

August 1, 2011

English Language Arts

	Module Title	Module Contents
Module 1	<p>Deeper Study of Common Core State Standards:</p> <p>K-5 Reading</p>	<ul style="list-style-type: none"> • Shifts in reading standards- “sea change” • Using the College and Career Anchor standards • Key ideas and range of sophistication in reading standards • Reading Literary Text standards <ul style="list-style-type: none"> -Definition of literary text -Unpacking reading literary text standards • Reading Informational Text standards <ul style="list-style-type: none"> -Definition of informational text -Unpacking reading informational text standards • Range of text types for K-5 <ul style="list-style-type: none"> -Literary text -Informational text -Distribution of text • Text complexity <ul style="list-style-type: none"> -Measures -Application • Text exemplars-uses • Sample performance tasks • Instructional implications

August 1, 2011

Module 2	<p>Deeper Study of Common Core State Standards:</p> <p>K-5 Foundational Skills</p>	<ul style="list-style-type: none"> • Unpacking Reading Foundational standards • Building a Common language for Foundational Skills • Assessments • Instructional implications of Foundational Skills
Module 3	<p>Deeper Study of Common Core State Standards:</p> <p>K-5 Writing</p>	<ul style="list-style-type: none"> • Shifts in writing standards- “sea change” • Using the College and Career Anchor standards • Key ideas and range of sophistication in writing standards • Unpacking writing standards • Writing genres in standards • Range and content of student writing • Sample performance tasks • Text exemplars-uses • Instructional implications

August 1, 2011

Module 4	Deeper Study of Common Core State Standards: K-5 Speaking and Listening/Language	<ul style="list-style-type: none">• Shifts in speaking and listening standards-“sea change”• Shifts in language standards-“sea change”• Unpacking standards• Use of technology• Importance of vocabulary• Use of discussion and language as a social experience• Embedded standards throughout• Language conventions continuum• Instructional implications• Sample performance tasks
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	Module Title	Module Contents
Module 5	Deeper Study of Common Core State Standards: 6-12 Reading	<ul style="list-style-type: none"> • Shifts in reading standards- “sea change” • Using the College and Career Anchor standards • Key ideas and range of sophistication in reading standards • Reading Literary Text standards <ul style="list-style-type: none"> -Definition of literary text -Unpacking reading literary text standards • Reading Informational Text standards <ul style="list-style-type: none"> -Definition of informational text -Unpacking reading informational text standards • Range of text types for 6-12 <ul style="list-style-type: none"> -Literary text -Informational text -Distribution of text • Text complexity <ul style="list-style-type: none"> -Measures -Application • Text exemplars-uses • Sample performance tasks • Instructional implications

August 1, 2011

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Module 6</p>	<p>Deeper Study of Common Core State Standards: 6-12 Writing</p>	<ul style="list-style-type: none"> • Shifts in writing standards- “sea change” • Using the College and Career Anchor standards • Key ideas and range of sophistication in writing standards • Writing genres in standards • Text exemplars-uses • Instructional implications • Sample performance tasks
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Module 7</p>	<p>Deeper Study of Common Core State Standards: 6-12 Speaking and Listening/Language</p>	<ul style="list-style-type: none"> • Shifts in speaking and listening standards-“sea change” • Shifts in language standards-“sea change” • Use of technology • Importance of vocabulary • Use of discussion and social learning techniques • Embedded standards throughout • Language conventions continuum • Instructional implications • Sample performance tasks

August 1, 2011

<p>Module 8</p>	<p>Deeper Study of Common Core State Standards: 6-12 Literacy in History/SS, Science, & Technical Subjects</p>	<ul style="list-style-type: none"> • Disciplinary literacy defined • Development of disciplinary literacy • Using the College and Career Anchor standards for connections to reading and writing • Key ideas and range of sophistication in reading standards-increasingly complex text in disciplinary contexts • Building disciplinary knowledge with reading and writing • Disciplinary conventions • Literacy standards as a complement to content disciplinary standards • Key ideas and range of sophistication in writing standards in disciplinary contexts • Using task, audience, and purpose in writing • Producing a variety of texts in authentic contexts over short and long time frames
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