Green Bay</p>	<p>4-K and Kindergarten Investigation of Kindergarten Standards (8:30-12:30, 4 hours each for ELA and Math) <i>(simultaneous sessions in different meeting rooms – send separate staff for ELA & Math)</i></p> <p><i>In what ways can the CCSS be integrated into current theories of developmental learning to enhance students' readiness for kindergarten and for first grade?</i></p>	

RtI, Differentiation and Inclusion Schedule

Afternoon Sessions--1:15-2:30 p.m.

<p><u>Sept. 21:</u> Perspectives on the Pyramid Response to Intervention</p> <p><u>Oct. 19:</u> Tier I Focus on Differentiation</p> <p><u>Nov. 9:</u> Tier I Focus on Inclusion, Co-Teaching & IEPs</p> <p><u>Dec. 21:</u> Using Data for Decisions</p>	<p><u>Jan. 18:</u> Tier 2 Interventions-Supporting Intentional Non-learners and Failed Learners</p> <p><u>Feb. 15:</u> Tier 2-continued</p> <p><u>Mar. 15:</u> Tier 3 Academic and Behavioral Interventions</p> <p><u>Apr. 12:</u> Referrals for Special Education Services</p> <p><u>May 17:</u> Collaborative Teams & Implementation</p>
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RSN Special Education Afternoon Sessions 2:30-3:30 p.m. (monthly topics to be announced)